

INSTRUCTIONS FOR THE TEACHING DEMONSTRATION

A public teaching demonstration is a part of the overall assessment of the applicants teaching skills.

The applicant should carefully explore the Assessment Matrix for teaching demonstration which provides the basis for the assessment of their demonstration.

At the demonstration, the applicant should teach as they would be in a genuine teaching situation. The demonstration may take the form of a lecture or a seminar supervision session. It should not be an expert presentation, but a learning situation for students. The teaching demonstration should be conceived and constructed from the perspective of students, bearing in mind how their learning and thinking is promoted and supported in the setting. The demonstration may also include 'meta-speech' about how the applicant would implement a section in a real teaching situation. The applicant can engage the audience as if they were students in the target group.

The assessment of the demonstration of teaching skills is based on the assessment criteria of the Faculty of Medicine of the University of Helsinki. The assessment of the demonstration of teaching skills will focus on the following areas

1. Learning outcomes, target group and context
2. Teaching content
3. Teaching methods and aids
4. Review of the teaching situation and assessment
5. Presentation and interaction.

The duration of a teaching demonstration is 20 minutes. After the demonstration, the teaching skills committee and the audience may ask questions for up to 10 minutes.