



## CURRICULUM VITAE

(the titles and subtitles follow the CV-format of the Finnish National Board on Research Integrity)

### 1. Full name

- Lindblom, Sari Anne (default publishing name Lindblom-Yläne)
- Gender: female

### 2. Date and place of birth, nationality, current residence

- May 6<sup>th</sup>, 1960, Helsinki, Finland
- Citizenship Finnish
- Current residence: Espoo, Finland

### 3. Education and degrees awarded

- MA (psychology), University of Helsinki, 1986
- Licentiate degree (cognitive science), Faculty of Arts, Department of Psychology, University of Helsinki, 1998
- PhD, University of Helsinki, Faculty of Medicine, major subject: psychology, topic educational psychology and medical education, 1999
- Title of docent: educational psychology, University of Helsinki, 2001

### 4. Other education and training, qualifications and skills

- Licensed psychologist 1986

### 5. Linguistic skills

- Mother tongue Finnish
- Other languages: English (understanding, speaking and writing C2), Swedish (understanding C1; speaking B2; writing B1), French (understanding C1, speaking B2, writing B1)

### 6. Current position

- Vice-Rector (1<sup>st</sup> Vice-Rector; fulltime position) 2017-2023
- Rector, May 2020-
- Full Professor (field: Higher Education/University Pedagogy), University of Helsinki, Faculty of Educational Sciences, 2004-

### 7. Previous work experience

- Director, Centre for University Teaching and Learning (HYPE), 2004-2017 (continues if/when I go back to my Professor position)
- Vice Dean, Faculty of Behavioural Sciences, (research and doctoral education) 2014-2016
- Director of PsyCo (Psychology, Learning and Communication) doctoral programme 2014-2016
- Vice Director, Department of Education (research), 2007-2009
- Vice Director, Institute of Behavioural Sciences (research), 2010-2015
- Director of the Master programme in educational sciences, 2015-2016

- University lecturer (field: University Pedagogy/Higher Education; equivalent to Associate Professor), Faculty of Law, University of Helsinki, 1.9.2000-31.12.2003
- Researcher at the University of Helsinki 1987-1997 at the Faculty of Medicine. Short researcher periods at the Departments of Psychology and Pharmacy and at the Faculty of Theology.
- Conference manager, Innovations in Higher Education 2000 –conference, University of Helsinki, Academic Affairs Unit, 1.1.1998-31.7.2000

## 8. Research funding as well as leadership and supervision

- Funds from the University of Helsinki for the Centre for Research and Development of Higher Education (2013-2016) 820.000€(This Centre has permanent funding from the University of Helsinki. Funding is not only for research on higher education, but also for pedagogical support for academic staff members and students)
- EdPsychHed (Educational Psychology, especially in higher education) Research Community, 300.000€(2013-2016), grant from the University of Helsinki for the best research groups
- HEINE (Network for Higher Education and Innovation Research), University of Helsinki, 210.000€ (2010-2012)
- HEINE (Network for Higher Education and Innovation Research), University of Helsinki, 300.000€ (2013-2016)
- HEINE (Network for Higher Education and Innovation Research), University of Helsinki, 78.000€ (2011); a research project together with Dr. Liisa Postareff
- HEINE (Network for Higher Education and Innovation Research), University of Helsinki, 78.000€ (2012); a research project together with Dr. Liisa Postareff
- Quality of Norwegian Higher Education: Pathways, Practices and Performances; 15mNOK (2015-2017); main partners NIFU and Oslo University; partner: Sari Lindblom-Ylänne
- Leadership in research work: Director of the Centre for Research and Development of Higher Education; director of the EdPsychHed (Educational psychology, especially in higher education) research community
- Supervisor of doctoral students:
  1. Erika Löfström: Intuition and analysis at work. The role of cognitive style in experiences of work contexts, 9.3.2005
  2. Nina Katajavuori: Vangittu tieto vapaaksi – Asiantuntijuus ja sen kehittyminen farmasiassa (The development of expertise in pharmacy), 11.3.2005
  3. Heli Koskinen: Yliopistotentin murros. SOLO-taksonomia eläinlääketieteellisen lisääntymistieteen oppimistulosten arvioinnissa (The change of the examination. SOLO Taxonomy in the evaluation of student outcomes in veterinary preproduction sciences), 2005
  4. Liisa Postareff: Teaching in higher education, 30.11.2007
  5. Minna Kaartinen-Koutaniemi: Academic thinking and personal epistemology of university students, 24.4.2009
  6. Telle Hailikari: Assessing university students' prior knowledge. Implications for theory and practice, 8.1.2010
  7. Saara Repo: Yhteisöllisyys voimavarana yliopisto-opetuksen ja -opiskelun kehittämisessä (A sense of community as a resource for developing university teaching and learning), 15.1.2010
  8. Maijaleena Korppoo: Laatu työhön sitoutumisen edellytykset ammattikorkeakoulussa (Quality work in the context of polytechnics), 5.2.2010
  9. Anna Parpala: Exploring the experiences and conceptions of good teaching in higher education - Development of a questionnaire for assessing students' approaches to learning and their experiences of the teaching-learning environment, 7.5.2010
  10. Anne Haarala-Muhonen: First-year law students' challenges in studying, 6.5.2011
  11. Kaisu Mälkki: Theorizing the nature of reflection, 10.6.2011
  12. Johanna Mikkonen: Interest in university studies: its role and relation to other motivational variables, 3.2.2012
  13. Kirsi Kettula: Towards professional growth: essays on learning and teaching forest economics and marketing through drama, role-play and reflective journals, 9.11.2012
  14. Hannele Seppälä: Students' scientific thinking in higher education, 11.1.2013

