

International Conference on Multilingualism and Language Acquisition

9-10 March 2023, University of Helsinki

Program

Thursday, March 9			
8:45-9:15	Registration <i>Metsätalo, 3rd floor</i>		
9:15-9:30	Opening <i>Metsätalo, room 6</i>		
9:30-10:30	Plenary <i>Metsätalo, room 6</i> Cristina Flores (University of Minho in Braga) What shapes heritage grammars? A look at linguistic and extra-linguistic factors		
10:30-11:00	Break		
11:00-13:00	Session I A <i>Metsätalo, room 7</i> Chair: Pekka Posio	Session I B <i>Metsätalo, room 8</i> Chair: Nélia Alexandre	Session I C <i>Metsätalo, room 11</i> Chair: Eeva Sippola
11:00-11:30	Sofia A. Sandqvist (University of Helsinki) Español como lengua de herencia en Finlandia: Adquisición del género gramatical a edad preescolar	Robert Borges and Maciej Bandur (Polish Academy of Sciences) Entrenchment and Conventionalization in Language Contact Scenarios	Miguel Pacheco (University of Bergen) Synopsis of two initial speakers of Boruca in a Nordic environment

11:30-12:00	Patricia Carvalho Ribeiro (University of Helsinki) Portuguese as a heritage language in contact with Finnish – sociolinguist factors affecting the acquisition of definite article	J. Clancy Clements (Indiana University) The role of frequency and detectability in naturalistic subsequent language acquisition	Angela Bartens and Rita Eloranta (University of Turku, Hanken) Could language apps help revive (near) extinct varieties of the Spanish- and Portuguese-speaking world?
12:00-12:30	Babel Hajjar (City of Espoo) Heritage Language Teaching in Finland: Pedagogical Approaches	Brechje van Osch, Merete Anderssen, Natalia Mitrofanova and Ludovica Serratrice (UiT The Arctic University of Norway, University of Reading) Cross-linguistic influence in L2: comparing offline and online measures.	Guillem Castañar (University of Helsinki) Current trends in humour practices of Russian speakers in Estonia.
12:30-13:00	Esther Rinke (Goethe University Frankfurt) Why certain linguistic structures are more challenging than others for bilingual speakers. The role of different types of linguistic complexity	Nadine Kolb, Merete Anderssen and Jason Rothman (UiT The Arctic University of Norway, University of Tromsø & University of Stavanger) Heritage Language and Child Second Language Development in Refugee Contexts: Predictive processing in Syrian Arabic and German	
13:00-14:30	Lunch		
14:30-16:30	Session II A <i>Metsätalo, room 7</i> Chair: Guillem Castañar Rubio		Session II B <i>Metsätalo, room 8</i> Chair: Miguel Quesada Pacheco
14:30-15:00	Ana Espírito Santo (University of Lisbon) Do native speakers and second language learners omit the preposition in European Portuguese for the same reason?	Toms Voits, Jubin Abutalebi, Vincent DeLuca, Jon Andoni Duñabeitia, Janine Rook and Jason Rothman (UiT The Arctic University of Norway) Multilingual experience affects resting-state functional connectivity in (cognitive) aging	

15:00-15:30	Fernanda Ziober (Vrije Universiteit Amsterdam) Phonology vs. Morphosyntax in Guinea-Bissau language contact area	Yasmine Tachakourt (Mohammed V University in Rabat) Simultaneous Speech Segmentation and Word Mapping using Statistical Learning in Monolinguals, Bilinguals and Multilinguals
15:30-16:00	Flavia Borges (University of Helsinki) Portraits of critical literacies: a case study of Brazilian Portuguese language development in young adults	Julia Sjöberg (Uppsala universitet) Non-prescriptive features in L2-speech: acceptability and language attitudes
16:00-16:30	Nélia Alexandre and Dominika Swolkien (University of Lisbon) Cape Verde: a (special) case of societal bilingualism	Yanina Prystauka, Sergio Miguel Pereira Soares, Vince DeLuca and Jason Rothman (UiT The Arctic University of Norway, Max Planck Institute for Psycholinguistics) Effects of multilingual experience on oscillatory dynamics in working memory
16:30-17:00	Break	
17:00-18:00	Plenary <i>Metsätalo, room 6</i> Salla Kurhila (University of Helsinki) Language learning opportunities in multilingual workplace interaction	
18:30	Evening program	

Friday, March 10		
9:00-11:00	Session III A <i>Metsätalo, sali 7</i> Chair: Begoña Sanroman Vilas	Session III B <i>Metsätalo, sali 11</i> Chair: Flavia Borges
9:00-9:30	Anna Kocher (KU Eichstätt) The subject realization of German L2 speakers of Spanish	Ruth Videsott (Free University of Bolzano/Bozen) Overt and null subjects in children's bilingual acquisition in the Ladin context
9:30-10:00	Danae Perez (Zurich University of Applied Sciences) Swiss-German and English in contact: The mixed jargon of engineers in Switzerland	Maki Kubota, Satsuki Kurokawa, Vicky Chondrogianni, Stefanie Wulff and Jason Rothman (UiT The Arctic University of Norway, The University of Edinburgh, University of Florida, Tokyo University of Foreign Studies) Change in referential expressions among Japanese-English bilingual returnee children: A five-year longitudinal study
10:00-10:30	Hans Giessen (Jan Kochanowski University in Kielce) Grammatical Gender Assignments in French and in German – Consequences for Semantic Fillings?	Franka Kermer (University of Turku) Conceptual transfer in early simultaneous trilingualism: theoretical and methodological considerations
10:30-11:00		Jade Sandstedt, Maki Kubota, Merete Anderssen, Øystein Vangsnes, Yanina Prystauka, Aleksandra Bogoiavlenskaia and Jason Rothman (UiT The Arctic University of Norway) The distinct grammars of biletal processing: evidence from ERPs
11:00-11:30	Break	
11:30-12:30	Plenary <i>Metsätalo, sali 6</i> Jason Rothman (UiT, The Arctic University of Norway) Bi-/Multilingualism on a spectrum: Individual differences matter for linguistic and neurocognitive outcomes	
12:30-14:00	Lunch	

14:00-16:00	Session IV A <i>Metsätalo, sali 7</i> Chair: Danae Perez	Session IV B <i>Metsätalo, sali 11</i> Chair: Patricia Carvalho Ribeiro
14:00-14:30	Gabriele Zanella (University of Udine) Multilingualism in secondary schools in Friuli: the case of Friulian	Jacek Kudara (Trier University) Slavic societal multilingualism: How do Croatian native speakers understand other Slavic languages?
14:30-15:00	Laiene Olabarrieta-Landa, Diego Rivera, Thomas H. Bak, Esther Landa Torre, Juan Carlos López-Mugartza and Esperanza Vergara Moragues (Public University of Navarre, Instituto de Investigación Sanitaria de Navarra, The University of Edinburgh, Federico Baraibar High School, Complutense University of Madrid) Common misconceptions about bilingualism in teachers from Spain and potential factors associated to them	Eimear Geary (University of Cologne) Multilingualism and the predictors of long-term linguistic knowledge retention: the role of motivation and the language learning experience
15:00-15:30	Bruno Costa, Jorge Pinto and Nélia Alexandre (University of Lisbon) A dialogic approach to transculturing in multilingual/cultural L2 classes	Lois Atanes Barciela (University of Helsinki / University of Tampere) El discurso referido en situaciones de comunicación bilingües en el marco teórico del cambio de código
15:40-16:00	Conference closing <i>Metsätalo, sali 7</i>	