

Helsingin yliopiston Soveltavan kasvatustieteen laitoksen  
LUMO-keskus järjestää:

Luentotilaisuus lahjakkaiden ohjauksesta koulussa

Viikin Normaalikoulu, Kevätkatu 2, auditorio, 16.4.2009 klo 13-16

Johanna Raffan ja Helen Wilson kertovat ja keskustelevat lahjakkaiden  
("erityiskiinnostuneiden") opetuksesta ja ohjauksesta Englannissa ja maailmalla.

Esiin noussevat ainakin seuraavat aiheet:

- Miksi lahjakkaiden ("erityiskiinnostuneiden") huomioiminen opetuksessa on tärkeää?
- Miten tunnistan lahjakkaan oppilaan?
- Miten koulu voisi tukea lahjakkuutta?
- Millaisia keinoja lahjakkaiden opetuksessa voisi käyttää?
- Millainen on lahjakkaiden opetuksen kansainvälinen kenttä?

Ohjelma

13.15 – 14.15 A curriculum of opportunity, Johanna M. Raffan

14.30 – 15.30 Teaching for Challenge, Helen Wilson

15.30 – 16.00 Loppukeskustelu



LumO-keskus

Helsingin yliopisto, Soveltavan kasvatustieteen laitos  
Siltavuorenpenger 20R, 00014 Helsinki  
<http://www.helsinki.fi/lumo/>

Johanna Raffan is Founder Director of the National Association for Able Children in Education (NACE) and a past President. She has had many years' teaching experience and was a Headteacher for 25 years in Nursery, Primary and Middle schools. As a NACE trainer she provides Professional Development sessions and lectures widely in the UK. Her experience has led her to lecture throughout Europe, Australia, Asia and North & South America and she was the Education Adviser on Able Children to the Government of Madeira.



She was Chairman of the NACE /DfEE Project and is Consultant on More Able & Talented to the Welsh Assembly Government.

She is the Secretary of the European Council for High Ability (ECHA) and for several years she has been a UK delegate to the World Council for Gifted and Talented Children and was Chair of the Programme Committee of the World Conference 2007. She has written numerous articles, contributed to a number of books and published materials to use with Able, Gifted and Talented pupils.

In 1996 the College of Preceptors made her one of their 15 Honorary Licentiates for her work in the field of Able, Gifted and Talented. She is a Fellow and Council Member of the College of Teachers and also a Fellow of the Royal Society of Arts.

Helen Wilson is a senior lecturer at Oxford Brookes University, England, and contributes to teaching, scholarship and research in the areas of science education and gifted and talented education. Helen's first job was as a secondary physics teacher and, after bringing up her family, moved into the primary sector where she taught for ten years. She is particularly interested in the potential of science for providing challenge and is the co-author of 'Challenges in Primary Science: Meeting the Needs of Able Young Scientists at Key Stage 2'. From 1999–2007, she was the course leader for the national Primary Gifted and Talented Co-ordinators' Course. Through this programme, approximately 4 000 primary teachers were trained as school gifted and talented co-ordinators. Helen is also active researcher and has been involved in projects that have shown a clear link between challenging, exciting science and raised pupil engagement and achievement.

