Career placement

The 2014 survey for University of Helsinki’s graduates of 2009 in comparison with the 2012 survey for graduates of 2007.

The Career services of the University of Helsinki carries out a survey every other year in collaboration with the nationwide Aarresaari-network (universities’ career and recruiting services). The survey is sent to all students who had graduated five years prior to the year the survey is conducted. Respondents are Master’s degree graduates, pharmacists and kindergarten teachers.

This slide demonstrates the concerns of the University of Helsinki Master's degree graduates of 2009 from the survey carried out in 2014. The results are compared to the similar survey taken in 2012 by the Master’s degree graduates of 2007.
General notices:
The numbers presented in the pie charts are rounded procent numbers, which can cause some inaccuracies in the total sum.

Slide notes (response activity varies between the questions. For more information from the Career Services, please see the contact information below):
Slide 5: Unemployment after graduation. Answer options: yes, no. Work is corresponding or more demanding than the education. Answer options: 1. My current job is clearly not as demanding as my qualifications would allow, 2. My current job is somewhat less demanding that my qualifications would allow, 3. My current job corresponds to my qualifications, 4. My current job is more demanding that my qualifications would allow. Only the two last answer options are added together to get the positive answer (My current job corresponds to my qualifications and My current job is more demanding that my qualifications would allow). Are you able to apply the skills and knowledge you learned at university in your current job? Answer options: 1. I am rarely able to use the skills and knowledge I learned at university, 2. I am occasionally able to use the skills and knowledge I learned at university and 3. I continuously use the skills and knowledge I learned at university. Only the last two answer options are added together to get the positive answers (I am occasionally able to use the skills and knowledge I learned at university and I continuously use the skills and knowledge I learned at university). Was the degree you completed in 2009 one of the eligibility requirements for your current job? Available answers: 1. No, 2. Yes and 3. I don't know. Only positive answers are taken into account.
Slide 6: My job allows me to grow professionally, My job is not challenging enough (scale altered) and I have a diverse set of duties. Available answers: 1. strongly disagree, 2. disagree, 3. slightly disagree, 4. slightly agree, 5. agree and 6. strongly agree. Only the answer options ‘Agree’ and ‘Strongly agree’ are added to get the positive answer.
Slide 8: How satisfied are you with the degree you completed in 2009 in relation to your career? Available answers: 1. very dissatisfied, 2. dissatisfied, 3. somewhat dissatisfied, 4. somewhat satisfied, 5. satisfied and 6. very satisfied. Only the answer options ‘Satisfied’ and ‘Very Satisfied’ are added together to get the positive answer presented.
Slide 9: Answer options ‘Active labour market programme or similar’ and ‘Subsidized employment/internship’ are not presented in the labour market table. The reason for this is that the answer percentage to this alternative was zero. In addition, in the survey carried out in 2014, the family leave category is divided into family leave with employment and family leave without employment. Here the two alternatives have been added together to get the family leave result. Slide 10: Which of the following alternatives best describes your employment status at the time of graduation? Available answers: 1. Employed (incl. entrepreneurship), 2. Unemployed, 3. Absent from the job market (e.g. family leave, full-time studies), 4. Grant recipient and 5. Other. If you were not employed at the time of graduation, how long did it take to find your first job?
Slides 14: How important are these skills in your current job? Available answers: 1. not important at all, 2. slightly important, 3. somewhat important, 4. moderately important, 5. important and 6. very important. How much were you able to develop these skills during your studies? Available answers: 1. not at all, 2. little, 3. Some, 4. Moderate, 5. Much and 6. Very much.
2009 graduates career follow-up survey

793 University of Helsinki Master’s degree graduates, pharmacists and kindergarten teachers of the year 2009, answered the survey. Out of the respondents, 77% were women and 23% men.

Comparison with the survey for graduates of 2007.

Age when graduated

- under 25 yr: 50%
- 25-29 yr: 45%
- 30-34 yr: 16%
- 35 yr or over: 13%

Response percentage
71% haven’t been unemployed after their graduation. 60% of the respondents are on their targeted career path.
Satisfaction to work

Job allows to grow professionally and has a diverse set of duties.

Job has a diverse set of duties %

( strongly agree + agree )

Comparison with the survey for graduates of 2007

Job allows to grow professionally%

73

Job offers enough challenges %

68

Comparison with the survey for graduates of 2007

74

73

75

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Respondents’ average wage in 2014 was **3736 euros**.
"My degree opened doors to the job I was dreaming of before graduation."

Comparison with the survey for graduates of 2007

Satisfaction with education in 2014

Satisfaction %

Satisfied or very satisfied with your degree in relation to your career
Job Characteristics
Out of those who graduated in 2009, 12% of the respondents were unemployed.

Employing by graduation %
- Employed by graduation: 74%
- Worked as a grant recipient by graduation: 3%

Length of transition period into work life after graduation, if not employed already by graduation %
- Under 6 month: 12%
- 6-12 month: 16%
- Over 12 month: 72%

Comparison with the survey for graduates of 2007
- Employed: 73%
- Worked as a grant recipient: 2%
Employment in own field of studies

43% of the respondents has been employed in their own field of study since graduation.

Length of employment after graduation in correspondence to academic qualifications in year %

- At least 5 yr: 43%
- 2 yr - 4.9 yr: 44%
- 0 yr - 1.9 yr: 13%

Period of employment in years after graduation %

- At least 5 yr: 5%
- 2 yr - 4.9 yr: 50%
- 0 yr - 1.9 yr: 45%
Labour market 2014

Labour market situation %

- Permanent full-time job: 49%
- Permanent part-time job: 53%
- Temporary full-time job: 4%
- Temporary part-time job: 3%
- Entrepreneur/freelancer: 1918%
- Unemployed: 2%
- Full time studies: 3%
- Family leave: 2%
- Grant recipient: 4%
- Other: 2%

Vuonna 2009 valmistuneet viisi vuotta valmistumisen jälkeen
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In five years there haven’t been any major changes in employers. The most important employers are companies and municipalities.
University studies developed moderate, much or very much e.g.
- information retrieval skills
- analytical thinking skills
- theoretical and practical knowledge in one’s field
- communication in Finnish.

From the working-life’s point of view, the university teaching needs to develop
- e.g. negotiation skills
- project management skills
- organizational and coordinating skills.