INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI 2005–2010

RC-Specific Evaluation of RELDIAL – Inter-Religious Dialogue Promoting Cross-Cultural Communication

Seppo Saari & Antti Moilanen (Eds.)
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Summary:
Researcher Community (RC) was a new concept of the participating unit in the evaluation. Participation in the evaluation was voluntary and the RCs had to choose one of the five characteristic categories to participate.
Evaluation of the Researcher Community was based on the answers to the evaluation questions. In addition a list of publications and other activities were provided by the TUHAT system. The CWTS/Leiden University conducted analyses for 80 RCs and the Helsinki University Library for 66 RCs. Panellists, 49 and two special experts in five panels evaluated all the evaluation material as a whole and discussed the feedback for RC-specific reports in the panel meetings in Helsinki. The main part of this report is consisted of the feedback which is published as such in the report.

Chapters in the report:
1. Background for the evaluation
2. Evaluation feedback for the Researcher Community
3. List of publications
4. List of activities
5. Bibliometric analyses

The level of the RCs' success can be concluded from the written feedback together with the numeric evaluation of four evaluation questions and the category fitness. More conclusions of the success can be drawn based on the University-level report.

RC-specific information:

Main scientific field of research: Humanities
Participation category: 4. Research of the participating community represents an innovative opening
RC's responsible person: Ruokanen, Miikka

RC-specific keywords:
inter-religious dialogue, inter-religious cooperation, cross-cultural communication, conflict-resolving, Islam, Asian religiosity, African religiosity, multi-culturalism, pluralism, secularism, global ethics, contextualization, inculturation, comparative religion, theology of religions, inter-disciplinary research

Keywords:
Research Evaluation, Meta-evaluation, Doctoral Training, Bibliometric Analyses, Researcher Community
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Foreword

The evaluation of research and doctoral training is being carried out in the years 2010–2012 and will end in 2012. The steering group appointed by the Rector in January 2010 set the conditions for participating in the evaluation and prepared the Terms of Reference to present the evaluation procedure and criteria. The publications and other scientific activities included in the evaluation covered the years 2005–2010.

The participating unit in the evaluation was defined as a Researcher Community (RC). To obtain a critical mass with university-level impact, the number of members was set to range from 20 to 120. The RCs were required to contain researchers in all stages of their research career, from doctoral students to principal investigators (PIs). All in all, 136 Researcher Communities participated in this voluntary evaluation, 5857 persons in total, of whom 1131 were principal investigators. PIs were allowed to participate in two communities in certain cases, and 72 of them used this opportunity and participated in two RCs.

This evaluation enabled researchers to define RCs from the “bottom up” and across disciplines. The aim of the evaluation was not to assess individual performance but a community with shared aims and researcher-training activities. The RCs were able to choose among five different categories that characterised the status and main aims of their research. The steering group considered the process of applying to participate in the evaluation to be important, which led to the establishment of these categories. In addition, providing a service for the RCs to enable them to benchmark their research at the global level was a main goal of the evaluation.

The data for the evaluation consisted of the RCs’ answers to evaluation questions on supplied e-forms and a compilation extracted from the TUHAT – Research Information System (RIS) on 12 April 2011. The compilation covered scientific and other publications as well as certain areas of scientific activities. During the process, the RCs were asked to check the list of publications and other scientific activities and make corrections if needed. These TUHAT compilations are public and available on the evaluation project sites of each RC in the TUHAT-RIS.

In addition to the e-form and TUHAT compilation, University of Leiden (CWTS) carried out bibliometric analyses from the articles included in the Web of Science (WoS). This was done on University and RC levels. In cases where the publication forums of the RC were clearly not represented by the WoS data, the Library of the University of Helsinki conducted a separate analysis of the publications. This was done for 66 RCs representing the humanities and social sciences.

The evaluation office also carried out an enquiry targeted to the supervisors and PhD candidates about the organisation of doctoral studies at the University of Helsinki. This and other documents describing the University and the Finnish higher education system were provided to the panellists.

The panel feedback for each RC is unique and presented as an entity. The first collective evaluation reports available for the whole panel were prepared in July–August 2011. The reports were accessible to all panel members via the electronic evaluation platform in August. Scoring from 1 to 5 was used to complement written feedback in association with evaluation questions 1–4 (scientific focus and quality, doctoral training, societal impact, cooperation) and in addition to the category evaluating the fitness for participation in the evaluation. Panellists used the international level as a point of comparison in the evaluation. Scoring was not expected to go along with a preset deviation.

Each of the draft reports were discussed and dealt with by the panel in meetings in Helsinki (from 11 September to 13 September or from 18 September to 20 September 2011). In these meetings the panels also examined the deviations among the scores and finalised the draft reports together.

The current RC-specific report deals shortly with the background of the evaluation and the terms of participation. The main evaluation feedback is provided in the evaluation report, organised according to the evaluation questions. The original material provided by the RCs for the panellists has been attached to these documents.
On behalf of the evaluation steering group and office, I sincerely wish to thank you warmly for your participation in this evaluation. The effort you made in submitting the data to TUHAT-RIS is gratefully acknowledged by the University. We wish that you find this panel feedback useful in many ways. The bibliometric profiles may open a new view on your publication forums and provide a perspective for discussion on your choice of forums. We especially hope that this evaluation report will help you in setting the future goals of your research.

