

19th EALTA Conference

Sustainable Language Assessment

Improving Educational Opportunities at the Individual, Local, and Global Level

13-18 June 2023, Helsinki, Finland

Pre-Conference

Tuesday, 13 June (2pm) – Thursday, 15 June, 2023 (noon)

Workshop 1

P722

EBB Rating Scale
Development Bootcamp

*Beverly Baker & Heike
Neumann*

Workshop 2

P674

Examining the Dimensionality
of the Language Tests Using
Confirmatory Factor Analysis
in R Statistical Software

Gholam Hassan Khajavy

Workshop 3

P673

Using Sequential - Categorical
Analysis to assess
interactional competence

David Wei Dai

Thursday, 15 June, 2023

12.00-14.00

Early Registration
Porthania, Aula

Parallel SIG Meetings

14.00-17.30

Assessment of Writing / Assessment for Academic Purposes
Sonja Zimmermann & N.N.

P673

Migration

Laura Schildt

P722

CEFR

Neus Figueras

P111

Multilingual Language Assessment

Karin Vogt & Eleni Meletiadou

P674

16.00-18.00

Registration
Porthania, Aula

Time
19.00-20.00

Welcome Reception
Old City Hall (Aleksanterinkatu 20)

Conference

Friday 16 June, 2023

08.00-09.00	Registration <i>Porthania, Aula</i>		
09.00-09.30	Opening Ceremony <i>PII</i> <i>??? Someone from Helsinki University</i> <i>Peter Lenz, EALTA President</i>		
09.30-10.30	Keynote <i>PII</i> A language ecology lens for examining participatory action research in language assessment: Understanding inclusion, equity, and sustainability <i>Jamie Schissel</i>		
10.30-11.00	Coffee <i>Aula</i>		
11.00-12.30	Parallel Paper Presentations		
	<i>PIII</i>	<i>P674</i>	<i>P673</i>
	11.00-11.25 Applying a construct-driven approach to speaking task development in a digital environment <i>Richard Spiby, Carolyn Westbrook, Johnathan Cruise, Mariano Felice & Emma Bruce</i>	11.00-11.25 Digital-First Language Assessment Systems as a Means of Achieving Accessible and Fair Language Assessment <i>Yena Park, Ardeshir Geranpayeh & Alina von Davier</i>	11.00-11.25 Validating German Spelling Inventory for Adult Emergent Multiliterates: Evidence from the Rasch-Analysis <i>Julia Edeleva & Gina Do Manh</i>
	11.30-11.55 The role of speech data in predicting fluency and proficiency assessments of L2 speech <i>Heini Kallio & Mikko Kuronen</i>	11.30-11.55 Developing a UDL-based accommodation protocol for digital exams <i>Christine Troussart Van Bulck, Goedele Vandommele, Anne van Asseldonk, Lucia Luyten, Manon Willems, Lies Strobbe & Jonas Wynants</i>	11.30-11.55 Local Tests, Local Contexts: The Italian language testing regime <i>Sabrina Machetti, Lorenzo Rocca & Giulia Paola Peri</i>

	<p>12.00-12.25</p> <p>What influences interactional competence? A structural equation modelling study of test-taker background variables</p> <p><i>David Wei Dai & Ivy Chen</i></p>	<p>12.00-12.25</p> <p>The development and implementation of a policy for EDI (Equality, Diversity, and Inclusion) standards for the production of language tests</p> <p><i>Gemma Bellhouse</i></p>	<p>12.00-12.25</p> <p>A mixed-methods study into the role of the time variable in the construct of computer-administered C-Tests in three languages</p> <p><i>Anastasia Drackert, Anna Timukova & Franziska Möller</i></p>
<p>12.30-14.00</p>	<p>Lunch</p>		

