

19th EALTA Conference

Sustainable Language Assessment

Improving Educational Opportunities at the Individual, Local, and
Global Level

13-18 June 2023, Helsinki, Finland

Pre-Conference

Workshops run parallel on three consecutive days

Tuesday, 13 June (14-17), Wednesday, 14 June (9-16), Thursday, 15 June, (9-12)

Workshop 1

P722

EBB Rating Scale
Development Bootcamp

*Beverly Baker & Heike
Neumann*

Workshop 2

P674

Examining the Dimensionality
of the Language Tests Using
Confirmatory Factor Analysis
in R Statistical Software

Gholam Hassan Khajavy

Workshop 3

P673

Using Sequential - Categorical
Analysis to assess
interactional competence

David Wei Dai

Thursday, 15 June, 2023

12.00-14.00

Early Registration
Porthania, Aula

Parallel SIG Meetings

14.00-17.30

Assessment of Writing / Assessment for Academic Purposes
Sonja Zimmermann & Olivia Rütli-Joy .

P673

CEFR

Neus Figueras

P111

Multilingual Language Assessment

Karin Vogt & Eleni Meletiadou

P674

Equality, Diversity and Inclusion (EDI)

Richard Spiby & Gemma Bellhouse

P723

16.00-18.00

Registration
Porthania, Aula

Time
19.00-20.00

Welcome Reception
Old Court House (Aleksanterinkatu 20)
Host of the event is the City of Helsinki

Conference

Friday 16 June, 2023

08.00-09.00	Registration <i>Porthania, Aula</i>		
09.00-09.30	Opening Ceremony <i>PII</i> <i>Johanna Mäkelä, Dean of the Faculty of Educational Sciences, University of Helsinki</i> <i>Peter Lenz, EALTA President</i>		
09.30-10.30	Keynote <i>PII</i> A language ecology lens for examining participatory action research in language assessment: Understanding inclusion, equity, and sustainability <i>Jamie Schissel</i> <i>Chair: Peter Lenz</i>		
10.30-11.00	Coffee <i>Aula</i>		
11.00-12.30	Parallel Paper Presentations		
	<i>PIII</i> <i>Chair: Sonja Zimmermann</i>	<i>P674</i> <i>Chair: Barry O'Sullivan</i>	<i>P673</i> <i>Chair: Neus Figueras</i>
	11.00-11.25 Applying a construct-driven approach to speaking task development in a digital environment <i>Richard Spiby, Carolyn Westbrook, Johnathan Cruise, Mariano Felice & Emma Bruce</i>	11.00-11.25 Digital-First Language Assessment Systems as a Means of Achieving Accessible and Fair Language Assessment <i>Yena Park, Ardeshir Geranpayeh & Alina von Davier</i>	11.00-11.25 Validating German Spelling Inventory for Adult Emergent Multiliterates: Evidence from the Rasch-Analysis <i>Julia Edeleva & Gina Do Manh</i>
	11.30-11.55 The role of speech data in predicting fluency and proficiency assessments of L2 speech <i>Heini Kallio & Mikko Kuronen</i>	11.30-11.55 Developing a UDL-based accommodation protocol for digital exams <i>Christine Troussart Van Bulck, Goedele Vandommele, Anne van Asseldonk, Lucia Luyten, Manon Willems, Lies Strobbe & Jonas Wynants</i>	11.30-11.55 A mixed-methods study into the role of the time variable in the construct of computer-administered C-Tests in three languages <i>Anastasia Drackert, Anna Timukova & Franziska Möller<i>i</i></i>

	12.00-12.25 What influences interactional competence? A structural equation modelling study of test-taker background variables <i>David Wei Dai & Ivy Chen</i>	12.00-12.25 The development and implementation of a policy for EDI (Equality, Diversity, and Inclusion) standards for the production of language tests <i>Gemma Bellhouse</i>	12.00-12.25
12.30-14.00	Lunch (not provided)		

12.30-14.00	Lunchtime Sessions for PhD students and young researchers		
	Open science practices for researchers: Dylan Burton. <i>P673</i>	How to get published: Claudia Harsch and Slobodanka Dimova. <i>P111</i>	How to write abstracts for conference calls: Benjamin Kremmel and Barry O'Sullivan <i>P674</i>
14.00-15.30	Parallel Paper Presentations		
	<i>P111</i> Chair: John Pill	<i>P674</i> Chair: Slobodanka Dimova	<i>P673</i> Chair: Richard Spiby
	14.00-14.25 Factors external to the rating criteria in Finnish high-stakes oral proficiency test Sari Ahola & Mia Halonen	14.00-14.25 Developing assessment identity as a novice EFL teacher: A balance act between fairness and accountability Anna-Marie Csöregi	14.00-14.25 Beyond standard setting: Supporting score interpretation though mapping to proficiency levels Spiros Papageourgiou & Venessa F. Manna
	14.30-14.55 Interpersonal affect and its relationship to language proficiency scores Dylan Burton	14.30-14.55 Affordances and limitations of incorporating video-vignettes as near-authentic stimuli in LSP oral performance tests Olivia Rütli-Joy	14.30-14.55 An innovative Method of Item Calibration: Use of the IRT Model in Standard Setting Merve Demiralp & Yasmin Hatt
	15.00-15.25 Developing an automatic speaking proficiency assessment system for spontaneous L2 Finnish and Swedish on top of self-supervised speech models Mikko Kurimo, Ragheb Al-Ghezi, Yaroslav Getman & Ekaterina Voskoboinik	15.00-15.25 EFL Students' Knowledge and Perceptions of International English Tests: A Text-Mining Approach in Social Media Mojtaba Heydari, Fahimeh Marefat & Hamideh Marefat	15.00-15.25 Considerations and challenges in setting up a retrospective DE&I review of a high-stakes item bank Lottie Harrison & Kasia Wojciechowska,
15.30-16.00	Coffee Aula		
16.00-17.30	Parallel Work-in-progress Presentations		