Johanna Björkroth
Vice-Rector
Chair of the Steering Group of the Evaluation

Steering Group of the evaluation
Steering group, nominated by the Rector of the University, was responsible for the planning of the evaluation and its implementation having altogether 22 meetings between February 2010 and March 2012. They all represent the University of Helsinki.

Chair
Vice-Rector, professor Johanna Björkroth

Vice-Chair
Professor Marja Airaksinen
Chief Information Specialist, Dr Maria Forsman
Professor Arto Mustajoki
University Lecturer, Dr Kirsi Pyhältö
Director of Strategic Planning and Development, Dr Ossi Tuomi
Doctoral candidate, MSocSc Jussi Vaukonen
Panel members

**CHAIR**
Professor Wim van den Doel  
Contemporary history, history of European relations with the world beyond Europe  
Leiden University, the Netherlands

**VICE-CHAIR**
Professor Kerstin Jonasson  
Romance languages, linguistics  
Uppsala University, Sweden

Professor Regina Bendix  
European ethnology, scientific history of ethnography, folklore  
University of Göttingen, Germany

Professor Paul Cobley  
History, American studies, communication, semiotics  
London Metropolitan University, Great Britain

Professor Troels Engberg-Pedersen  
Theology, early Christian thought, ancient philosophy  
University of Copenhagen, Denmark

Professor Erhard Hinrichs  
Linguistics, language technology, infrastructures  
Eberhard Karls Universität Tübingen, Germany

Professor Jutta Scherrer  
Intellectual and cultural history of Russia, history of ideologies  
L’École des hautes études en sciences sociales (EHESS), France

Professor Klaus Tanner  
Theology, ethics  
University of Heidelberg, Germany

Professor Pauline von Bonsdorff  
Aesthetics, art education  
University of Jyväskylä, Finland

The panel, independently, evaluated all the submitted material and was responsible for the feedback of the RC-specific reports. The panel members were asked to confirm whether they had any conflict of interests with the RCs. If this was the case, the panel members disqualified themselves in discussion and report writing.

Added expertise to the evaluation was contributed by the members from the other panels.

**Experts from the Other Panels**
Professor Caitlin Buck, from the Panel of Natural Sciences  
Professor Allen Ketcham, from the Panel of Social Sciences  
Professor Erno Lehtinen, from the Panel of Social Sciences  
Professor Jan van Leeuwen, from the Panel of Natural Sciences

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1 Professor Engberg-Pedersen contributed in the report writing although was not able to take part in the meetings in Helsinki.  
2 Professor Tanner was involved in the discussions in Helsinki, but not in the pre-work and writing of the reports.
EVALUATION OFFICE

Dr Seppo Saari, Doc., Senior Adviser in Evaluation, was responsible for the entire evaluation, its planning and implementation and acted as an Editor-in-chief of the reports.

Dr Eeva Sievi, Doc., Adviser, was responsible for the registration and evaluation material compilations for the panellists. She worked in the evaluation office from August 2010 to July 2011.

MSocSc Paula Ranne, Planning Officer, was responsible for organising the panel meetings and all the other practical issues like agreements and fees and editing a part the RC-specific reports. She worked in the evaluation office from March 2011 to January 2012.

Mr Antti Mollanen, Project Secretary, was responsible for editing the reports. He worked in the evaluation office from January 2012 to April 2012.

TUHAT OFFICE

Provision of the publication and other scientific activity data

Mrs Aija Kaitera, Project Manager of TUHAT-RIS served the project ex officio providing the evaluation project with the updated information from TUHAT-RIS. The TUHAT office assisted in mapping the publications with CWTS/University of Leiden.

MA Liisa Ekebom, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation. She also assisted the UH/Library analyses.

BA Liisa Jäppinen, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation.

HELSINKI UNIVERSITY LIBRARY

Provision of the publication analyses

Dr Maria Forsman, Chief Information Specialist in the Helsinki University Library, managed with her 10 colleagues the bibliometric analyses in humanities, social sciences and in other fields of sciences where CWTS analyses were not applicable.
Acronyms and abbreviations applied in the report

External competitive funding
AF – Academy of Finland
TEKES - Finnish Funding Agency for Technology and Innovation
EU - European Union
ERC - European Research Council
International and national foundations
FP7/6 etc. /Framework Programmes/Funding of European Commission

Evaluation marks
Outstanding (5)
Excellent (4)
Very Good (3)
Good (2)
Sufficient (1)

Abbreviations of Bibliometric Indicators
P - Number of publications
TCS – Total number of citations
MCS - Number of citations per publication, excluding self-citations
PNC - Percentage of uncited publications
MNCS - Field-normalized number of citations per publication
MNJS - Field-normalized average journal impact
THCP10 - Field-normalized proportion highly cited publications (top 10%)
INT_COV - Internal coverage, the average amount of references covered by the WoS
WoS – Thomson Reuters Web of Science Databases

Participation category
Category 1. The research of the participating community represents the international cutting edge in its field.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.
Category 4. The research of the participating community represents an innovative opening.
Category 5. The research of the participating community has a highly significant societal impact.

