

Reimagining Teachers and **Teacher Education for Our Futures** Conference Programme

Tuesday, 18 June 2024

12:00-12:45 Opening Ceremony (The Great Hall)

12:45-13:30 Keynote Session I: Diane Hirshberg (The Great Hall)

13:30-14:15 Coffee Break

14:15-15:45 Parallel Sessions 1

1A Symposium: Bridging Traditions and Transformations: Teacher Training for Transversal Competencies and Sustainable Development U3032

- Jonna Kangas | University of Helsinki
- Laura Niemi | University of Helsinki
- Prof. Director Heidi Harju-Luukkainen | University of Jyväskylä
- Margita Sundstedt | University of Helsinki

1B Panel Discussion: Fun Learning Centers in Transforming Teacher Education for Future-Ready Educators U4072

- Dr. Faith Mkwesha | Sahwira Africa International
- Sanna Lukander | Fun Academy
- Reuben P. Gwatidzo | Sahwira Africa International

1C Workshop: SustainEat U3041

- Bente Vestad | Inland Norway University of Applied Sciences
- Sacha Kalseth | Inland Norway University of Applied Sciences

1D Workshop: eLearning environment for teacher training in early childhood education, literacy and mathematics U3040

- Dr. Pamela February | University Of Namibia
- Dr. Ritva Ketonen | University Of Helsinki
- Dr. Juha-Matti Latvala | Niilo Mäki Institute
- Dr. Haatembo Mooya | University of Zambia
- Dr. Jenni Salminen | University Of Jyväskylä

1E Best Practices: Access U3039

Chair: Elizabeth Eta | University Of Helsinki

Inter-university collaboration enhancing capacity of Mozambican teachers to establish better theory-practice balance

- Irmeli Maunonen-Eskelinen & Hanna Laitinen | Jamk University of applied sciences
- Hafsa Muhammad Isshaca | ADPP Moçambique

Reimagining Higher Education Teacher's Role as a Coach

- Elina Wainio & Marja Isokangas | Laurea University of Applied Sciences

Empowering Change Agents: A Case Study on Challenge-Based Learning in ITE

- Dr. Sabrina Fitzsimons & Dr. Elaine McDonald | Dublin City University
- Teachers' role in helping all children to acquire full literacy
- Professor Heikki Lyytinen | University of Jyväskylä

1F Research Papers: Access U3029

Chair: Raisa Ahtiainen | University Of Helsinki

Impact of professional development on kindergarten teachers' confidence in music and movement

- Siu-Ping Ng | Education University of Hong Kong

Re-imagining future Competencies in Humanities Education: Perspectives of Faculty at Strathmore University

- Dr. Seija Karppinen | University of Helsinki
- Dr. Magdalene Dimba | Strathmore University
- Dr. Stephen Macharia | Strathmore University

Teachers' Professional Development in the Context of Curriculum Reforms in Chinese Mainland

- Dr. Yani Zhong | Beijing Institute of Education

Maker and STEAM Education Professional Development Opportunities

- Samar Kirresh | Alelieh For Science Environment and Art

1G Research Papers: Equality and Equity U4062

Chair: Birgit Schaffar-Kronqvist | University Of Helsinki

Visiting the forced visitors: Critical and decentered approach to Global Citizenship Education

- Eva Harðardóttir | University of Iceland

Ontario Secondary School Graduates and their Intercultural Orientations

- Dr. Wendy Hughes | OISE, University of Toronto

Gay, lesbian, and queer teachers in Norwegian classrooms

- Assoc. Prof. Bjarne Isaksen | University Of South-Eastern Norway

Core beliefs that shape orientations to teaching for diversity and social justice

- Dr. Inkeri Rissanen | Tampere University

1H Research Papers: Emergencies and crises U4075

Chair: Elina Lehtomäki | University Of Oulu

Human Rights Education Competencies in Teacher Education Students

- Dr. Sabrina Bacher | University of Innsbruck

Teachers' competence in advancing school safety – a practical dilemma?

- Dr. Eila Lindfors | University of Turku

How to support inclusion of Ukrainian displaced pupils in Italian schools

- Assoc. Prof. Davide Parmigiani | University Of Genoa

The Attributes for Empathetic Leadership in Private School Administrators

- Dr. Patravoot Vatanasapt | Khon Kaen University

1I Research Papers: Intersections in Education U4080

Chair: Tuija Turunen | University Of Lapland

Cultural Orientation Moderate the Relationship Between Students' Growth Mindset and Learning Outcomes?

