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I am a teacher and eager to develop the best learning opportunities for students. In line with Laurea UAS strategic choice, I have integrated my teaching to research and development projects in real life communities and settings. As a coordinator in pedagogics and co-creation, I monitor the possibilities to integrate pedagogics, co-creation, research and development and to apply for research and development funding.

I have wide networks with different actors among residents, third sector organizations, civil society and municipal stakeholders as a result of many participatory action research projects. For example, I have organized and counselled with residents the implementation of residents' proposals as a result of public participatory budgeting. The aim of the project was to establish a tool for community development in one neighbourhood. The pilot was addressed to supporting residents' initiatives of community development and revitalizing local neighbourhoods. It brought researchers, public servants, development agencies and residents together to build innovative tools based on accumulating knowledge.

Currently, I am finalizing my doctoral thesis "Residents' agency and learning through participation in urban development" at Center for Research on Activity Development and Learning in Helsinki University. The main methodological approach is applied ethnography through following the participants in Community Workshops based on the method of Change Laboratory. I examine residents' agency and learning when they try to make improvements in their neighborhood development. The residents' agency emerged while they produced shared meanings in the developmental needs of their neighborhood in/from the interaction between them and their environments. The learning emerged when the individual goals were transformed into joint objects, the object of activity changed, and the participants began working collectively. This happened during the process of solving the contradictions. The research project of *Caring and Sharing Networks* was focused on improving the involvement and participation of residents through different means, in order to integrate their experiences, creativity, and resources into the development of their environment. The goals of

the research project were to enhance residents' participation and to develop efficient means, for example models and methods for the collaboration of stakeholders and residents in urban development.

I implement formative interventions in a powerful way to conduct societally impactful research based on cultural historical activity theory. I have planned and implemented Community Workshops with cross-sectoral municipal authorities, community associations, entrepreneurs, and residents with 50 participants. Community Workshops is an innovative method of co-creation and change that consists of five workshops and real-life experiments. It can be used to boost genuine development process in organizations and informal settings. The method connects actors across different sectors and levels to collaborate and combine their resources to find solutions to complex problems in society. I have brought migrants and major population together in Community Workshops and organized activities with them. I am motivated to increase migrants' well-being and I have enhanced their sense of belonging to the society e.g., by empowering photography projects.

Recently, I have planned and implemented Community Workshops for digital support in the project of *Empowering People towards Socially Inclusive Society*. Digital support is a new form of operation that refers to guidance on the independent use of digital services and smart devices provided by various actors in society. Some citizens are being excluded from society due to a lack of digital devices and skills. Community Workshops enable building cooperation among regional actors to support the digital inclusion of people in vulnerable positions.

#### Selected publications:

- Lund, V. (2024). "How do we overcome this?" Contradictions and their expansive potential in urban development (in press).
- Lund, V., & Juujärvi, S. (2023). Monipaikkaisen digituen ristiriidat ja ekspansiivinen oppiminen yhteisöpajoissa. [The contradictions and expansive learning related to multisite digital support at Community Workshops]. *Kasvatus*, 54(3), 221–236. <https://doi.org/10.33348/kvt.131354>
- Lund, V. (2021). Supporting transformative agency among urban actors in the Change Laboratory Intervention. *Current Urban Studies*, 9 (3), 403–418. [10.4236/cus.2021.93025](https://doi.org/10.4236/cus.2021.93025)
- Lund, V. (2020). Citizen involvement in the participatory budgeting process in community development. In P. Pöyry-Lassila, K. Saastamoinen, A. Salmi & A. Äyväri, *Co-Creating and orchestrating Multistakeholder Innovation*, (154–64). Laurea Publications, Vantaa. <http://urn.fi/URN:NBN:fi:amk-2020082719893>
- Lund, V., & Kerosuo, H. (2019). The reciprocal development of the object of common space and the emergence of the collective agency in residents' workshops. *Learning, Culture and Social Interaction*, 22, 1–14. <https://doi.org/10.1016/j.lcsi.2019.100327>
- Lund, V., & Juujärvi, S. (2018). Residents' agency makes a difference in volunteering in an urban neighbourhood. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organization*, 29(4), 756–769. <https://doi.org/10.1007/s11266-018-9955-4>
- Lund, V., & Juujärvi, S. (2018). The Role of Digital Tools in the Participatory Budgeting Process in the Development of a Neighbourhood. *Smart Cities in Smart Regions 2018, Conference Proceedings*, [https://www.theseus.fi/bitstream/handle/10024/152653/LAMK\\_2018\\_39.pdf?sequence=1&isAllowed=y](https://www.theseus.fi/bitstream/handle/10024/152653/LAMK_2018_39.pdf?sequence=1&isAllowed=y)
- Lund, V., & Juujärvi S. (2016). Asukastyöpajat osallisuuden edistämisen välineen Espoon keskuksessa. [Residents' workshops as a tool of social engagement in Espoo Centre] *Yhdyskuntasuunnittelu*, 1/2016. <http://www.yss.fi/journal/asukastyopajat-osallisuuden-edistamisen-valineena-espoon-keskuksessa/>
- Juujärvi, S., & Lund, V. (2015). Participatory action research as a practice of empowerment in deprived communities. *41st Association of Moral Conference Proceedings*. University of Santos, Brazil. <http://www.fecilcam.br/revista/index.php/anaisame/article/view/1344>

Videos:

Community Workshops [https://video.laurea.fi/media/Voimaprofi+-+Community+Workshops/0\\_5zfcoort](https://video.laurea.fi/media/Voimaprofi+-+Community+Workshops/0_5zfcoort)

CHAT [https://video.laurea.fi/media/Voimaprofi+-+CHAT/0\\_i2fzrma5](https://video.laurea.fi/media/Voimaprofi+-+CHAT/0_i2fzrma5)