

Dayse Rodrigues dos Santos



PhD Scholarship Holder of National Council for Scientific and Technological
Development (CNPq)

Faculty of Philosophy, Languages and Human Sciences

University of São Paulo (USP)

Basic, Technical, and Technological Education Language Teacher

Federal Institute of Pará

dayse.rodrigues@usp.br

I am a PhD candidate in Linguistic and Literary Studies in English at the University of São Paulo (USP), where I employ cultural-historical activity theory (CHAT) to investigate language teacher education. My research is deeply informed by a decade of experience as a permanent Portuguese and English teacher in Brazil's public primary and secondary education system.

My engagement with CHAT began upon my admission to USP's postgraduate program in 2023 and enrolment in the LLAC-LEVYG research group (USP/CNPq), which examines English language teaching and academic writing through the lenses of Sociocultural Theory and CHAT - coordinated by my advisor Professor Marília Mendes Ferreira. A turning point in my theoretical training was my participation in the MOOC "Key Concepts of Cultural-Historical Activity Theory (CHAT)" at Tampere University (2024-2025). This synchronous course, led by distinguished scholars, was instrumental in refining my grasp of the framework's core principles. I further solidified my methodological approach through the course "Change

Laboratory – A Method for Research and Development of Work, Teams and Professionals" led by Marco Antonio Pereira Querol and his colleagues.

I presented preliminary findings from my doctoral research at the Nordic Baltic ISCAR Conference 2025, an experience that significantly strengthened my commitment to applying CHAT within the Brazilian educational context. My thesis explores the activity of English teachers preparing for Public Service Entrance Examinations (PSEEs). It aims to uncover the learning processes of candidate-teachers by analysing the historically accumulated contradictions within these practices, which are shaped by institutional mandates, market influences, pedagogical tools, and individual motives.

Beyond my doctoral work, I am an active member of two research communities: the Centre for Applied Linguistics and English Teacher Education (CELEPI) at the Federal University of Western Pará (UFOPA) and the Laboratory of Academic Literacy (LLAC) at USP. I also continue my practice as an English language teacher at the Federal Institute of Pará, a position I have held since 2019.

References

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