- Kai Zhang | The Education University Of Hong Kong

Sustainability education and the implementation of a new national curriculum in Norway

- Ingunn Solbakken | Høgskolen i Innlandet

Transformational Pattern Shifts in SDG4 - Educators' Voices and Expertise

- Sunet Grobler | University of Innsbruck

Using a "Curious About Others' Hobbies" Game for Developing Interpersonal Skills

- Dr. Shuanghong Jenny Niu | University Of Helsinki

15:45-16:00 Break

16:00-17:30 Parallel Sessions 2

2A Symposium: Teachers Building Communities' languages and cultures of democracy to dismantle systemic injustices U3032

- Dr. Alison Taysum | National University Of Ireland, Maynooth
- Dr. Ferit Hysa | University of Elbasan "Aleksander Xhuvani"
- Dr. Mayamin Altae | Qatar University
- Yahya Al-abdullah | Ehess
- Prof. Arto Kallioniemi | University of Helsinki

2B Panel Discussion: Preparing Globally Competent Teachers: A Cross-regional Dialogue U4072

- Dr. Ji Ying | Education University Of Hong Kong
- Davide Parmigiani | University Of Genoa
- Renáta Timková | Pavol Jozef Šafárik University In Košice
- Dr. Mónica Lourenço | Universidade de Coimbra

2C Panel Discussion: Sustainable and Resilient Teacher Preparation and Development in Low- and Middle-Income Countries U3039

- Laura Gregory (Presenter) | The World Bank
- Anna Boni (Moderator) | The World Bank
- Jussi Karakoski (Panelist) | Ministry for Foreign Affairs, Finland
- Suhair Qasem (Panelist) | Ministry of Education and Higher Education, Palestine
- Song Jia (Panelist) | UNESCO Teacher Education Center (Shanghai)
- Remane Selimane | National Director for Teacher Training, Mozambique

2D Workshop: Visual narratives as a pedagogical approach for teacher identity construction U3041

- Anniina Kettunen | University of Oulu
- Professor Minna Uitto | University of Oulu
- Minna Körkkö | University of Oulu

2E Best Practices: Access U3040

Chair: Tuija Turunen | University Of Lapland

Making future teachers media savvy: why media literacy skills alone aren't enough.

- Dr. Eveline Hipeli | Zurich University of Teacher Education

Gear Engagement Theory: A Destination of Debates on Pedagogy Selection

- Sha Weinan | University College London

Credential Innovations for Inclusive Excellence

- Professor Yi Huang | Coppin State University

The power of informal virtual learning - Let's rethink internationalization at home

- Andreas Rogler | University Of Oulu

2F Research Papers: Access U3029

Chair: Josephine Moate | University Of Jyväskylä

Educating for globally competent teachers

- Dr. Harsha Chandir | Deakin University

Working Class Academics: Improving Experiences in Higher Education

- Dr. Alice Storey | Birmingham City University

Strategies of Brazilian universities focused on teaching English in early childhood education

- Ana Sara Galvão | University of Helsinki

Structural Indicators and Caregiving Sensitivity among Chinese Childcare Center Teachers

- Qiongyi Shan | Beijing Normal University

2G Research Papers: Equality and equity U4062

Chair: Helena Candido | University Of Helsinki

How Inclusive is Our Teaching Force? Focus on Teacher Management in India

- Pabitra Saha | National Institute of Educational Planning and Administration, New Delhi

What predicts teachers' likeliness of intervening in situations of ethnicity-based exclusion?

- Dr. Daria Khanolainen | University of Jyväskylä

"Empower me to empower others". Meaning of partnership in Global South–Global North dialogue

- Jacolynn van Wyk & Dr. Elizabeth Ngololo | University Of Namibia

A pedagogy of emotions for social sustainability education in teacher education

- Emma Heikkilä | University of Helsinki

2H Research Papers: Emergencies and crises U4075

Chair: Raisa Ahtiainen | University Of Helsinki

Experiences of teachers at the frontlines of student mental health issues

- Philippe Jose Hernandez | University of Santo Tomas

Navigating Pedagogical Fatigue: Insights from Private Schools in Uganda amidst the COVID-19

- Dr. Pontian Kabeera | Victoria University, Uganda

Reimagining the human-nature relationship and non-human animals in Finnish worldview textbooks