Research focus areas of the University of Helsinki
Focus area 1: The basic structure, materials and natural resources of the physical world
Focus area 2: The basic structure of life
Focus area 3: The changing environment – clean water
Focus area 4: The thinking and learning human being
Focus area 5: Welfare and safety
Focus area 6: Clinical research
Focus area 7: Precise reasoning
Focus area 8: Language and culture
Focus area 9: Social justice
Focus area 10: Globalisation and social change
1 Introduction to the Evaluation

1.1 RC-specific evaluation reports

The participants in the evaluation of research and doctoral training were Researcher Communities (hereafter referred to as the RC). The RC refers to the group of researchers who registered together in the evaluation of their research and doctoral training. Preconditions in forming RCs were stated in the Guidelines for the Participating Researcher Communities. The RCs defined themselves whether their compositions should be considered well-established or new.

It is essential to emphasize that the evaluation combines both meta-evaluation[^3] and traditional research assessment exercises and its focus is both on the research outcomes and procedures associated with research and doctoral training. The approach to the evaluation is enhancement-led where self-evaluation constituted the main information. The answers to the evaluation questions formed together with the information of publications and other scientific activities an entity that was to be reviewed as a whole.

The present evaluation recognizes and justifies the diversity of research practices and publication traditions. Traditional Research Assessment Exercises do not necessarily value high quality research with low volumes or research distinct from mainstream research. It is challenging to expose the diversity of research to fair comparison. To understand the essence of different research practices and to do justice to their diversity was one of the main challenges of the present evaluation method. Understanding the divergent starting points of the RCs demanded sensitivity from the evaluators.

1.2 Aims and objectives in the evaluation

The aims of the evaluation are as follows:

- to improve the level of research and doctoral training at the University of Helsinki and to raise their international profile in accordance with the University’s strategic policies. The improvement of doctoral training should be compared to the University’s policy.[^4]
- to enhance the research conducted at the University by taking into account the diversity, originality, multidisciplinary nature, success and field-specificity,
- to recognize the conditions and prerequisites under which excellent, original and high-impact research is carried out,
- to offer the academic community the opportunity to receive topical and versatile international peer feedback,
- to better recognize the University’s research potential.
- to exploit the University’s TUHAT research information system to enable transparency of publishing activities and in the production of reliable, comparable data.

1.3 Evaluation method

The evaluation can be considered as an enhancement-led evaluation. Instead of ranking, the main aim is to provide useful information for the enhancement of research and doctoral training of the participating RCs. The comparison should take into account each field of science and acknowledge their special character.

[^3]: The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics or comparable analyses.
[^4]: Policies on doctoral degrees and other postgraduate degrees at the University of Helsinki.
The comparison produced information about the present status and factors that have lead to success. Also challenges in the operations and outcomes were recognized.

The evaluation approach has been designed to recognize better the significance and specific nature of researcher communities and research areas in the multidisciplinary top-level university. Furthermore, one of the aims of the evaluation is to bring to light those evaluation aspects that differ from the prevalent ones. Thus the views of various fields of research can be described and research arising from various starting points understood better. The doctoral training is integrated into the evaluation as a natural component related to research. Operational processes of doctoral training are being examined in the evaluation.

**Five stages of the evaluation method were:**
1. Registration – Stage 1
2. Self-evaluation – Stage 2
3. TUHAT⁵ compilations on publications and other scientific activities⁶
4. External evaluation
5. Public reporting

### 1.4 Implementation of the external evaluation

**Five Evaluation Panels**

Five evaluation panels consisted of independent, renowned and highly respected experts. The main domains of the panels are:

1. biological, agricultural and veterinary sciences
2. medicine, biomedicine and health sciences
3. natural sciences
4. humanities
5. social sciences

The University invited 10 renowned scientists to act as chairs or vice-chairs of the five panels based on the suggestions of faculties and independent institutes. Besides leading the work of the panel, an additional role of the chairs was to discuss with other panel chairs in order to adopt a broadly similar approach. The panel chairs and vice-chairs had a pre-meeting on 27 May 2011 in Amsterdam.

The panel compositions were nominated by the Rector of the University 27 April 2011. The participating RCs suggested the panel members. The total number of panel members was 50. The reason for a smaller number of panellists as compared to the previous evaluations was the character of the evaluation as a meta-evaluation. The panelists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics and comparable analyses.

The panel meetings were held in Helsinki:

- On 11–13 September 2011: (1) biological, agricultural and veterinary sciences, (2) medicine, biomedicine and health sciences and (3) natural sciences.
- On 18–20 September 2011: (4) humanities and (5) social sciences.

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⁵ TUHAT (acronym) of Research Information System (RIS) of the University of Helsinki

⁶ Supervision of thesis, prizes and awards, editorial work and peer reviews, participation in committees, boards and networks and public appearances.
1.5 Evaluation material

The main material in the evaluation was the RCs’ self-evaluations that were qualitative in character and allowed the RCs to choose what was important to mention or emphasise and what was left unmentioned.

