

Sakari Hyrkkö

Doctoral researcher, Doctoral Programme in School, Education, Society and Culture
University of Helsinki, Faculty of Educational Sciences



sakari.hyrkko@helsinki.fi

[University of Helsinki research portal profile](#)

I am Doctoral Researcher at the Faculty of Educational Sciences, University of Helsinki, Finland where I plan to defend my dissertation in 2025. My research interests lie in collective and interpersonal aspects of organizational activity, such as co-creation, collective learning, agency and distributed leadership. In my research, I draw from Cultural-Historical Activity Theory, the theory of expansive learning and their applications. My doctoral research focuses on a Change Laboratory intervention conducted among an elementary school teacher community in a Finnish teacher training school. I am particularly interested the concept of distributed leadership from a CHAT perspective.

I have been organizing the 2022 Nordic-Baltic ISCAR conference and the 2024 Finnish Conference on Adult Education (AITU) at the University of Helsinki. I am a member of the Learning, Culture and Interventions (LECI) expert research group at the University of Helsinki Faculty of Educational Sciences.

Publications:

- Kajamaa, A., Tuunainen, J., Hyrkkö, S. & Cornér, T. (2023). Rajanylitykset ja ekspansiivinen oppiminen asiantuntijaorganisaatioissa: Esimerkkeinä kolme Muutoslaboratoriota. *Kasvatus*, 54(3), 206–220.
- Kajamaa, A. & Hyrkkö, S. (2022). Change Laboratory method for facilitating transformative agency and collective professional learning – case from a Finnish elementary school. In M. Goller, E. Kyndt, S. Paloniemi & C. Damsa (Eds.), *Methods for Researching Professional Learning and Development: Challenges, Applications and Empirical Illustrations*. Cham: Springer, pp. 535–556. (Professional and Practice-based Learning; Vol. 33).
- Hyrkkö, S. & Kajamaa, A. (2021). Yhteisöllinen luovuus ja ekspansiivinen oppiminen harjoittelukoulun Muutoslaboratoriossa. *Aikuiskasvatus* 41(4), 333–346. <https://doi.org/10.33336/aik.112755>.
- Hyrkkö, S & Kajamaa, A. (2021). Distributed Creativity and Expansive Learning in a Teacher Training School’s Change Laboratory. In S. Lemmetty, V. Glaveanu, K. Collin, & P. Forsman (Eds.), *Creativity and Learning: Context, Processes and Support*. Cham: Springer, pp. 145–174. (Palgrave Studies in Creativity and Culture).