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I am a sociologist, with a PhD in workplace learning, obtained in 2013 at the Institute of Education, University of London, and now UCL. But my career as researcher started in 1988 at IRES Piemonte, where I'm still working.

Since 2021 I am the head of the socio-demographic and educational studies unit. I manage and direct five observatories and several research projects on sociodemographic and educational studies. I am responsible for the Institute's internal training activities and for the Institute's Documentation Centre.

From 1997 to 2010 I was a contract professor at the University of Turin, Faculty of Education. I taught social statistics.

I came across CHAT when I was developing the research design for my PhD. It was an encounter that radically changed the way I looked at socioeconomic and educational phenomena. I still remember the challenge of changing my mindset, from a Cartesian dualistic view of the world to an analysis of the unity that cannot separate contexts from the individuals. Indeed, it is still a challenge in this world dominated by the dualistic view.

The focus of my dissertation may be clear from the below list of recent publications.

My current interest is on "skill needs" in the changing economic system in Piemonte, my region, in the North-West of Italy. IRES Piemonte carries out research in support to the regional government. Their concern is how to align the VET system and the enterprises world with their demands of specific skills.

However, I am not sure that skill is the right concept, nor is competence. And I am not sure that companies know what they want. In addition to these conceptual questions, there is the methodological question of

how to analyse 'skills'. Recently I have been involved in studies using the "Didactique professionnelle", a French approach to analysing skills in action in the workplaces. This approach includes some CHAT idea. But I am still in the process of developing a more CHAT-influenced approach to analysing skills in action in the workplaces.

### Recent publications

Migliore, M. C. (2013). Older workers and learning in industrial activities: when objects and personal senses matter, Institute of Education, PhD thesis.

Migliore, M. C. (2015). Object of Activity, Self, and the Motives for Workplace Learning. Presentation at the Workshop "CHAT Possible Futures: Advancing Research in Cultural Historical Activity Theory". Education Faculty, University of Cambridge.

Migliore, M. C. (2015). "Older workers' workplace learning in manufacturing industries: subjectivity." Journal of Workplace Learning **27**(8): 583 - 595.

Migliore, M. C. (2016). Invecchiare lavorando: oltre l'*age management* per allargare lo sguardo alle strategie produttive e al modello di sviluppo. L'anziano attivo. Sesto rapporto sulla vita in età avanzate. A. M. Melloni and M. Trabucchi, Maggioli.

Migliore, M.-C. (2018). Older Workers' Vocational Learning: Taking Activities and Personal Senses into Account. Handbook of Vocational Education and Training: Developments in the Changing World of Work. S. McGrath, M. Mulder, J. Papier and R. Suart. Cham, Springer International Publishing: 1-18.

Pacquola, M. and M. C. Migliore (2021). Recognizing and valuing the tacit knowledge in production organizations to strengthen the relationship between training and work, and between workplaces and professional schools. Trends in vocational education and training research, Vol. IV. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET). C. Nägele, N. Kersh and B. E. Stalder.

Migliore, M. C. (2021). Investigating generations and knowledge in workplaces: a cultural-historical approach The SAGE Handbook of Learning and Work. L. Cairns, K. Evans, M. Malloch and B. N. O'Connor, SAGE.

Migliore, M. C., F. Ricceri, F. Lazzarato and A. d'Errico (2021). "Impact of different work organizational models on gender differences in exposure to psychosocial and ergonomic hazards at work and in mental and physical health." International Archives of Occupational and Environmental Health.

Pacquola, M. and M. C. Migliore (2022). "Accompanying professional teachers to transfer knowledge in Higher Vocational Education: the contributions of Professional Didactics and Cultural Historical Activity Theory." Giornale Italiano della Ricerca Educativa **XV**(28): 28-38.

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