The present evaluation is exceptional at least in the Finnish context because it is based on both the evaluation documentation (self-evaluation questions, publications and other scientific activities) and the bibliometric reports. All documents were delivered to the panellists for examination.

Traditional bibliometrics can be reasonably done mainly in medicine, biosciences and natural sciences when using the Web of Science database, for example. Bibliometrics, provided by CWTS/The Centre for Science and Technology Studies, University of Leiden, cover only the publications that include WoS identification in the TUHAT-RIS.

Traditional bibliometrics are seldom relevant in humanities and social sciences because the international comparable databases do not store every type of high quality research publications, such as books and monographs and scientific journals in other languages than English. The Helsinki University Library has done analysis to the RCs, if their publications were not well represented in the Web of Science databases (RCs should have at least 50 publications and internal coverage of publications more than 40%) – it meant 58 RCs. The bibliometric material for the evaluation panels was available in June 2011. The RC-specific bibliometric reports are attached at the end of each report.

The panels were provided with the evaluation material and all other necessary background information, such as the basic information about the University of Helsinki and the Finnish higher education system.

Evaluation material
1. Registration documents of the RCs for the background information
2. Self evaluation material – answers to the evaluation questions
3. Publications and other scientific activities based on the TUHAT RIS:
   3.1. statistics of publications
   3.2. list of publications
   3.3. statistics of other scientific activities
   3.4. list of other scientific activities
4. Bibliometrics and comparable analyses:
   4.1. Analyses of publications based on the verification of TUHAT-RIS publications with the Web of Science publications (CWTS/University of Leiden)
   4.2. Publication statistics analysed by the Helsinki University Library - mainly for humanities and social sciences
5. University level survey on doctoral training (August 2011)
6. University level analysis on publications 2005–2010 (August 2011) provided by CWTS/University of Leiden

Background material

University of Helsinki
- Basic information about the University of the Helsinki
- The structure of doctoral training at the University of Helsinki
- Previous evaluations of research at the University of Helsinki – links to the reports: 1998 and 2005

The Finnish Universities/Research Institutes
- Finnish University system
- Evaluation of the Finnish National Innovation System
- The State and Quality of Scientific Research in Finland. Publication of the Academy of Finland 9/09.

The evaluation panels were provided also with other relevant material on request before the meetings in Helsinki.
1.6 Evaluation questions and material

The participating RCs answered the following evaluation questions which are presented according to the evaluation form. In addition, TUHAT RIS was used to provide the additional material as explained. For giving the feedback to the RCs, the panellists received the evaluation feedback form constructed in line with the evaluation questions:

1. Focus and quality of the RC's research
   - Description of
     - the RC's research focus.
     - the quality of the RC's research (incl. key research questions and results)
     - the scientific significance of the RC's research in the research field(s)
   - Identification of the ways to strengthen the focus and improve the quality of the RC's research

The additional material: TUHAT compilation of the RC's publications, analysis of the RC's publications data (provided by University of Leiden and the Helsinki University Library)
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

2. Practises and quality of doctoral training
   - Organising of the doctoral training in the RC. Description of the RC's principles for:
     - recruitment and selection of doctoral candidates
     - supervision of doctoral candidates
     - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
     - good practises and quality assurance in doctoral training
   - Identification of the ways to strengthen the practises and quality of doctoral training, and the actions planned for their development.

The additional material: TUHAT compilation of the RC's other scientific activities/supervision of doctoral dissertations
A written feedback from the aspects of: processes and good practices related to leadership and management
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

3. The societal impact of research and doctoral training
   - Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
   - Identification of the ways to strengthen the societal impact of the RC's research and doctoral training.

The additional material: TUHAT compilation of the RC's other scientific activities.
A written feedback from the aspects of: societal impact, national and international collaboration, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)
4. International and national (incl. intersectoral) research collaboration and researcher mobility

- Description of
  - the RC's research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- Identification of the RC's strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

A written feedback from the aspects of: scientific quality, national and international collaboration

- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

5. Operational conditions

- Description of the operational conditions in the RC's research environment (e.g. research infrastructure, balance between research and teaching duties).
- Identification of the RC's strengths and challenges related to operational conditions, and the actions planned for their development.

A written feedback from the aspects of: processes and good practices related to leadership and management

- Strengths
- Areas of development
- Other remarks
- Recommendations

6. Leadership and management in the researcher community

- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC's research focus
    - strengthening of the RC's know-how
- Identification of the RC's strengths and challenges related to leadership and management, and the actions planned for developing the processes

7. External competitive funding of the RC

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki
- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organisations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness, future significance

- Strengths
- Areas of development
- Other remarks
- Recommendations

8. The RC's strategic action plan for 2011-2013

- RC's description of their future perspectives in relation to research and doctoral training.