	P111 Chair: Akihiro Matsuura	P674 Chair: Toni Mäkipää	P673 Chair: Gemma Bellhouse
	16.00-16.25 In search of a valid rating system for oral tests <i>Gunn Inger Sture & Sissel Randi Rong</i>	16.00-16.25 Learning Oriented Assessment Approach in Pre-service Teacher Education Course Merve Selcuk	16.00-16.25 Exploring gender differences in the results of a language test <i>Eli Moe, Hildegunn Helness Lahlum & Norman Verhelst</i>
	16.30-16.55 Speaking test sustainability through online administration <i>Slobodanka Dimova</i>	16.30-16.55 Teacher behaviour during speaking tests in beginners' classes <i>Elisabeth Peyer, Gabriela Lüthi & Nadia Ravazzini</i>	16.30-16.55 Assessment and inclusion in ELT training programs <i>Norma Victoria Flores Martínez & Tlálloc Domínguez Navarro</i>
	17.00-17.25 Assessing English as a Lingua Franca: Exploring the Implementation of Phonology Descriptors of the CEFR Using a New Intelligibility Measure <i>Jingwen Wang & Ying Zheng</i>	17.00-17.25 Exploring novice item writing processes for classroom assessment <i>Elisa Guggenbichler, Viktoria Ebner, Eva Konrad, Doris Moser-Frötscher, Simone Baumgartinger & Kathrin Eberharter</i>	17.00-17.25 Inclusive formative assessment practices (IFAP) in Higher Education: Promoting sustainable learning development <i>Eleni Meletiadou</i>
18.00	Social Event Walking tour starting from Senate Square. Free of charge.		

Conference

Saturday 17 June, 2023

9.00-10.30	Parallel Paper Presentations			
	P111 <i>Chair: Raili Hilden</i>	P673 <i>Chair: Dylan Burton</i>	P674 <i>Chair: Kaisa Hahl</i>	P722 <i>Chair: Eli Moe</i>
09.00-09.25	How access to L1 speech affects L2 and L3 fluency assessment: Evidence from multilingual speakers <i>Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen</i>	Using performance data as a lever for improvement <i>Josep Maria Montcada Escubairó</i>	Remote proctoring in at-home language tests: Issues of Validity, Fairness, and Justice <i>Benjamin Kremmel, Daniel R. Isbell & Kim Jieun</i>	Jump-starting English in Chantilly: the impact of a ESOL learning and assessment programme for young learners in France <i>Jonah Champaud & Brigita Seguis</i>
09.30-09.55	Exploring Repair Fluency Across Levels of Speaking Proficiency in the Aptis for Teens Speaking Test <i>Akihiro Matsuura</i>	Language teachers' conceptions of the connection between sustainable development and assessment <i>Minna Maijala</i>	Moving towards minimum standards criteria for validating a high-stakes test in an at-home setting: preliminary findings <i>Emma Bruce, Tony Clark & Reza Tasviri</i>	Young language learners' beliefs about assessment in Swedish Compulsory school <i>Ingela Finndahl</i>
10.00-10.25		Local Tests, Local Contexts: The Italian language testing regime <i>Sabrina Machetti, Lorenzo Rocca & Giulia Paola Peri</i>	Marking what matters: The revision of a first-language speaking test for sign language interpreting students <i>John Pill & Tobias Haug</i>	Dealing with regional variety in standardized language exams <i>Christine Troussart Van Bulck, Anne van Asseldonk, Sterre Turling, Manon, Willems & Goedeke Vandommele</i>