- Harriet Zilliacus | University of Helsinki

2I Research Papers: Envisioning Future Teachers U4080

Chair: Sai Väyrynen | University Of Helsinki

Pre-service teachers' futures consciousness

- Iina Hyypä | University Of Helsinki

Reimagining democratic education with care ethics to build a care-full future

- Selja Koponen | University Of Helsinki

Teachers for a sustainable future: Global education in teacher education in Poland

- Magdalena Kuleta-Hulboj | University Of Warsaw

How Teacher Education Students Imagine the World, Education and Teaching in 2040

- Dr. Sabrina Bacher, Prof. Dr. Christian Kraler & Claudia Schreiner | University of Innsbruck

18:00-19:30 University Of Helsinki Reception at the Main Building

Wednesday, 19 June 2024

9:00-9:45 Keynote Session II: Jeremiah M. Kalai (The Great Hall)

09.45-10:00 Break

10:00-11:30 Parallel Sessions 3

3A Symposium: Teachers and teacher educators in local /global professional learning communities U3032

- Professor Elina Lehtomäki | University Of Oulu
- Frieda Shingenge | University Of Namibia
- Mari-anne Okkolin | Peace Education Institute, Finland
- Marika Matengu | University Of Oulu
- Prof. Dr. Annette Scheunpflug | University Of Bamberg
- Khalid Idris | University of Oulu

3B Panel Discussion: Rebuilding the Ukrainian education together U4072

- Professor Hannele Niemi (Chair) | University Of Helsinki
- Professor Arto Kallioniemi (Chair) | University Of Helsinki
- Yevhen Kudriavets (Panelist) | First Deputy Minister
- Lillia Hrynevych (Panelist) | First Vice-Rector of Borys Grinchenko Kyiv Metropolitan University
- Dr. Jarkko Lampiselkä (Panelist) | Lecturer, University of Helsinki
- Mariia Fursina (Panelist) | Exchange Student, University of Helsinki
- Professor Auli Toom (Panelist) | University of Helsinki & Teacher Education Forum
- Sari Eriksson (Panelist), Senior Ministerial Adviser | Ministry of Education and Culture, Finland

3C Panel Discussion: Initiatives to promote teacher education students' international mobility and intercultural learning U3039

- Olli-Pekka Malinen (Chair) | University Of Helsinki
- Tea Kangasvieri | University Of Helsinki Jyväskylä
- Alisa Sankala | University Of Helsinki
- Aino Äikäs | University of Eastern Finland
- Johanna Lampinen | University of Oulu
- Christabel Royan | Nordic Center in India, New Delhi
- Helmi-Riikka Olkinuora | Cempaka International School, Kuala Lumpur

3D Workshop: Sustaining Education through Education on Sustainability U3041

- Samar Kirresh | Alelieh For Science Environment And Art
- Aya Kirresh | Alelieh For Science Environment And Art

3E Best Practices: Access U3040

Chair: Hannele Cantell | University Of Helsinki

Integrating Podcasting Methods in Teaching Low-Resource Classroom Contexts

- Hammed Lawal | University Of Regensburg

Enhancing In-service Teachers Pedagogic Content Knowledge: Recommended Practices for Low-resourced Contexts

- Kinnari Pandya, Tara Kiran Kurre & Tamralipta Patra | Azim Premji University

Collaborative instructional design system: multidimensional aspects of instructional design towards vuca world

- Dr. Ismail Md Zain | Xcelitech Education consultancy

3F Research Papers: Access U3029

Chair: Reetta Niemi | University Of Helsinki

The Necessity of Education on Teaching Students with Hearing Impairment in Tanzania

- Fraterinus Mutatembwa | Archbishop Mihayo University College Of Tabora

Continuing Professional Development Strategies in Southern African Development Community countries

- Maimbolwa Namuchana | VVOB Zambia

Impact Assessment of teacher engagement program

- Dr. Anudeep Lehal & Abhishek Kumar | Humana People To People India

The Case of Greek L1 Adults Learning Turkish in Cyprus through TBLT

- Katerina Antoniou Karantoki | University of Cyprus

3G Research Papers: Access U4062

Chair: Mussie Ghebre Yohannes

Reimagining Teacher Education: A Philosophy for Children Perspective

- Assoc. Prof. Chi-Ming Lam | The Education University of Hong Kong

Student self-assessment in Chinese primary school English teaching: teachers' perspectives and practices

