AFRICAN BASIC GRAMMAR - REVIEW AND PERSPECTIVES AFTER 12 YEARS HELSINKI 2019

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### OVERVIEW

- 1. Origin and purpose: Discover Your Language
- 2. Typological parameters
- 3. Shell-books for write-ups
- 4. Ready-made lectures
- 5. Impact and asessment
- 6. Next steps

#### 1. ORIGIN AND PURPOSE

### participatory methods

- Decouvre ta langue (Cameroun) for discourse
- ¡ Discover your language (DR Congo) Conni Kutsch-Lojenga: Participatory orthography development:

Kutsch Lojenga, Constance 1996. "Participatory research in linguistics." in: Notes on Linguistics 73: 13-27.

- ¡ Mozambican teachers
- ¡ Adult education methods:

Vella, Jane June 2002. Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults. Jossey-Bass

# 1.1 ORIGIN AND PURPOSE

# Felt and expressed need

Mozambique: 15 undocumented languages

Nigeria: 300 undocumented languages

Nilosaharan 206

> Niger-Congo 1,543



#### 1.2 ORIGIN AND PURPOSE

- African Basic Grammar (ABG) =
- i a collection of linguistic tools for research, promotion and standardization of African languages
- ¡ African 2,153 languages in 4 phyla
- ¡ Basic initial stage
- Grammar module for language development

# 1.3 ORIGIN AND PURPOSE

Migration Lack of education Language conundrum Mother tongue (non-) development

Grammar in context



### 1.4 ORIGIN AND PURPOSE

- From Bantu to Nilosaharan and Afroasiatic and beyond
- ¡ Mozambique, Ethiopia, Guinea-Bissau: Typology

# 2. TYPOLOGICAL PARAMETERS

(HEINE & VOSSEN 1981)

- 1. nominal classification: Gender or noun class
- 2. case marking on the noun
- 3. verbal derivation
- 4. constituent order

# 2.1 PARAMETER NOUN CLASSIFICATION ILLUSTRATED

¡ Emakuwa / central Macua (Niger-Congo, .... Bantu P.31)

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1 MU- mutthu "pessoa" 2 A- atthu "pessoas" 3 M(U)- mwiti "árvore" 4 MI- miti "árvores" 5 NI- niino "dente" 6 MA- maino "dentes" 9 E- epuri "cabrito" 10 I- ipuri "cabritos"
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# 2.2 PARAMETER VERBAL EXTENSION ILLUSTRATED

¡ Emakuwa / central Macua (Niger-Congo, .... Bantu P.31)

INF-V(-APPL)(-CAUS) (-PASS)(-REC)

- a) Ovara grasp
- b) Ovariwa be grasped
- c) Ovariha make grasp
- d) Ovarihiwa be made to grasp
- e) Ovarela secure
- f) Ovareliwa be secured
- g) Ovarana grasp each other
- h) Ovarelana secure each other
- i) Ovarihana cause to secure each other

# 2.3 AFRICAN LANGUAGE TYPES

(ADAPTED FROM HEINE & VOSSEN 1981)

|       | Noun<br>classification | Case<br>marking | Verbal<br>derivation | Example language<br>"families" |
|-------|------------------------|-----------------|----------------------|--------------------------------|
| 1 NCV | +                      | +               | +                    | Kordofanian                    |
| 2 NC  | +                      | +               | -                    |                                |
| 3 NV  | +                      | -               | +                    | Bantu                          |
| 4 N   | +                      | -               | -                    | Kwa                            |
| 5 CV  | -                      | +               | +                    | Nilotic                        |
| 6 V   | -                      | -               | +                    | Adamawa-Ubangi                 |
| 7 C   | -                      | +               | -                    | Chadic                         |
| 8 nil | -                      | -               | -                    | Southern Khoesan               |