15. Henna Asikainen: Successful learning and studying in biosciences, 17.1.2014
16. Yusuke Sakurai: Understanding factors contributing to the academic engagement of international university students, 12.12.2014
- 17: Heidi Hyytinen: Looking Beyond the Obvious – Theoretical, Empirical and Methodological Insights into Critical Thinking, under examination, 22.5.2015
- 18: Matti Aarnio: Collaborative knowledge construction in the context of problem-based learning: learning from conflicting ideas and knowledge, 2.6.2015
19. Tarja Tuononen: Employability of university graduates: The role of academic competences, learning and work experience in successful transition from university to working life, 12.4.2019
20. Milla Räisänen: The interaction between self- and co-regulation of learning and study-related exhaustion during university studies, 23.4.2021
21. Yanling Cao: Teacher educators in the academic university context, 30.9.2021

## 9. Merits in teaching and pedagogical competence

- University Pedagogy 60 ECTS (teacher competence/teacher qualification studies)
- Leadership in curriculum planning and the implementation of courses: university pedagogy from 2004
- Active involvement in curriculum planning and implementation of courses: educational sciences Bachelor and Master programmes, 2004-2016
- Systematic and very active development of teaching methods, such as PBL, educational technologies, activating mass lectures. In addition, systematic development of assessment methods
- Supervision of theses: several Master Theses (mainly in educational sciences, but also psychology, pharmacy and mathematics)
- Teaching awards: Award for Outstanding Teaching (Eino Kaila Award/Teacher of the Year Award), Helsinki University, 2004

## 10. Other academic merits

- Memberships and positions of trust in scientific and scholarly societies
  - Chair of LERU Learning and Teaching Group, 2020-
  - Member of LERU Rectors Assembly, 2020-
  - Vice-Chair of UNIFI Board (Universities Finland), 2022-; Member of the Board 2020-2022
  - Member, UNIFI Rectors' Group 2020-
  - Member, UNIFI Vice-Rectors for Academic Affairs 2017-2020
  - Member, Scientific Advisory Board, University of Vienna, 2020-
  - Member, External Advisory Board for the Faculty of Psychology and Educational Sciences, KU Leuven 2021-
  - Member, Expert Panel for the Institutional Review of Ghent University 2022
  - Member of the Supervisory Board of Finnish Cultural Foundation 2021-
  - Chair of the International Forum of the Ministry of Education and Culture, 2022-
  - Member, Advisory Board of the National Defence University of Finland, 2018-2020
  - President of World Education Research Association (WERA) 2014-2016; President-Elect 2012-2014
  - Member of the Executive Committee of WERA 2012-2018
  - President of EARLI (European Association for Research on Learning and Instruction) 2011-2013
  - Member of Executive Committee of EARLI (European Association for Research for Learning and Instruction) 2005-2011
  - Coordinator of the SIG (Special Interest Group) Higher Education of EARLI (European Association for Research on Learning and Instruction) 2001-2005
- Service as a pre-examiner or as an opponent of a doctoral dissertation, as a member in dissertation committees (abroad):
  - Opponent, Jarkko Mäkinen, University of Turku, 2003
  - Opponent, Mari Murtonen, University of Turku, 2005
  - Examiner and member of the examination board, Jan Nijhuis, 2006, University of Maastricht
  - External Examiner, Ian Sadler, University of Edinburgh, 2008
  - External Examiner, Carlos Gonzales, University of Sydney, 2008
  - Member of the examination committee, Anders Jönsson, University of Malmö, 2008