- Yali Hu | University Of Eastern Finland

Visual Methods as Pedagogical Resources for Teacher Student Reflection in Teaching Practice

- Hannah Kaihovirta & Solveig Cornér | University of Helsinki

Developing teacher education and in particular teaching practicum in Mozambique

- Outi Kyrö-Ämmälä | University Of Lapland

3H Research Papers: Emergencies and crises U4075

Chair: Sai Väyrynen | University Of Helsinki

Unveiling the Hidden Toll: Exploring Burnout among Teacher Educators'

- Dr. Sabrina Fitzsimons | Centre for Collaborative Research Across Teacher Education (CREATE), Institute of Education, Dublin City University

Supporting pre-service teachers' identity construction through arts-based methods: a focus on emotions

- Anniina Kettunen | University Of Oulu
Teacher wellbeing: a Research Synthesis
- Dr. Marcus Horwood and Dr. Harsha Chandir | Deakin University
Rethinking the adult educator for our times
- Melanie Lenehan | Fircroft College

3I Research Papers: Nurturing Young Minds U4080

Chair: Jenny Niu | University Of Helsinki

Pedagogies for Creating Globally Competent Citizens: Primary School Teachers' Understanding and Practices

- Dr. Md Khairul Islam | University Of Dhaka

What motivates kindergarten teachers to retain? Evidence based on a moderated mediation model

- Mei Wang | Beijing Normal University

Insights from joint virtual multidisciplinary project in Kenyan and Finnish primary schools

- Sari Muhonen | University of Helsinki Viikki Teacher Training School

ECE leaders' perceptions of their roles and identities through drawings and writings

- Anitta Melasalmi | University of Turku

11:30-13:00 Lunch

13:00-14:30 Parallel Sessions 4

4A Symposium: Transformative human rights, democracy and global citizenship education: Pedagogical and philosophical insights U3032

- Tuija Kasa | University Of Helsinki
- Dr. Sue Gollifer | University Of Iceland
- Eva Harðardóttir | University of Iceland

4B Panel Discussion: Reimagining Teacher Education by addressing Invisible Pedagogical mindsets. U4072

- Sreehari Ravindranath | Dream A Dream
- Ghulam Omar Qargha | Brookings Institution
- Dr. Karen Edge | UCL Institute of Education

4C Workshop: BRIDGE Glocal U3040

- Bente Vestad & Sacha Kalseth | Inland Norway University of Applied Sciences

4E Best Practices: Equality and equity U3039

Chair: Harriet Zilliacus | University Of Helsinki

Collaborative autoethnography as a tool for transformative praxis for social justice

- Dr. Brandi Fox | Deakin University

Teacher Training as vectors in the promotion of Inclusive Education in Mozambique

- Pedro Matarause | ADPP Moçambique

4F Research Papers: Access U3029

Chair: Jenny Niu | University Of Helsinki

21st century competencies in teacher trainees' perceptions in the University of Nairobi

- Dr. Reetta Niemi | University of Helsinki

Assoc. Prof. Phylister Matula, Prof. Genevieve Wanjala & Dr. Evans Chimoita | University of Nairobi

- Dr. Stephen Macharia | Strathmore University

How do evolving school environments influence teacher experience of curriculum reform?

- Blerim Saqipi | University of Prishtina

Group mentoring to support early childhood pre-service teachers' developing identity and agency

- Dr. Xinghua Wang | Beijing Normal University

Child Socialization in Peer learning Environment at Tribal Early Childhood Education Centre

- Prof. Dr. Jayashree Shinde | SNTD Women's University, Mumbai, India

4G Research Papers: Equality and equity U4062

Chair: Birgit Schaffar-Kronqvist | University Of Helsinki

Exploring Contradictions in ICT-enabled Teacher Professional Development programmes in Indonesia

- Min Liang | The Education University Of Hong Kong

The perspectives of pre-service and in-service kindergarten teachers on the mentor-mentee relationship

- Dr. Yanling Zhou | The Education University of Hong Kong

Civic purposes in teaching: A study among German and Finnish student teachers

- Dr. Inkeri Rissanen & Dr. Susanne Timm | Tampere University & University of Bamberg

4H Research Papers: Emergencies and crises U4075

Chair: Hanna Kontio | University Of Helsinki

Co-designing environmental learning in teacher education through North-South partnership

