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Cultural Historical Activity Theory-related research

I facilitate Change Laboratory interventions in educational settings to develop teacher's agency and promote pedagogical renewal in schools. I study how a sense of initiative and entrepreneurship develops in teachers while they discuss challenges they are facing, try to find solutions and put them into practice. My goal is to connect teacher's transformative agency with their sense of initiative and entrepreneurship – a key competence for lifelong learning. I also study how the new models that are devised in the Change Laboratory are implemented in schools and bring pedagogical renewal, for example in the teaching practices.

With Mattia Favaretto I am carrying out a systematic review on Change Laboratory and formative interventions in all continents and settings with the aim of finding trends and possible differences. My future research plan is to promote a fourth-generation CHAT intervention for equity in a school district to bring about positive change in the community. At the same time, I would like to continue facilitating Change Laboratory interventions in secondary and comprehensive schools, for example to focus on how concepts are developed in a class or school and then applied in other classes or neighbouring schools, thus inspecting how concepts can be generalized or "scaled" in formative interventions.

References

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