19th EALTA Conference

Sustainable Language Assessment
Improving Educational Opportunities at the Individual, Local, and Global Level
13-18 June 2023, Helsinki, Finland

Pre-Conference

Workshops run parallel on three consecutive days

Tuesday, 13 June (14-17), Wednesday, 14 June (9-16), Thursday, 15 June, (9-12)

Workshop 1 P722	Workshop 2 P674	Workshop 3 P673
EBB Rating Scale Development Bootcamp	Examining the Dimensionality of the Language Tests Using Confirmatory Factor Analysis in R Statistical Software	Using Sequential - Categorial Analysis to assess interactional competence
Beverly Baker & Heike Neumann	*Gholam Hassan Khajavy*	*David Wei Dai*

Thursday, 15 June, 2023		
12.00-14.00	**Early Registration** *Porthania, Aula*	
Parallel SIG Meetings		
14.00-17.30	**Assessment of Writing / Assessment for Academic Purposes** *Sonja Zimmermann & Olivia Rütti-Joy*	*P673*
	CEFR *Neus Figueras*	*PIII*
	Multilingual Language Assessment *Karin Vogt & Eleni Meletiadou*	*P674*
	Equality, Diversity and Inclusion (EDI) *Richard Spiby & Gemma Bellhouse*	*P723*
16.00-18.00	**Registration** *Porthania, Aula*	
19.00-20.00	**Welcome Reception** **Old Court House (Aleksanterinkatu 20)** **Host of the event is the City of Helsinki**	

Conference

08.00-09.00	**Registration** *Porthania, Aula*		
09.00-09.30	**Opening Ceremony** *PII* *Johanna Mäkelä, Dean of the Faculty of Educational Sciences, University of Helsinki* *Peter Lenz, EALTA President*		
09.30-10.30	**Keynote** *PII* **A language ecology lens for examining participatory action research in language assessment: Understanding inclusion, equity, and sustainability** *Jamie Schissel* *Chair: **Peter Lenz***		
10.30-11.00	**Coffee** *Aula*		
11.00-12.30	**Parallel Paper Presentations**		
	PIII *Chair: Sonja Zimmermann*	*P674* *Chair: Barry O'Sullivan*	*P673* *Chair: Neus Figueras*
	11.00-11.25 **Applying a construct-driven approach to speaking task development in a digital environment** *Richard Spiby, Carolyn Westbrook, Johnathan Cruise, Mariano Felice & Emma Bruce*	11.00-11.25 **Digital-First Language Assessment Systems as a Means of Achieving Accessible and Fair Language Assessment** *Yena Park, Ardeshir Geranpayeh & Alina von Davier*	11.00-11.25 **Validating German Spelling Inventory for Adult Emergent Multiliterates: Evidence from the Rasch-Analysis** *Julia Edeleva & Gina Do Manh*
	11.30-11.55 **The role of speech data in predicting fluency and proficiency assessments of L2 speech** *Heini Kallio & Mikko Kuronen*	~~11.30-11.55~~ **CANCELLED** ~~Developing a UDL-based accommodation protocol for digital exams~~ ~~*Christine Troussart Van Bulck, Goedele Vandommele, Anne van Asseldonk, Lucia Luyten, Manon Willems, Lies Strobbe & Jonas Wynants*~~	11.30-11.55 **A mixed-methods study into the role of the time variable in the construct of computer-administered C-Tests in three languages** *Anastasia Drackert, Anna Timukova & Franziska Möller*

	12.00-12.25	12.00-12.25	12.00-12.25
	What influences interactional competence? A structural equation modelling study of test-taker background variables *David Wei Dai & Ivy Chen*	**The development and implementation of a policy for EDI (Equality, Diversity, and Inclusion) standards for the production of language tests** *Gemma Bellhouse*	
12.30-14.00	**Lunch (not provided)**		

12.30-14.00	**Lunchtime Sessions for PhD students and young researchers**		
	Open science practices for researchers: Dylan Burton. *P673*	**How to get published: Claudia Harsch and Slobodanka Dimova.** *PIII*	**How to write abstracts for conference calls: Benjamin Kremmel and Barry O'Sullivan** *P674*
14.00-15.30	**Parallel Paper Presentations**		
	PIII *Chair: John Pill*	*P674* *Chair: Slobodanka Dimova*	*P673* *Chair: Richard Spiby*
	14.00-14.25 **Factors external to the rating criteria in Finnish high-stakes oral proficiency test** *Sari Ahola & Mia Halonen*	14.00-14.25 **Developing assessment identity as a novice EFL teacher: A balance act between fairness and accountability** *Anna-Marie Csöregh*	14.00-14.25 **Beyond standard setting: Supporting score interpretation though mapping to proficiency levels** *Spiros Papageourgiou & Venessa F. Manna*
	14.30-14.55 **Interpersonal affect and its relationship to language proficiency scores** *Dylan Burton*	14.30-14.55 **Affordances and limitations of incorporating video-vignettes as near-authentic stimuli in LSP oral performance tests** *Olivia Rütti-Joy*	14.30-14.55 **An innovative Method of Item Calibration: Use of the IRT Model in Standard Setting** *Merve Demiralp & Yasmin Hatt*
	15.00-15.25 **Developing an automatic speaking proficiency assessment system for spontaneous L2 Finnish and Swedish on top of self-supervised speech models** Mikko Kurimo, Ragheb Al-Ghezi, Yaroslav Getman & Ekaterina Voskoboinik		15.00-15.25 **Considerations and challenges in setting up a retrospective DE&I review of a high-stakes item bank** *Lottie Harrison & Kasia Wojciechowska,*
15.30-16.00	**Coffee** *Aula*		