12.30-14.00	Lunchtime Sessions for PhD students and young researchers		
	Open science practices for researchers: Dylan Burton. <i>P673</i>	How to get published: Claudia Harsch and Slobodanka Dimova. <i>P111</i>	How to write abstracts for conference calls: Benjamin Kremmel and Barry O’Sullivan <i>P674</i>
14.00-15.30	Parallel Paper Presentations		
	<i>P111</i>	<i>P674</i>	<i>P673</i>
	14.00-14.25 Factors external to the rating criteria in Finnish high-stakes oral proficiency test <i>Sari Ahola & Mia Halonen</i>	14.00-14.25 Developing assessment identity as a novice EFL teacher: A balance act between fairness and accountability <i>Anna-Marie Csöreg</i>	14.00-14.25 Beyond standard setting: Supporting score interpretation though mapping to proficiency levels <i>Spiros Papageorgiou & Venessa F. Manna</i>
	14.30-14.55 Interpersonal affect and its relationship to language proficiency scores <i>Dylan Burton</i>	14.30-14.55 Affordances and limitations of incorporating video-vignettes as near-authentic stimuli in LSP oral performance tests <i>Olivia Rütty-Joy</i>	14.30-14.55 An innovative Method of Item Calibration: Use of the IRT Model in Standard Setting <i>Merve Demiralp & Yasmin Hatt</i>
	15.00-15.25 Developing an automatic speaking proficiency assessment system for spontaneous L2 Finnish and Swedish on top of self-supervised speech models Mikko Kurimo, Ragheb Al-Ghezi, Yaroslav Getman & Ekaterina Voskoboinik	15.00-15.25 EFL Students’ Knowledge and Perceptions of International English Tests: A Text-Mining Approach in Social Media <i>Mojtaba Heydari, Fahimeh Marefat & Hamideh Marefat</i>	15.00-15.25 Considerations and challenges in setting up a retrospective DE&I review of a high-stakes item bank <i>Lottie Harrison & Kasia Wojciechowska,</i>
15.30-16.00	Coffee <i>Aula</i>		
16.00-17.30	Parallel Work-in-progress Presentations		

	<i>P111</i>	<i>P674</i>	<i>P673</i>
	<p>16.00-16.25</p> <p>In search of a valid rating system for oral tests</p> <p><i>Gunn Inger Sture & Sissel Randi Rong</i></p>	<p>16.00-16.25</p> <p>Learning Oriented Assessment Approach in Pre-service Teacher Education Course</p> <p>Merve Selcuk</p>	<p>16.00-16.25</p> <p>Exploring gender differences in the results of a language test</p> <p><i>Eli Moe, Hildegunn Helness Lahlum & Norman Verhelst</i></p>
	<p>16.30-16.55</p> <p>Speaking test sustainability through online administration</p> <p><i>Slobodanka Dimova</i></p>	<p>16.30-16.55</p> <p>Teacher behaviour during speaking tests in beginners' classes</p> <p><i>Elisabeth Peyer, Gabriela Lüthi & Nadia Ravazzini</i></p>	<p>16.30-16.55</p> <p>Assessment and inclusion in ELT training programs</p> <p><i>Norma Victoria Flores Martínez & Tlálóc Domínguez Navarro</i></p>
	<p>17.00-17.25</p> <p>Assessing English as a Lingua Franca: Exploring the Implementation of Phonology Descriptors of the CEFR Using a New Intelligibility Measure</p> <p><i>Jingwen Wang & Ying Zheng</i></p>	<p>17.00-17.25</p> <p>Exploring novice item writing processes for classroom assessment</p> <p><i>Elisa Guggenbichler, Viktoria Ebner, Eva Konrad, Doris Moser-Frötscher, Simone Baumgartinger & Kathrin Eberharter</i></p>	<p>17.00-17.25</p> <p>Inclusive formative assessment practices (IFAP) in Higher Education: Promoting sustainable learning development</p> <p><i>Eleni Meletiadou</i></p>
Time	Social Event?		

