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I am from the Administration field, with graduation, master and PhD studying Human Resources and Organizational Learning. I'm also a recent graduate in Psychology.

In 2004 I was admitted as a teacher (kind of lecturer) in one public college in Brazil to teach to undergraduates, and since then I decided to quit my job as an administrator in a private institution to dedicate all my time teaching and researching as a permanent professor.

In 2008, together with another colleague, we founded the MEDIATA study group - Interventionist Methodologies and Trans/formative Learning.

By the end of 2012 I finished my PhD but firstly I stayed for 7 months studying Cultural-Historical Activity Theory (CHAT) with professor Yrjö Engeström at the Center for Research on Activity Theory and Developmental Work Research, Institute of Behavioral Science from the University of Helsinki. My thesis was about the Interventionist Methodologies, especially the Change Laboratory that was presented for the first time to the Organization Studies in Brazil

I supervise some students in the master and doctorate program of Organizational Studies at the State University of Maringa, as well as teaching Organizational Learning and Organizational Theories.

In 2017 I studied one year as a postdoc researcher in Denmark under the supervision of professor Bente Elkjær aiming at getting to know Interfaces between interventionist methodologies and social learning approach, adding the intuition and emotion elements in the investigation of the organizational learning phenomenon.

I would like to highlight 10 research projects that have used CHAT with master's and doctoral students:

1) Organizational learning from the perspective of Historical-Cultural Activity Theory: a change laboratory intervention in waste management at a teaching hospital - three years project (2013-2016) to deal with one of the solid waste management within a university hospital, where workers are in charge of changes to deal with this.

2) Trans/formative intervention: building and implementing a tool for organizational learning based on historical-cultural activity theory and liberation psychology - aimed at understanding the construction and implementation of trans/formative intervention within a group of caretakers, as a possibility for a learning movement focused on both transforming the activity and empowering the individuals.

3) On stage and backstage: unveiling theatrical staging as a methodology for organizational learning development - this research sought to contribute with a methodological possibility, inserting elements and techniques of theatrical staging in the learning process in organizations, drawing inspiration from the work "The preparation of the actor" by Constantin Stanislavski as a way of providing a process of experience that would bring new meaning to the activities performed by individuals and be a source of emotions.

4) Coffee value chain in northern Paraná: trans/formative proposal for upgrading rural production - it analyzed value chains and upgrade options, what are the resources and how they can impact in upgrade, from the perspective of coffee growers in a cooperative in northern Paraná. These points were theoretically based on the Value Chain Analysis, in complementarity with the theoretical approach of the Resource Based View and with the Theory of Historical-Cultural Activity.

5) Subjectivation of entrepreneurial action by women from the perspective of psychodynamics of work - this study aimed to understand the subjectivity in entrepreneurial action by women through the process of intersubjective reflection among business lawyers. There are factors specific to entrepreneurship by women that are structured objectively, or they prescribe symbolically and normatively restrictions typical of a genuine, powerful and autonomous entrepreneurial action, which would give rise to destructive situations that can lead the entrepreneurs to the condition of suffering, illness, or even, of pleasure when such situations are transposed.

6) Rethinking teacher education: fostering inclusive practices for visually-impaired students in Mathematics classes – the main objective was to provide theoretical and methodological training for Mathematics and Special Education Needs teachers who work in math classes with students with visual impairment. Based on the concern and grounded in CHAT, a research was elaborated aiming to analyze the teaching and learning process that was made available to people with visual impairments for the appropriation of mathematical concepts.

7) Learning from social movements: an organizational analysis of the Collective of Women Researchers in Administration - the objective of the study, which is to understand how the learning process of the Collective happened (and happens) to become a Social Movement through the elements of Community of Practice.

8) The subjectivity of Women's Coffee in the locus of social action: new perspectives for a methodological intervention - we propose in this study the building of a theoretical model that supports interventionist methodologies, from the interpretation of the subjective productions of Women's Coffee in the locus of social action, aiming at explaining the unfolding of subjectivity in interventions.

9) Rediscovering Entrepreneurial Learning at the university from the interrelationship between activity system - How can the interrelationship between activity systems and scientific knowledge be contextualized at the university to transform the entrepreneurial learning experience, valuing and taking into account the learning aspects related to different social activities? In this

way we aimed to understand the interrelationship between systems of activities in the context of student entrepreneurship.

10) We are aging and working on our own: analysis of the contradictions experienced by older workers in gig work - Given the rise of two crucial phenomena, gig work and aging, this project aims to analyze how activities are developed by aged workers in gig work. Based on cultural-historical activity, we will use an interventionist method, Change Laboratory, in Brazil and Canada.

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