

**Monica Lemos**

[monica.lemos@gmail.com](mailto:monica.lemos@gmail.com)



Monica Lemos defended her PhD about formative interventions and students' social movements in the CRADLE (Center for Research on Activity Development and Learning)- University of Helsinki, supervised by Yrjö Engeström, Hanna Toivianen and Fernanda Liberali.

She currently works as a pedagogical coordinator at Colégio Rio Branco, São Paulo, Brasil. In addition, she works as an associate researcher in different research projects.

In the ITAPAR research project ( <https://anr.fr/Project-ANR-19-CE26-0021> ), collaborating with researchers from University of São Paulo and University of São Carlos, she supports a Change Laboratory in a University Hospital.

In the Som Change research project, collaborating with researchers from University of Girona, she supports a formative intervention to work with the climate crisis in a school for immigrants. She also collaborates with LACE (Language and Activity in Educational

Contexts) research group in the Pontifical Catholic University of São Paulo. Her research focuses on Cultural Historical Activity Theory and formative interventions.

Here are a couple of her recent publications:

-Lemos, M. (2022). *Expanding educational management beyond school walls*. Helsinki Studies in Education URN:ISSN:2489-2297

<https://helda.helsinki.fi/server/api/core/bitstreams/f54e722a-ba56-4834-b954-6d2f0d8b8d0d/content>

-Lemos, M. & Martinez-Álvarez P. (Eds.) (2024). Addressing persistent inequities in education: A Cultural Historical lens. Special issue of *Outlines: Critical Practice Studies*.

<https://tidsskrift.dk/outlines/announcement/view/1204>