Conference

Saturday 17 June, 2023

9.00-10.30	Parallel Paper Presentations			
	<i>P111</i>	<i>P673</i>	<i>P674</i>	<i>P722</i>
	<p>09.00-09.25</p> <p>How access to L1 speech affects L2 and L3 fluency assessment: Evidence from multilingual speakers</p> <p><i>Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen</i></p>	<p>09.00-09.25</p> <p>Using performance data as a lever for improvement</p> <p><i>Josep Maria Montcada Escubairó</i></p>	<p>09.00-09.25</p> <p>Remote proctoring in at-home language tests: Issues of Validity, Fairness, and Justice</p> <p><i>Benjamin Kremmel, Daniel R. Isbell & Kim Jieun</i></p>	<p>09.00-09.25</p> <p>Jump-starting English in Chantilly: the impact of a ESOL learning and assessment programme for young learners in France</p> <p><i>Jonah Champaud & Brigita Seguis</i></p>
	<p>09.30-09.55</p> <p>Exploring Repair Fluency Across Levels of Speaking Proficiency in the Aptis for Teens Speaking Test</p> <p><i>Akihiro Matsuura</i></p>	<p>09.30-9.55</p> <p>Language teachers' conceptions of the connection between sustainable development and assessment</p> <p><i>Minna Maijala</i></p>	<p>09.30-9.55</p> <p>Moving towards minimum standards criteria for validating a high-stakes test in an at-home setting: preliminary findings</p> <p><i>Emma Bruce, Tony Clark & Reza Tasviri</i></p>	<p>09.30-9.55</p> <p>Young language learners' beliefs about assessment in Swedish Compulsory school</p> <p><i>Ingela Finndahl</i></p>
			<p>10.00-10.25</p> <p>Marking what matters: The revision of a first-language speaking test for sign language interpreting students</p> <p><i>John Pill & Tobias Haug</i></p>	<p>10.00-10.25</p> <p>Dealing with regional variety in standardized language exams</p> <p><i>Anne van Asseldonk, Sterre Turling, Manon, Willems & Goedele Vandommele</i></p>

10.30-11.00

Coffee

Aula

11.00-12.30	Parallel Paper Presentations			
	<i>P673</i>	<i>PIII</i>	<i>P722</i>	<i>P674</i>
	<p>11.00 -11.25</p> <p>Simultaneous Diagnosis of L2 Listening Skills and Obstacles from Cognitive Diagnostic Approach</p> <p><i>Ya Wang & Meng Ya Ru</i></p>	<p>11.00 -11. 25</p> <p>Tracing pre-service language teachers' emerging language assessment literacy and item quality</p> <p><i>Doris Moser-Froetscher, Eva Konrad, Viktoria Ebner, Elisa Guggenbichler, Simone Baumgartinger, Thomas Messerli & Kathrin Eberharter</i></p>	<p>11.00 -11. 25</p> <p>Rethinking accessibility in the context of digital assessment: a review of evidence on the effectiveness of accessibility features</p> <p><i>Sylwia Macinska & Carla Pastorino</i></p>	<p>11.00 -11. 25</p> <p>The effect of writing mode on the quality of young learners' writing tests</p> <p><i>Fauve De Backer & Goedele Vandommele</i></p>
	<p>11.30-11.55</p> <p>Using interactive videos for assessing L2 listening: The effects of delivery modes and item formats</p> <p><i>Zhi Li, Ruslan Suvorov, Shanshan He & Olga Kriukova</i></p>	<p>11.25-11.45</p> <p>Consulting pre- and in-service teachers: how their perceptions of difficulty inform sustainable course design promoting language assessment literacy</p> <p><i>Helen Heaney & Armin Berger</i></p>	<p>11.25-11.45</p> <p>A neural transformer-based framework for complex text-based item generation</p> <p><i>Andrew Runge, Geoffrey T. LaFlair, and Yigal Attali</i></p>	<p>11.25-11.45</p> <p>Contribution of the CEFR-CV to developing a diagnostic rating scale for integrated writing</p> <p><i>Claudia Harsch, Valeriia Koval, Johannes Hartig & Ximena Delgado</i></p>
	<p>12.00-12.25</p>	<p>11.50-12.25</p> <p>Enhancing teachers' and test takers' assessment literacy? Insights from test preparation for a digital high-stakes exam</p> <p><i>Sonja Zimmermann,</i></p>	<p>11.50-12.15</p> <p>Human judgement and technology in selecting texts for English for Academic Purposes Assessment</p> <p><i>Aylin Unaldi & Bekir Ates</i></p>	<p>11.50-12.15</p> <p>Comparing traditional machine learning and deep learning approaches for automated essay scoring</p> <p><i>Erik Voss</i></p>