A written feedback from the aspects of: scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance

- Strengths
- Areas of development
9. Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC's fitness to the chosen participation category
A written feedback evaluating the RC's fitness to the chosen participation category
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

10. Short description of how the RC members contributed the compilation of the stage 2 material
Comments on the compilation of evaluation material

11. How the UH's focus areas are presented in the RC's research?
Comments if applicable

12. RC-specific main recommendations based on the previous questions 1–11

13. RC-specific conclusions

1.7 Evaluation criteria

The panellists were expected to give evaluative and analytical feedback to each evaluation question according to their aspects in order to describe and justify the quality of the submitted material. In addition, the evaluation feedback was asked to be pointed out the level of the performance according to the following classifications:
- outstanding (5)
- excellent (4)
- very good (3)
- good (2)
- sufficient (1)

Evaluation according to the criteria was to be made with thorough consideration of the entire evaluation material of the RC in question. Finally, in questions 1-4 and 9, the panellists were expected to classify their written feedback into one of the provided levels (the levels included respective descriptions, 'criteria'). Some panels used decimals in marks. The descriptive level was interpreted according to the integers and not rounding up the decimals by the editors.

Description of criteria levels

Question 1 – FOCUS AND QUALITY OF THE RC’S RESEARCH

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)
- Outstandingly strong research, also from international perspective. Attracts great international interest with a wide impact, including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities. The research focus, key research questions scientific significance, societal impact and innovativeness are of outstanding quality.

In cases where the research is of a national character and, in the judgement of the evaluators, should remain so, the concepts of “international attention” or “international impact” etc. in the grading criteria above may be replaced by “international comparability”. 
Operations and procedures are of outstanding quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality.

**Excellent quality of procedures and results (4)**

Research of excellent quality. Typically published with great impact, also internationally. Without doubt, the research has a leading position in its field in Finland.

Operations and procedures are of excellent quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality.

**Very good quality of procedures and results (3)**

The research is of such very good quality that it attracts wide national and international attention.

Operations and procedures are of very good quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Good research attracting mainly national attention but possessing international potential, extraordinarily high relevance may motivate good research.

Operations and procedures are of good quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

In some cases the research is insufficient and reports do not gain wide circulation or do not have national or international attention. Research activities should be revised.

Operations and procedures are of sufficient quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

Question 2 – DOCTORAL TRAINING  
Question 3 – SOCIETAL IMPACT  
Question 4 – COLLABORATION

**Classification: Criteria (level of procedures and results)**

**Outstanding quality of procedures and results (5)**

Procedures are of outstanding quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality. The procedures and results are regularly evaluated and the feedback has an effect on the planning.

**Excellent quality of procedures and results (4)**

Procedures are of excellent quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality. The procedures and outcomes are evaluated and the feedback has an effect on the planning.

**Very good quality of procedures and results (3)**

Procedures are of very good quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Procedures are of good quality, shared occasionally in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

Procedures are of sufficient quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 9 – CATEGORY**

Participation category – fitness for the category chosen

The choice and justification for the chosen category below should be reflected in the RC's responses to the evaluation questions 1–8.

1. The research of the participating community represents the international cutting edge in its field.
2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation. The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.
4. The research of the participating community represents an innovative opening. A new opening can be an innovative combination of research fields, or it can be proven to have a special social, national or international demand or other significance. Even if the researcher community in its present composition has yet to obtain proof of international success, its members can produce convincing evidence of the high level of their previous research.
5. The research of the participating community has a highly significant societal impact. The participating researcher community is able to justify the high social significance of its research. The research may relate to national legislation, media visibility or participation in social debate, or other activities promoting social development and human welfare. In addition to having societal impact, the research must be of a high standard.

**An example of outstanding fitness for category choice (5)**

The RC's representation and argumentation for the chosen category were convincing. The RC recognized its real capacity and apparent outcomes in a wider context to the research communities. The specific character of the RC was well-recognized and well stated in the responses. The RC fitted optimally for the category.

- Outstanding (5)
- Excellent (4)
- Very good (3)
- Good (2)
- Sufficient (1)

The above-mentioned definition of outstanding was only an example in order to assist the panellists in the positioning of the classification. There was no exact definition for the category fitness.

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7 The panels discussed the category fitness and made the final conclusions of the interpretation of it.
1.8 Timetable of the evaluation

The main timetable of the evaluation:

1. Registration November 2010
3. External peer review May–September 2011
4. Published reports March–April 2012
   - University level public report
   - RC specific reports

The entire evaluation was implemented during the university’s strategy period 2010–2012. The preliminary results were available for the planning of the following strategy period in late autumn 2011. The evaluation reports will be published in March/April 2012. More detailed time schedule is published in the University report.

1.9 Evaluation feedback – consensus of the entire panel

The panellists evaluated all the RC-specific material before the meetings in Helsinki and mailed the draft reports to the evaluation office. The latest interim versions were on-line available to all the panellists on the Wiki-sites. In September 2011, in Helsinki the panels discussed the material, revised the first draft reports and decided the final numeric evaluation. After the meetings in Helsinki, the panels continued working and finalised the reports before the end of November 2011. The final RC-specific reports are the consensus of the entire panel.

The evaluation reports were written by the panels independently. During the editing process, the evaluation office requested some clarifications from the panels when necessary. The tone and style in the reports were not harmonized in the editing process. All the reports follow the original texts written by the panels as far as it was possible.