- Opponent, Anne Partanen, University of Jyväskylä, 2011  
 Opponent and member of the supervisory committee, Eva Kyndt, University of Leuven, 2011  
 Opponent of Jonna Koponen, University of Tampere, 2012  
 Opponent of Mirka Hintsanen, University of Tampere, 2013  
 Member of the supervisory committee of Mariel Musso, University of Leuven, 2010  
 Pre-examiner of doctoral dissertations: Universities of Helsinki, Turku (3), and Kuopio  
 In addition, pre-examiner of doctoral dissertations: Universities of Helsinki, Tampere (2), Turku (3), and Kuopio
- Member of international peer evaluation committees of funding applications (e.g. European Research Council): Higher Education Academy (UK), Social Sciences Research Council – Netherlands Organization for Scientific Research, FWO (Research Foundation Flanders, Belgium), University of Leuven, Estonian Science Foundation; Varkey Foundation Global Student Award Committee Member 2021
  - Membership in national or international expert groups, evaluation or steering committees: Member of the Evaluation Panel for the quality of research of the Faculty of Psychology and Educational Sciences of the University of Leuven, Belgium 2012; Member of the Evaluation Panel of Centre for Teaching, Learning and Assessment of the University of Edinburgh, UK; Member of the Evaluation Panel of the structures and processes of academic development at the University of Oslo, Norway; Member of Audit Profess of the Quality System of the University of Uppsala, 2020-2021, Chair, University of Girona, Serra Hunter Programme, junior professor selection committee 2021.
  - Positions as editor-in-chief, editor, or member of editorial boards of scientific and scholarly journals:
    - Educational Research Review, member of the Editorial Board 2005-
    - Studies in Higher Education Journal, member of the International Advisory Board 2005-
    - Editor-in Chief: University Pedagogy (Finnish Refereed Journal) 2008-2010
  - Referee for scientific and scholarly journals: actively and a lot for a wide range of international journals, such as Studies in Higher Education, British Journal of Educational Psychology, Higher Education, Learning and Instruction, Learning and Individual Differences
  - Other international positions:
    - Consortium expert, TEMPUS project “Strategic management of staff development at university”, University of Zagreb, Croatia 2004-2006
    - European Chemistry Thematic Network, Chair of the Subgroup “Research-based teaching in Higher Education in Chemistry” 2006-
    - Member of the Evaluation Committee, Karolinska Institutet, 2005
    - Nordic Council of Ministers, Member of the Evaluation Committee for Nordic Master Programmes, 2007
  - Administrative responsibilities at higher education institutions or at research organisations, responsibilities in the higher education community:
    - Helsinki University Academic Affairs Council, Chair, 2017-
    - Open University Board of Directors, Chair, 2017-
    - Helsinki University Quality Management Steering Group, Chair, 2017-
    - Helsinki University Student Library Board of Directors, Chair, 2017-
    - Finnish National Library, Board of Directors, Chair, 2017-
    - National Medical School Learning-From-Text Test Board, chair, 1990-2001
    - Committee for Development of Entrance Examinations in Finland, appointed by the Finnish Council of University Rectors, secretary, 1998-99
    - National Medical School Entrance Examination Board, member 1997-2006
    - Helsinki University Medical School Student Admittance Board, member, 1988-2006
    - Helsinki University Faculty of Law Development of Studies Board, member, 2000-2003
    - Helsinki University Faculty of Law Evaluation of Teaching Skills Board, member, 2000-2003
    - Helsinki University Faculty of Law Student Admittance Board, member, 2000-2003
    - Helsinki University Faculty of Behavioural Sciences Development of Studies Board, member, 2004-2006
    - Support Group for the Reform of the Degree Structures (on the basis of the Bologna Declaration) at the University of Helsinki, member, 2003-2006

- Working Group for the Development of Personal Study Plan (as an integral part of the new degree structures), chair, 2004
- Committee for Educational Technology Award, the University of Helsinki, member, 2000-2003
- Core Psychology Curriculum Board for upper secondary education, appointed by the Finnish National Board of Education, member, 2001-2003
- International Evaluation of Quality of Education and the Degree Programmes of the University of Helsinki, Faculty of Law, coordinator, 2001-2002
- Open University Development Board, member, 2004-2007
- Audition of the quality assurance system of Kymi Polytechnics, Finland, member of the evaluation panel, 2005
- Member of the Faculty Council of the Faculty of Behavioural Sciences 2007-2017 (deputy member in the year 2006)
- Committee for Evaluating the Quality of Teaching at the University of Helsinki, chair, 2007- 2010
- Steering Committee of the International Evaluation of Teaching and Degrees at the University of Helsinki, member, 2007-2010
- Helsinki University Steering Committee for the Renewal of the Universities Act, subgroup of Societal Relations, member 2008-2010
- Member of the Studia Generalia Scientific Board 2011-2014
- Member of the Societal Relations Board, University of Helsinki
- Reviewer of research proposals for Academy of Finland and Finnish Cultural Foundation
- Invited keynote lectures abroad: several in different countries, e.g., in Finland, Norway, Sweden, UK, USA, Canada, Germany, Belgium, and Malaysia.
- Article of the year –award: Postareff, L. & Lindblom-Ylänne, S. (2015), What triggers emotions in university teaching?, published in *Ammattikasvatuksen aikakauskirjan (Journal of Professional and Vocational Education) 2/2015*.

#### 11. Scientific and societal impact of research

- total number of publications: 230; Harzing's P&P, h-index 48, i10-index 119, 10148 citations (updated November 2021).

#### 12. Positions of trust in society and other societal merits

- National Defence Course #227 (Maanpuolustuskurssi), November 2018 (4 ECTS)
- Member of the National Matriculation Examination Board 2004-2009
- Vice Chair of the National Matriculation Examination Board 2007-2009
- Chair of the Psychology Division of the National Matriculation Examination Board 2004-2009
- Associate member of the National Matriculation Examination Board 1994-2003
- Member of the Executive Board of the Union of Researchers and Teachers at the University of Helsinki 2002-2006