		<i>Leska Schwarz, Anja Peters & Günther Depner</i>		
12.30-14.00	Lunch			
14.00-15.30	AGM <i>P11</i>			
15.30-16.30	Coffee & Poster Presentations <i>Aula</i> Secondary school students' and teachers' views on the usefulness of classroom speaking tests <i>Gabriela Lüthi, Nadia Ravazzini & Elisabeth Peyer</i> Bidirectional cultural and linguistic mediation: Defining the construct <i>Slobodanka Dimova</i> Universal Screening of Multiple Language and Literacy Skills <i>Miriam Semeniuk</i> Strengthening Linguistic Interoperability among NATO and Partner Nations <i>Merit Kompus & Marju Laurits</i> L2 writing assessment in a digital environment: lower-secondary school students' response processes when writing with and without full access to internet sources <i>Dea Jespersen</i> Teachers as students and students as teachers: What can we learn about fairness and validity of assessment from test-takers? <i>Nicole Busby & Anja Angelsen</i> Meeting challenges in specifying and operationalizing the construct of teacher language competence: a balancing act <i>Doris Moser-Froetscher, Lukas Bleichenbacher, Mirjam Cuenat Egl , Thomas Messerli & Wilfrid Kuster</i> Alternative Assessment in Language Learning (Case Study) <i>Barbara Lesničar</i> What would I do differently next time? Beyond Self-assessment in Presentational Writing in the L2 Classroom <i>Borja Ruiz de Arbulo Alonso</i>			
16.30-17.30	Parallel Work-in-Progress Presentations			
	<i>P111</i>	<i>P674</i>	<i>P722</i>	<i>P673</i>
	16.30-16.55	16.30-16.55	16.30-16.55	16.30-16.55

	<p>Towards automated speaking assessment: L2 Finnish learner's perceptions of a computer-based speaking test</p> <p><i>Anna von Zansen & Raili Hilden</i></p>	<p>Teachers' perspectives on assessment in foreign language education in Finland</p> <p><i>Toni Mäkipää Kaisa Hahl, Laura Lahti, Milla Luodonpää-Manni</i></p>	<p>Raters' cognitive load in assisted and unassisted rating of source-based writing</p> <p><i>Valeriia Koval</i></p>	<p>What factors support consistent decision making in online standard setting contexts?</p> <p><i>Jane Lloyd</i></p>
	<p>17.00-17.25</p> <p>Research into the effect of test-taker personality on performance in the university test of English language (UTEL) in Sri Lanka</p> <p><i>Anton Pushparajah Tharamathan</i></p>	<p>17.00-17.25</p> <p>Different Stakeholder Groups, Different Language Assessment Literacy Requirements</p> <p><i>Ebtesam Abdulhaleem</i></p>	<p>17.00-17.25</p> <p>AI-based solutions in exam preparation classes: a silver bullet or conceptual mismatch?</p> <p><i>Anna Soltyska</i></p>	<p>17.00-17.25</p> <p>The added value of feedback for teachers in a digital assessment tool</p> <p><i>Jozefien Loman, Kris Van den Branden, Jolien Wouters, Goedele Vandommele & Mariet Schiepers</i></p>
<p>19.00-23.30</p>	<p>Conference Dinner</p> <p><i>Hilton Helsinki Kalastajatorppa</i></p> <p><i>Kalastajatorpantie 1</i></p>			

Conference

Sunday 18 June, 2023

9.30-11:00	Plenary
	<i>PIII</i> Multilingualism, policy, assessment practice, policy and implementation <i>Barry O'Sullivan, Elana Shohamy Michal Tannenbaum, Anna Gani, Mina Patel, Lorenzo Rocca & Cecilie Hammes Carlsen</i>
11.00-11.30	Coffee <i>Aula</i>
11.30-12.30	Keynote <i>PII</i> Fairness in language assessment – Why do the purpose and context of assessment matter? <i>Ari Huhta</i>
12.30-13.00	Closing Ceremony <i>PII</i>
	Conference trip options (self-funded) to be announced