The original evaluation material of the RCs, provided for the panellists is attached at the end of the report. It is essential to notice that the exported lists of publications and other scientific activities depend how the data was stored in the TUHAT-RIS by the RCs.
2 Evaluation feedback

2.1 Focus and quality of the RC’s research

- **Description of**
  - the RC’s research focus
  - the quality of the RC's research (incl. key research questions and results)
  - the scientific significance of the RC’s research in the research field(s)
- **Identification of the ways to strengthen the focus and improve the quality of the RC’s research**

**ASPECTS:** Scientific quality, scientific significance, societal impact, innovativeness

The RC consists of individual researchers from the Department of Systematic Theology (the overwhelming majority), the Department of Comparative Religion, the Department of World Cultures, and the Department of Political and Economic Studies. It aims to concentrate on the following issues:

- global ethical issues common to all religions
- the contextualization and inculturation of the religions
- the role of religion in solving conflicts between Christians and Muslims
- the encounter between Christianity and the Chinese and Indian religions -cultural and social conflicts and joint actions among religions of Africa
- inter-faith dialogue between Christianity and Western secularism and neo-atheism (cf. Stage 1 pp. 1-2).

The methods used are those derived from “the theological, historical, philosophical, ethical, social, and political disciplines” (Stage 1 p. 3.)

The self-evaluation states that “[r]esearch on inter-religious dialogue is a relatively new academic field”, which “is in need of conceptual clarification and innovative openings” (Stage 2 p. 1). The RC therefore situates itself in participation category no. 4.

**Strengths**

There is no doubt that the theme itself of the RC (inter-religious dialogue) is of huge importance and that it calls for all the innovative energy that researchers can muster.

The self-evaluation also appears to be right when it claims that many of its researchers “have shown their ability of high level research in other issues as well [viz. that inter-religious dialogue]” (Stage 1 p. 2). By contrast, describing the publications referred to as “related with (sic) the variety of issues and problems of religious conflicts and inter-religious dialogue” (Stage 1 p. 3) rather seems to stretch the relevance of most of these publications.

**Areas of development**

In fact, what is not clear from the list of publications is that the RC has already taken determined, shared and conceptually sophisticated steps that genuinely bring the various disciplines together towards the goal of producing a better understanding of the possibilities for and problems of inter-religious dialogue. The self-evaluation itself admits as much when it places itself in participation category no. 4 and speaks of “an urgent need of (sic) developing proper research methods for analyzing the premises and means of inter-faith encounter and dialogue” (Stage 2 p. 1).

It appears clear from the list of publications that the leading members of the RC do have an interest in furthering the objects of the RC. However, by far most of the publications are specialized studies that focus within their given discipline and do not reach out to the kind of topics that should be central in the RC.

In addition, one wonders about the extent to which the RC has so far genuinely managed to develop a traditional systematic theological concern about ‘missiology’ into the far broader focus on inter-religious
dialogue from the perspectives of comparative religion, social and political studies and more. This seems to be one more area in clear need of development.

In the light of these considerations, the mark to be given in the present category must be understood as reflecting the level that appears to have been reached so far with regard to the overall aim of the RC, not the level of the research contributions of the individual members of the RC.

Numeric evaluation: 3.5 (Very good)

2.2 Practises and quality of doctoral training

- Organising of the doctoral training in the RC. Description of the RC’s principles for:
  - recruitment and selection of doctoral candidates
  - supervision of doctoral candidates
  - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
  - good practises and quality assurance in doctoral training
  - assuring of good career perspectives for the doctoral candidates/fresh doctorates
- Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.
- Additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations

ASPECTS: Processes and good practices related to leadership and management

Strengths
The self-evaluation gives a very convincing account (Stage 2 pp. 4-6) of how the best doctoral training is achieved. This basically takes place within the doctoral system of the Faculty of Theology (where by far most of the doctoral students of the RC are situated) and the national theological doctoral training program, the Graduate School of Theology.

One particularly notes that the doctoral candidates of RELDIAL are said to be “strongly encouraged and supported to dedicate a period of their study to research in some foreign university in collaboration with foreign scholars, or carry out their field research in the religious communities and societies which they are investigating” and also that the RC “has always regarded it of vital importance that our doctoral students have opportunities to participate in and to present papers at international research conferences“ (Stage 2 p. 5).

Areas of development
The self-evaluation ably identifies the need – not least in connection with this particular RC – for making the doctoral training more cross-cultural, among other things by attracting foreign academics to Helsinki.

Numeric evaluation: 5 (Outstanding)

2.3 The societal impact of research and doctoral training

- Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
- Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.
- Additional material: TUHAT compilation of the RC’s other scientific activities.

ASPECTS: Societal impact, national and international collaboration, innovativeness

Strengths
Many members of the RC are very active in the media. They also have a number of affiliations with religious groups and organizations both nationally and internationally.
Areas of development
As is generally the case with this RC, the societal impact appears to be very much individually based and not so much to reflect the proposed overall agenda of the RC. Nor is it clear that the advisory role that the self-evaluation envisages for its doctoral students (Stage 2 p. 6) has so far been achieved.

Numeric evaluation: 4 (Excellent)

2.4 International and national (incl. intersectoral) research collaboration and researcher mobility

- Description of
  - the RC’s research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

ASPECTS: Scientific quality, national and international collaboration

Strengths
This is an area where the present RC is particularly strong. Not only do its various leading members have strong international contacts and a strong presence abroad in terms of mobility; one also gets the impression that the doctoral students are more internationally involved than in many other RCs.