- Dr. Maria Helena Saari & Masoline Busler | University Of Oulu & University of Namibia

Novice teachers and tensions around success

- Valgerður S. Bjarnadóttir & Professor Ingólfur Jóhannesson | University of Iceland

Personhood and Professionhood in ECEC Teacher Education

- Tsvetelina Dimitrova | University of Helsinki

Insights from a teacher-education seminar on Hopeful Pedagogies in the Language Classroom

- Dr. Ricardo Römhild | University of Münster

4I Research Papers: Transnational Perspectives on Teachers and Teacher Education U4080

Chair: Prof. Arto Kallioniemi | University Of Helsinki

Flipping science education course for pre-service teachers: the case of Palestinian-Finnish collaboration

- Assoc. Prof. Ahmad Aljanazrah | Birzeit University
- Prof. Teemu Valtonen & Justus Kinnunen | University of Eastern Finland

Finnish teachers' mindsets and conceptions of neuroplasticity

- Kati Jääskö-Santala | University Of Helsinki

The Finnish Teacher as a Character in Education Policy

- Sirkku Kupiainen | University Of Helsinki

Preparing Future Teachers through global sensitivity - findings from a transnational project

- Prof. Dr. Gregor Lang-Wojtasik & Prof. Dr. Claudia Bergmueller | University of Education Weingarten

14:30-15:15 Coffee Break

15:15-16:45 Parallel Sessions 5

5A Symposium: EU Regional Teachers Initiative for Africa: Transforming Education through Strategic Teacher Support U3032

- Dr. Ritva Reinikka | Aalto University
- Dr. Gauthier Marchais | Institute of Development Studies
- Victoria Aol | Oxfam
- Marjo Mäenpää | Finnish National Agency for Education
- Wouter Van Damme | European Commission

5B Workshop: Measuring Impact in Virtual Global Education: Crafting a Mosaic of Intercultural Excellence U3040

- Professor Chirag Sheth | Universidad CEU Cardenal Herrera
- Dr. Andrew Morris | Keele University
- Professor Silke Weber | Universidade Estadual Paulista

5C Best Practices: Bridging Educational Gaps with Collaboration U4072

Chair: Tuija Turunen | University Of Lapland

Religious Teacher as bridge builder in schools

- Mabrouka Rayachi | Iggö Islamic Official Authority In Austria

Enhancing Education Sector Development through Multiparty Collaboration and Expertise Exchange in Uganda

- Hannele Niemi | University of Helsinki & Teachers Without Borders
- Evelyn Karkkulainen | University of Helsinki & FinCEED
- Pauliina Kemppainen | Finn Church Aid
- Jussi Karakoski | Ministry For Foreign Affairs

Open digital badges in promoting teacher's sustainability competences – EduSTA project's experiences

- Dr. Eveliina Asikainen & Hanna Teräs | Tampere University Of Applied Sciences

5E Best Practices: Emergencies and crises U3039

Chair: Elizabeth Eta | University Of Helsinki

Advancing teacher education in Palestine – Case Olive project

- Jani Kontkanen | University Of Eastern Finland

Agora-education: a new modelling perspective on the educational paradigm

- Bob Clerx | Agora Education Association

Evolving, enduring and thriving: An itinerant community of practice of teacher educators

- Dr. Anish Mokashi | Azim Premji University

5F Research Papers: Access U3029

Chair: Sai Väyrynen | University Of Helsinki

Strengthening Pre-service Teacher Education in India through Capturing PCK of In-service Teachers

- Kinnari Pandya, Tara Kiran Kurre & Tamralipta Patra | Azim Premji University

Teachers as nodes for transformation

- Mussie Tewelde / Ghebreyohannes & Josephine Moate | University of Jyväskylä

 Effectiveness of GraphoLearn-aligned phonics instruction and GraphoLearn for literacy development in India

- Deepti Bora | University of Jyväskylä

Enabling collaboration for early career teachers who “need more time!”