16.00-17.30	**Parallel Work-in-progress Presentations**		
	PIII *Chair: Akihiro Matsuura*	*P674* *Chair: Toni Mäkipää*	*P673* *Chair: Gemma Bellhouse*
	16.00-16.25 **In search of a valid rating system for oral tests** *Gunn Inger Sture & Sissel Randi Rong*	16.00-16.25 **Learning Oriented Assessment Approach in Pre-service Teacher Education Course** Merve Selcuk	16.00-16.25 **Exploring gender differences in the results of a language test** *Eli Moe, Hildegunn Helness Lahlum & Norman Verhelst*
	16.30-16.55 **Speaking test sustainability through online administration** *Slobodanka Dimova*	16.30-16.55 **Teacher behaviour during speaking tests in beginners' classes** *Elisabeth Peyer, Gabriela Lüthi & Nadia Ravazzini*	~~16.30-16.55~~ *CANCELLED* ~~Assessment and inclusion in ELT training programs~~ ~~Norma Victoria Flores Martínez & Tláloc Domínguez Navarro~~
	17.00-17.25 **Assessing English as a Lingua Franca: Exploring the Implementation of Phonology Descriptors of the CEFR Using a New Intelligibility Measure** *Jingwen Wang & Ying Zheng*	17.00-17.25 **Exploring novice item writing processes for classroom assessment** *Elisa Guggenbichler, Viktoria Ebner, Eva Konrad, Doris Moser-Frötscher, Simone Baumgartinger & Kathrin Eberharter*	17.00-17.25 **Inclusive formative assessment practices (IFAP) in Higher Education: Promoting sustainable learning development** *Eleni Meletiadou*
18.00	**Social Event** **Walking tour starting from Senate Square. Free of charge.**		

Conference

9.00-10.30	**Parallel Paper Presentations**			
	PIII *Chair: Raili Hilden*	*P673* *Chair: Dylan Burton*	*P674* *Chair: Kaisa Hahl*	*P722* *Chair: Eli Moe*
	09.00-9.25 **How access to L1 speech affects L2 and L3 fluency assessment: Evidence from multilingual speakers** *Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen*	09.00-9.25 **Using performance data as a lever for improvement** *Josep Maria Montcada Escubairó*	09.00-9.25 **Remote proctoring in at-home language tests: Issues of Validity, Fairness, and Justice** *Benjamin Kremmel, Daniel R. Isbell & Kim Jieun*	09.00-9.25 **Jump-starting English in Chantilly: the impact of a ESOL learning and assessment programme for young learners in France** *Jonah Champaud & Brigita Seguis*
	09.30-9.55 **Exploring Repair Fluency Across Levels of Speaking Proficiency in the Aptis for Teens Speaking Test** *Akihiro Matsuura*	09.30-9.55 **Language teachers' conceptions of the connection between sustainable development and assessment** *Minna Maijala, Päivi Laina & Katja Mäntylä*	09.30-9.55 ***Moving towards minimum standards criteria for validating a high-stakes test in an at-home setting: preliminary findings*** *Emma Bruce, Tony Clark & Reza Tasviri*	09.30-9.55 **Young language learners' beliefs about assessment in Swedish Compulsory school** *Ingela Finndahl*
	10.00-10.25	~~10.00-10.25~~ ***CANCELLED*** ~~Local Tests, Local Contexts: The Italian language testing regime~~ *~~Sabrina Machetti, Lorenzo Rocca & Giulia Paola Peri~~*	10.00-10.25 **Marking what matters: The revision of a first-language speaking test for sign language interpreting students** *John Pill & Tobias Haug*	10.00-10.25 ***Dealing with regional variety in standardized language exams*** *Christine Troussart Van Bulck, Anne van Asseldonk, Sterre Turling, Manon Willems & Goedele Vandommele*