10.30-11.00

Coffee

Aula

11.00-12.30	Parallel Paper Presentations			
	P673 <i>Chair: Anna von Zansen</i>	PIII <i>Chair: Benjamin Kremmel</i>	P722 <i>Chair: Emma Bruce</i>	P674 <i>Chair: Voula Kanistra</i>
	11.00 -11.25 Simultaneous Diagnosis of L2 Listening Skills and Obstacles from Cognitive Diagnostic Approach <i>Ya Wang & Meng Ya Ru</i>	11.00 -11. 25 Tracing pre-service language teachers' emerging language assessment literacy and item quality <i>Doris Moser-Froetscher, Eva Konrad, Viktoria Ebner, Elisa Guggenbichler, Simone Baumgartinger & Kathrin Eberharter</i>	11.00 -11. 25 Rethinking accessibility in the context of digital assessment: a review of evidence on the effectiveness of accessibility features <i>Sylwia Macinska & Carla Pastorino</i>	11.00 -11. 25 The effect of writing mode on the quality of young learners' writing tests <i>Fauve De Backer & Goedele Vandommele</i>
	11.30-11.55 Using interactive videos for assessing L2 listening: The effects of delivery modes and item formats <i>Zhi Li, Ruslan Suvorov, Shanshan He & Olga Kriukova</i>	11.25-11.45 Consulting pre- and in-service teachers: how their perceptions of difficulty inform sustainable course design promoting language assessment literacy <i>Helen Heaney & Armin Berger</i>	11.25-11.45 A neural transformer-based framework for complex text-based item generation <i>Andrew Runge, Geoffrey T. LaFlair, and Yigal Attali</i>	11.25-11.45 Contribution of the CEFR-CV to developing a diagnostic rating scale for integrated writing <i>Claudia Harsch, Valeriia Koval, Johannes Hartig & Ximena Delgado</i>
	12.00-12.25	11.50-12.25 Enhancing teachers' and test takers' assessment literacy? Insights from test preparation for a digital high-stakes exam <i>Sonja Zimmermann, Leska Schwarz,</i>	11.50-12.15 Human judgement and technology in selecting texts for English for Academic Purposes Assessment <i>Aylin Unaldi & Bekir Ates</i>	11.50-12.15 Comparing traditional machine learning and deep learning approaches for automated essay scoring <i>Erik Voss</i>

		Anja Peters & Günther Depner		
12.30-14.00	Lunch (not provided)			
14.00-15.30	AGM <i>PII</i>			
15.30-16.30	Coffee & Poster Presentations <i>Aula</i> Secondary school students' and teachers' views on the usefulness of classroom speaking tests <i>Gabriela Lüthi, Nadia Ravazzini & Elisabeth Peyer</i> Universal Screening of Multiple Language and Literacy Skills <i>Miriam Semeniuk</i> Strengthening Linguistic Interoperability among NATO and Partner Nations <i>Merit Kompus & Marju Laurits</i> L2 writing assessment in a digital environment: lower-secondary school students' response processes when writing with and without full access to internet sources <i>Dea Jespersen</i> Meeting challenges in specifying and operationalizing the construct of teacher language competence: a balancing act <i>Doris Moser-Froetscher, Lukas Bleichenbacher, Mirjam Egli Cuenat, Thomas Messerli & Wilfrid Kuster</i> Alternative Assessment in Language Learning (Case Study) <i>Barbara Lesničar</i> What would I do differently next time? Beyond Self-assessment in Presentational Writing in the L2 Classroom <i>Borja Ruiz de Arbulo Alonso</i>			
16.30-17.30	Parallel Work-in-Progress Presentations			
	<i>PIII</i> Chair: David Wei Dai	<i>P674</i> Chair: Karin Vogt	<i>P722</i> Chair: Eleni Meletiadou	<i>P673</i> Chair: Marita Härmälä
	16.30-16.55 Towards automated speaking assessment: L2	16.30-16.55 Teachers' perspectives on assessment in foreign	16.30-16.55 Raters' cognitive load in assisted and unassisted	16.30-16.55 What factors support consistent decision making

	Finnish learner's perceptions of a computer-based speaking test <i>Anna von Zansen & Raili Hilden</i>	language education in Finland <i>Toni Mäkipää Kaisa Hahl, Laura Lahti, Milla Luodonpää-Manni</i>	rating of source-based writing <i>Valeriia Koval</i>	in online standard setting contexts? <i>Jane Lloyd</i>
	17.00-17.25 Research into the effect of test-taker personality on performance in the university test of English language (UTEL) in Sri Lanka <i>Anton Pushparajah Tharamathanasan</i>	17.00-17.25 Different Stakeholder Groups, Different Language Assessment Literacy Requirements <i>Ebtesam Abdulhaleem</i>	17.00-17.25 AI-based solutions in exam preparation classes: a silver bullet or conceptual mismatch? <i>Anna Soltyska</i>	17.00-17.25 The added value of feedback for teachers in a digital assessment tool <i>Jozefien Loman, Kris Van den Branden, Jolien Wouters, Goedeke Vandommele & Mariet Schiepers</i>
19.00-23.30	Conference Dinner <i>Hilton Helsinki Kalastajatorppa</i> <i>(Kalastajatorpantie 1)</i>			

Conference

Sunday 18 June, 2023

9.30-11:00

Symposium

PII

Chair: Martina Hulesova

Multilingualism, policy, assessment practice, policy and implementation

Barry O'Sullivan, Elana Shohamy Michal Tannenbaum, Anna Gani, Mina Patel, Lorenzo Rocca & Cecilie Hamnes Carlsen

11.00-11.30

Coffee

Aula

11.30-12.30

Keynote

PII

Fairness in language assessment – Why do the purpose and context of assessment matter?

Ari Huhta

Chair: Claudia Harsch

12.30-13.00

Closing Ceremony

PII

Trip to Suomenlinna (self-funded)