Areas of development
The main issue here is the one mentioned by the self-evaluation of how to attract more foreign academics to Helsinki, both as PhD students and at more senior levels.

Numeric evaluation: 5 (Outstanding)

2.5 Operational conditions

- Description of
  - the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).
  - Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

ASPECTS: Processes and good practices related to leadership and management

The self-evaluation convincingly identifies two problems in the operational conditions of the RC. One is the need for university-paid practical assistance. The other is the need for being relieved of some of the administrative burdens at the university. The latter is eloquently described: “It is increasingly more difficult for us to find the peaceful atmosphere where to think and do research. Demanding intellectual and innovative work requires a tranquil surrounding. The necessity always to be available and to carry out incredibly many tasks disturbs the concentration on research” (Stage 2 p. 9).

2.6 Leadership and management in the researcher community

- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
• the RC’s research focus
• strengthening of the RC’s know-how
• Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

ASPECTS: Processes and good practices related to leadership and management

The RELDIAL RC has an executive leading group of two principal investigators, who make suggestions and prepare plans and strategies to be discussed by a board of principal investigators and senior researchers. After discussion in the board, the issues are delivered to the rest of the 30-member RC for further discussion (Stage 2 p. 10). In addition it has been decided to have a two-day research seminar or workshop for the whole group twice a year.

This appears to be a very sensible structure. One wonders, though, whether a representative of the PhD students should not have a seat on the board. In any case, the plan for a substantial research seminar for the whole group seems a very good way to move towards the greater coherence of the general approach that the RC must most definitely attempt to achieve.

2.7 External competitive funding of the RC

• The RCs were asked to provide information of such external competitive funding, where:
  • the funding decisions have been made during 1.1.2005–31.12.2010, and
  • the administrator of the funding is/has been the University of Helsinki
• On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organizations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness and future significance

The RC has achieved considerable funding from the Academy of Finland and some from NOS-HS and the UH. This basically reflects the fact that the RC has hitherto been fundamentally based in individual research projects and not to any great extent in the overall research agenda that the RC attempts to articulate and put into practice.

2.8 The RC’s strategic action plan for 2011–2013

• RC’s description of their future perspectives in relation to research and doctoral training.

ASPECTS: Scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance

In addition to the research seminar for the whole group that is planned to take place twice a year (see above), the only concrete strategic action plan for 2011-2013 is to organize an international conference on “Religions in Dialogue: Challenges and Future Perspectives” in 2013. Both are excellent ideas, which will no doubt bring the RC somewhat closer to its ultimate aims.

However, one also wonders whether the RC should not attempt to broaden its membership of representatives from academic disciplines that appear to be underrepresented – or even absent – at present: from comparative religion, international politics, even philosophy (with regard to the RC’s focus on the ethics said to be common to religions).
2.9 Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC's fitness to the chosen participation category.
Category 4. The research of the participating community represents an innovative opening.

In one way, the RC appears to be quite fit for the chosen participation category (no. 4) since it precisely attempts to be innovative in the direction that it sketches in the self-evaluation, both eloquently and also rather vaguely.

In another way, it has to be said that the strength of the RC does not seem so far to lie in the projected field, but rather in the more specific research of a traditional kind engaged in by its members.

Numeric evaluation: 3 (Very good)

2.10 Short description of how the RC members contributed the compilation of the stage 2 material

All 30 members of the RC have been actively involved in various ways in the production of the self-evaluation.

2.11 How the UH’s focus areas are presented in the RC’s research

Comments if applicable
Focus area 8: Language and culture

The RC basically situates itself within the UH focus area no. 8 of Language and culture. However, it also mentions that it has affinities with focus area no. 9: Social justice, and no. 10: Globalisation and social change. These categorizations appear to be justified, at least when the proposed research agenda has been fully developed.

2.12 RC-specific main recommendations

The obvious recommendation is that the RC must make concerted efforts to put the research agenda stated in the self-evaluation into practice.

In this connection, it is also recommended that the RC should extend its base of disciplines fairly drastically so as to include, among others, comparative religion, international politics, even philosophy.

2.13 RC-specific conclusions

Generally, the conclusion must be that this is an RC that consists of members with a shared interest in the projected agenda, but with relatively little research to back it up at this stage. It is to be hoped that the RC will continue to broaden its disciplinary base and genuinely to develop those methods and theoretical approaches which are needed to get the project off the ground.
3 Appendices

A. Original evaluation material
   a. Registration material – Stage 1
   b. Answers to evaluation questions – Stage 2
   c. List of publications
   d. List of other scientific activities

B. Bibliometric analyses
   a. Analysis provided by CWTS/University of Leiden
   b. Analysis provided by Helsinki University Library (66 RCs)
NAME OF THE RESEARCHER COMMUNITY:
Inter-Religious Dialogue Promoting Cross-Cultural Communication (RELDIAL)

LEADER OF THE RESEARCHER COMMUNITY:
Professor Miikka Ruokanen, Systematic Theology, Faculty of Theology