- Dr. Brandi Fox | Deakin University

5G Research Papers: Equality and equity U4062

Chair: Heidi Rautionmaa | University Of Helsinki

Arts-based approaches in teacher education: a comparative study in Portugal and Norway

- Dr. Mónica Lourenço & Dr. Nayr Ibrahim | Universidade de Coimbra & Nord University

Internationalisation of Higher Education in Finland: Exploring career sustainability of international educators

- Afsheen Ahmed | University of Helsinki

Educational policies between quality, equity, values and moral education in the future

- Assoc. Prof. Boniface Bahi | University Of Alberta

Invention pedagogy approach as a tool to promote primary pupils’ thinking skills

- Perttu Ervelius | University Of Helsinki

5H Research Papers: Emergencies and crises U4075

Chair: Olli-Pekka Malinen | University Of Helsinki

Multi-dimensional Understanding and Reconstruction of Chinese Young Teachers’ Professional Identity

- Assoc. Prof. Jun Zhang | Southwest University

E-Practicum of Pre-Service Teacher Trainees During COVID 19 Pandemic

- Shiromi Upulaneththa | Mahaweli National College Of Education, Pogolla, Sri Lanka

What teachers (don’t) know: Creating communities in multicultural classrooms

- Ve Romey & Laurel Seppälä | University Of Oulu

“What do you want?” Exploring unconscious desires of teachers entering the profession

- Dr. Nicholas Stock | University Of Birmingham

19:00- Conference Dinner (separate dinner card)

Thursday, 20 June 2024

9:00-09:45 Keynote Session III: Ritva Reinikka (The Great Hall)

09:45-10:00 Break

10:00-11:30 Parallel Sessions 6

6A Symposium: Teacher education at a crossroads U3032

- Professor Kristiina Brunila | University of Helsinki
- Helena Candido | University of Helsinki
- Sharanya Menon | Deakin University
- Birgit Schaffar-Kronqvist | University of Helsinki

6B Panel Discussion: Indigenizing education utilizing a community of practice approach U4072

- Dr. Angela Lunda | Goldbelt Heritage Foundation
- Chelsea Cook | Goldbelt Heritage Foundation
- Barbara Dude | Goldbelt Heritage Foundation
- Amber Frommherz | Goldbelt Heritage Foundation
- Naomi Leask | Goldbelt Heritage Foundation
- Roberta Littlefield | Goldbelt Heritage Foundation

6D Workshop: Important role of Inter-worldview dialogue in the present education U3040

- Heidi Rautionmaa & Mabrouka Rayachi | University of Helsinki/Faith Without Borders & Iggö Islamic Official Authority In Austria

6E Best Practices: Fostering Inclusion, Collaboration, and Teacher Development U3039

Chair: Deepti Bora | University Of Jyväskylä

Co-constructing theoretical knowledge through ICT enabled collaborative activities

- Prof. Dr. Jayashree Shinde | SNDT Women's University, Mumbai, India

Nurturing inclusion through Art based pedagogy in Higher Education

- Tamralipta Patra & Tara Kiran Kurre | Azim Premji University

Best practices for improving pre-service teacher education in low- and middle-income countries

- Professor Stephanie Zuilkowski | Florida State University

6F Research Papers: Access U3029

Chair: Hanna Kontio | University Of Helsinki

Ethiopian, Japanese and Finnish Teacher-Students' Sense of Calling

- Kati Keski-Mäenpää | University of Jyväskylä/Kokkola University Consortium Chydenius

Excellent teaching in challenging circumstances: Research-based examples to reimagine Eritrean professional development

- Desalegn Zerai & Abraham Bahta | University of Jyväskylä

How does distributed leadership facilitate teacher innovativeness? Evidence from TALIS 2018

- Dr. Xiaorong Ma | Langfang Normal University

The Compliant Disciplinarian: The metaphorical teacher in Australian policy and professional learning

- Dr. Trevor Mccandless | Deakin University

6G Research Papers: Access U4062

Chair: Olli-Pekka Malinen | University Of Helsinki

Fostering the Development of Transversal Competencies in Science Teacher Education

- Dr. Merike Kesler | University of Jyväskylä

Enhancing Preschool Educators' Occupational Well-Being through Professional Learning Communities in Mainland China

- Yuting Guo | Durham University

Critical, Inclusive and Democratic GCE – A Tool for Transforming Teacher Education

- Dr. Ursula Mauric | University College of Teacher Education Vienna

Empowering teachers to educate critical readers in the Internet era

- Pirjo Kulju | Tampere University

6H Research Papers: Emergencies and Crises U4075

Chair: Raisa Ahtiainen | University Of Helsinki

Student Voices on Actions for Human Rights that Young Adults Consider Valuable

- Vihtori Kylänpää | Non-Military Service Centre in Finland

From Phenomenal Learning to Phenomenal Teaching

- Dr. Josephine Moate | University of Jyväskylä

Art, Holism, and Ecohumanism: Teacher Training in Times of Climate Crisis

- Dr. Dafna Gan & Dr. Netta Baryosef-Paz | Kibbutzim College of Education Technology and the Arts