# 3. SHELL-BOOKS FOR WRITE-UPS

# Grammar sketch

- ; Available
- : Affordable
- ¡ Completed
- ¡ Booklet, pamphlet
- Stakeholders

# Reference grammar

- Coherent
- ¡ Full paradigms
- i Detailed
- ; Full book
- ¡ Academic readership

#### 3.1 SHELL-BOOKS FOR WRITE-UPS

- ¡ A readymade, linguistically informed collection of terms, definitions and examples
- ¡ Readymade « formatted, table of contents, examples numbered, sample text (North wind and Sun) included
- Linguistically informed = all relevant features included: Noun classes, all parts of speech (no adjectives), agreement, extensive verbal morphology, e.g. tense-aspect prefixes, verbal derivations: \*finite\* list for Bantu
- Terms and definitions = Portuguese grammar for 8<sup>th</sup> grade
- A Sentence is a prayer!
  - Oração = clause, sentence, prayer
  - Frase = clause or phrase
  - Sintagma = phrase

### 3.2 SHELL-BOOKS FOR WRITE-UPS: CONTENT

- preface: who, when and where about people
- Introduction to the language situation: sociolinguistic profile (location, number of speakers, official status, indication of EGIDS level)
- i overview of the orthographic system(s), alphabet chart
- i text body: main sections with every part of speech
  - § brief and informal definitions
  - § ready-made illustrations
  - § allowing speakers without formal training to grasp the basic ideas needed for language development activities (lexicography, translation, writing, standardization).

### 3.3 SHELL-BOOKS FOR WRITE-UPS: CONTENT CTD.

- small sample text: North Wind and Sun (IPA booklet)
- i list of publications ABOUT the language in question in the national language
- i list of publications IN the target language

#### 4. READY-MADE LECTURES

- A 2-weeks participatory workshop for speakers of not so researched languages:
- i 1.5 days of probing into clients' needs: where are speakers / MTTs in their project? user story: "I, as a speaker, would love to x so I could y."
- ¡ Bring together (official) orthography + grammar + speakers' knowledge
- ¡ IDEAL teaching / learning:
- Introduce / Define / Expand / Apply /Lesson learned Kröger, O. 2008. Bridging the gap: Bantu grammar workshops as a means to support community-based language development, in: *Anuário Internacional de Comunicação Lusófona 2008: 157-180.*
- LUSOCOM Federação Lusófona de Ciências da Comunicação

# 4.1 READY-MADE LECTURES: DISCOVER YOUR LANGUAGE IN BANTU

- Noun noun classes
- ¡ Verb subject marker tense and aspect object marker negation - verbal extension
- ¡ Variable words adjectives numerals demonstratives possessives associative particles -
- Invariable words adverbs conjunctions
- ¡ Sample text: North Wind and Sun
- ¡ Chart: Agreement / Concordance singular prefixes plural prefixes

# 4.2 READY-MADE LECTURES: THE DISCOVERY PACKAGE

- ¡ Workshop lectures in Portuguese / English / French / Swahili
- ¡ Grammar shellbooks digital
- ¡ Samples of grammar sketches in a publication> series Monografias Linguísticas Moçambicanas
- *i* Website LIDEMO
- Lots of unpublished sketches
- ¡ Paper on participatory methodology

## 5. IMPACT AND ASSESSMENT

- Assessment of learning results
- Distribution?
- Availability?
- ¡ Affordable?
- Readable?
- ¡ Reproducable?

4. Specific shellbooks per language family

2 . Generic shellbooks

for 7 language

types

Grammar sketch samples for families and groups

5. More Grammar sketches



1. Prototype Shellbook

#### 6 NEXT STEPS

(African Basic) Grammar is a dynamic process shared by many actors. It is unpredictable, highly relevant and integrated into overall (language) development, aimed at providing freedom for individuals to increase discover and unfold their potential

- Work group ABG
- Cooperation with Nigerian cultural association
- GoogleDoc to Web presence
- Continous publications
- And ???
- Your turn

#### AND ...

Danke schön
Dank u well
Muito obrigado
Koxukureela
Shukren
Asante sana

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