| 10.30-11.00 | **Coffee**
Aula |

11.00-12.30	**Parallel Paper Presentations**			
	P673 *Chair: Anna von Zansen*	*PIII* *Chair: Benjamin Kremmel*	*P722* *Chair: Emma Bruce*	*P674* *Chair: Voula Kanistra*
	~~11.00 -11.25~~ ***CANCELLED*** ~~Simultaneous Diagnosis of L2 Listening Skills and Obstacles from Cognitive Diagnostic Approach~~ ~~*Ya Wang & Meng Ya Ru*~~	11.00 -11. 25 **Tracing pre-service language teachers' emerging language assessment literacy and item quality** *Doris Moser-Froetscher, Eva Konrad, Viktoria Ebner, Elisa Guggenbichler, Simone Baumgartinger & Kathrin Eberharter*	11.00 -11. 25 **Rethinking accessibility in the context of digital assessment: a review of evidence on the effectiveness of accessibility features** *Sylwia Macinska & Carla Pastorino*	11.00 -11. 25 **The effect of writing mode on the quality of young learners' writing tests** *Fauve De Backer & Goedele Vandommele*
	11.30-11.55 **Using interactive videos for assessing L2 listening: The effects of delivery modes and item formats** *Zhi Li, Ruslan Suvorov, Shanshan He & Olga Kriukova*	11.25-11.45 **Consulting pre- and in-service teachers: how their perceptions of difficulty inform sustainable course design promoting language assessment literacy** *Helen Heaney & Armin Berger*	11.25-11.45 **A neural transformer-based framework for complex text-based item generation** *Andrew Runge, Geoffrey T. LaFlair, and Yigal Attali*	11.25-11.45 **Contribution of the CEFR-CV to developing a diagnostic rating scale for integrated writing** *Claudia Harsch, Valeriia Koval, Johannes Hartig & Ximena Delgado*
	12.00-12.25	11.50-12.25 **Enhancing teachers' and test takers' assessment literacy? Insights from test preparation for a digital high-stakes exam** *Sonja Zimmermann,*	11.50-12.15 **Human judgement and technology in selecting texts for English for Academic Purposes Assessment** *Aylin Unaldi & Bekir Ates*	11.50-12.15 **Comparing traditional machine learning and deep learning approaches for automated essay scoring** *Erik Voss*

		Leska Schwarz, Anja Peters & Günther Depner		
12.30-14.00	**Lunch (not provided)**			
14.00-15.30	**AGM** *PII*			
15.30-16.30	**Coffee & Poster Presentations** *Aula* **Secondary school students' and teachers' views on the usefulness of classroom speaking tests** *Gabriela Lüthi, Nadia Ravazzini & Elisabeth Peyer* **Universal Screening of Multiple Language and Literacy Skills** *Miriam Semeniuk* **Strengthening Linguistic Interoperability among NATO and Partner Nations** *Merit Kompus & Marju Laurits* ~~**L2 writing assessment in a digital environment: lower-secondary school students' response processes when writing with and without full access to internet sources**~~ *CANCELLED* ~~*Dea Jespersen*~~ **Meeting challenges in specifying and operationalizing the construct of teacher language competence: a balancing act** *Doris Moser-Froetscher, Lukas Bleichenbacher, Mirjam Egli Cuenat, Thomas Messerli & Wilfrid Kuster* **Alternative Assessment in Language Learning (Case Study)** *Barbara Lesničar* **What would I do differently next time? Beyond Self-assessment in Presentational Writing in the L2 Classroom** *Borja Ruiz de Arbulo Alonso*			
16.30-17.30	**Parallel Work-in-Progress Presentations**			
	PIII *Chair: David Wei Dai*	*P674* *Chair: Karin Vogt*	*P722* *Chair: Eleni Meletiadou*	*P673* *Chair: Marita Härmälä*
	16.30-16.55 **Towards automated speaking**	16.30-16.55 **Teachers' perspectives on assessment in**	16.30-16.55 **Raters' cognitive load in assisted and**	16.30-16.55 **What factors support consistent**

	assessment: L2 Finnish learner's perceptions of a computer-based speaking test *Anna von Zansen & Raili Hilden*	**foreign language education in Finland** *Toni Mäkipää Kaisa Hahl, Laura Lahti, Milla Luodonpää-Manni*	**unassisted rating of source-based writing** *Valeriia Koval*	**decision making in online standard setting contexts?** *Jane Lloyd*
	17.00-17.25 **Research into the effect of test-taker personality on performance in the university test of English language (UTEL) in Sri Lanka** *Anton Pushparajah Tharamathasan*	~~17.00-17.25~~ **CANCELLED** ~~**Different Stakeholder Groups, Different Language Assessment Literacy Requirements**~~ ~~*Ebtesam Abdulhaleem*~~	17.00-17.25 **AI-based solutions in exam preparation classes: a silver bullet or conceptual mismatch?** *Anna Soltyska*	17.00-17.25 **The added value of feedback for teachers in a digital assessment tool** *Jozefien Loman, Kris Van den Branden, Jolien Wouters, Goedele Vandommele & Mariet Schiepers*
19.00-22.30	**Conference Dinner** *Hilton Helsinki Kalastajatorppa* *(Kalastajatorpantie 1)*			

Conference

9.30-11:00	**Symposium**
	PII
	Chair: Martina Hulesova
	Multilingualism, policy, assessment practice, policy and implementation
	Barry O'Sullivan, Elana Shohamy, Anba Gani, Mina Patel, Lorenzo Rocca & Cecilie Hamnes Carlsen
11.00-11.30	**Coffee** *Aula*
11.30-12.30	**Keynote** **PII** **Fairness in language assessment – Why do the purpose and context of assessment matter?** *Ari Huhta* **Chair: Claudia Harsch**
12.30-13.00	**Closing Ceremony** *PII*
	Trip to Suomenlinna (self-funded)