How Major-specific Curiosity Benefits Future Teachers' Occupational Well-being: The Role of Self-Efficacy

- Haoyan Huang | University Of Helsinki

6I Research Paper: Transforming Teacher Education U4080

Chair: Sirkku Kupiainen | University Of Helsinki

The relevance of the critical dimension of GCE for reimagining teacher education

- Dr. Josefine Scherling | Pädagogische Hochschule Kärnten - Viktor Frankl Hochschule

Exploring teacher educators' beliefs: A comparative case study in Finland and China

- Yan Wang | University Of Jyväskylä

Perspectives from Teacher Education Stakeholders on Quality Education (SDG 4) for Transformation

- Sunet Grobler | University of Innsbruck

Teachers' conceptions of teacher work: What kind of teacher education is desirable?

- Minna Körkkö | University of Oulu

11:30-12:45 Lunch

12:45-14:15 Parallel Sessions 7

7A Symposium: Education for social action on linguistic and cultural diversity: teacher education resources U3032

- Lisa Marie Brinkmann | University Of Hamburg
- Marcelo Kremer | University Of Aveiro
- Franziska Gerwers | University Of Hamburg
- Dr. Mónica Lourenço | Universidade de Coimbra

7B Panel Discussion: Socially Innovative ways to Foster the Voices of Diverse Learners U4072

- Professor Anne Burke | Memorial University
- Professor Tuija Turunen | University of Lapland
- Professor Mhairi Beaton | Leeds Beckett University

7C Workshop: Using Cooperative Learning Strategies in Online mode for professional development of teachers U3041

- Prof. Dr. Jayashree Shinde | SNDT Women's University, Mumbai, India

7D Workshop: Planetary Responsibility and Sustainability Competence Development through STEAM: 'The World at Play' U3040

- Orsolya Tuba | University of Jyväskylä

7E Best Practices: Empowering Educators U3039

Chair: Abraham Bahta | University Of Jyväskylä

Student-driven Methodology to effectively implement a Pre-service Teachers' Professional Development Programme

- Abhishek Kumar & Dr. Anudeep Lehal | Manav Rachna University & Humana People To People India

Fostering Teacher Autonomy through Scaffolded Video Reflection

- Cecilia Nobre | University Of Warwick

Transforming effective relationships: mentoring and support approaches in Initial Teacher Education

- Jasmine Hansen | Massey University, New Zealand

7F Research Papers: Access U3029

Chair: Hannah Kaihovirta | University Of Helsinki

Influence of Mobile Technology on Teachers' Development in Low-Resource, Remote Educational Contexts

- Assoc. Prof. Milburga Atcero | Makerere University Business School

Collaborative Teachers' Professional Development in Nigeria: A Pathway to Improving Educational Outcomes

- Ayoola Abimbola | University of Nottingham

Curriculum Making and Teacher Agency

- Dr. Andrew Pereira | National Institute of Education, Singapore

7G Research Papers: Equality and Equity U4062

Chair: Sari Muhonen | University Of Helsinki

Ready for Most Things: The Classroom Readiness of Early Career Teachers

- Dr. Trevor McCandless & Dr. Harsha Chandir | Deakin University
A Systematic Literature Review on ESD in Japan and its Implications for Teacher Education
- Prof. Dr. Masashi Urabe | Hiroshima City University
Constructing ECEC teachers' professionalism on Worldview Education
- Silja Lamminmäki-Vartia | University Of Helsinki

7H Research Papers: Emergencies and crises U4075

Chair: Elina Lehtomäki | University Of Oulu

Navigating the challenges of protests: Empowering teachers to instil existential resilience

- Dr. Oona Myllyntaus | MERTOPOLIA University of Applied Sciences

Navigating Change: Teachers' Perspectives on Evolving Working Conditions in Reykjavík's Educational Landscape

- Professor Berglind Ros Magnúsdóttir | University Of Iceland

Towards a Worldview Considerate Climate Change Education: Educators' Perceptions

- Dr. Inkeri Rissanen | Tampere University

14:15-14:30 Break

14:30-15:15 Closing Ceremony (The Great Hall)