RC-SPECIFIC MATERIAL FOR THE PEER REVIEW:

- Material submitted by the RC at stages 1 and 2 of the evaluation
  - STAGE 1 material: RC’s registration form (incl. list of RC participants in an excel table)
  - STAGE 2 material: RC’s answers to evaluation questions
- TUHAT compilations of the RC members’ other scientific activities 1.1.2005-31.12.2010

NB! Since Web of Science (WoS)-based bibliometrics does not provide representative results for most RCs representing humanities, social sciences and computer sciences, the publications of these RCs will be analyzed by the UH Library (results available by the end of June, 2011)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

1 RESPONSIBLE PERSON

Name: Ruokanen, Miikka
E-mail: miikka.ruokanen@helsinki.fi
Phone: 040-5724411
Affiliation: Professor
Street address: Aleksanterinkatu 7, 00014 University of Helsinki

2 DESCRIPTION OF THE PARTICIPATING RESEARCHER COMMUNITY (RC)

Name of the participating RC (max. 30 characters): Inter-Religious Dialogue Promoting Cross-Cultural Communication
Acronym for the participating RC (max. 10 characters): RELDIAL
Description of the operational basis in 2005-2010 (eg. research collaboration, joint doctoral training activities) on which the RC was formed (MAX. 2200 characters with spaces): Religious motifs contribute to political, cultural, ethnic, economic, and military conflicts both on local and global levels in the world. These cannot be properly understood without a profound analysis of religious world-views and values in various human cultures. There is also a need critically to analyze the abuse of religions as legitimation for political and ethnic conflicts. A deeper dialogue by the means of cross-cultural communication between religious traditions is needed in order to foster mutual understanding, toleration, conflict resolution, and cooperation.

Many vital principles of human society, such as those of respecting the dignity and freedom of each person, protecting and supporting families, overcoming poverty, treating everyone equally before the law, cherishing the natural environment, and striving for peace and social harmony, are concerns of the ethics of most religions. There is also a need for cooperation in defending human rights and religious freedom, protecting inter-faith marriages, and preventing proselytism.

A successful process of inter-religious dialogue crossing cultural and other boundaries could contribute to living together constructively in pluralistic societies and to building a culture of dialogue and inter-religious cooperation. Religions can peacefully co-exist and work together for the good of all the members of the society.

The RELDIAL RC will concentrate on the following issues:
- global ethical issues common to all religions
- the contextualization and inculturation of the religions
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

-the role of religion in solving conflicts between Christians and Muslims
-the encounter between Christianity and the Chinese and Indian religions -cultural and social conflicts and joint actions among religions of Africa
-inter-faith dialogue between Christianity and Western secularism and neo-atheism

The RC consists of cooperation between researchers from the Department of Systematic Theology, the Department of Comparative Religion, the Department of World Cultures, and the Department of Political and Economic Studies, which all have a research and doctoral training interest in inter-religious dialogue.

3 SCIENTIFIC FIELDS OF THE RC

Main scientific field of the RC’s research: humanities
RC’s scientific subfield 1: Religion
RC’s scientific subfield 2: Theology
RC’s scientific subfield 3: Humanities, Multidisciplinary
RC’s scientific subfield 4: Political Science
Other, if not in the list: World Cultures, Islamic Studies, Asian Studies, African Studies

4 RC’S PARTICIPATION CATEGORY

Participation category: 4. Research of the participating community represents an innovative opening

Justification for the selected participation category (MAX. 2200 characters with spaces): The research of the RELDIAL RC represents an innovative opening combining the approaches and methods of various research fields. Its approach is both inter-disciplinary and multi-cultural. Such a scientific study of inter-religious dialogue has an urgent international demand. It has a potential of contributing to the successful implementation of cross-cultural inter-religious dialogue for helping to solve conflicts between different religious traditions.

The members of the RC have already produced convincing evidence of being able to carry out high level research in the issues of inter-religious dialogue. In addition, most of them have shown their ability of high level research in other issues as well. Therefore, we expect the forthcoming of even more significant results of research. RELDIAL falls well in the category no. 4.

The RC has a strong international approach which is reflected by varied research themes and methods. Several members of the RC have studied and worked in foreign universities and research institutions. They are also members in various international scientific associations and regularly present their research papers at international academic conferences. Accordingly, there is already a widespread international network of scholars to which several members of the RC are attached.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE
UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

This RC is an inter-disciplinary group of researchers who use different methods of the theological, historical, philosophical, ethical, social, and political disciplines. Inter-religious dialogue and the role of religions both in creating and solving political and social conflicts require fresh approaches and confidence-building measures. The findings in the research of comparative religion are taken into account.

In order to understand the cultural roots and functions of religions, the researchers have approached the cultural factors and phenomena from a number of perspectives. A multi-cultural comparison is an essential part of the research approach. The results of the research inevitably will assist in raising crucial topical issues which for their part help to promote cross-cultural communication.

5 DESCRIPTION OF THE RC’S RESEARCH AND DOCTORAL TRAINING

Public description of the RC’s research and doctoral training (MAX. 2200 characters with spaces): RELDIAL is a RC which employs an inter-disciplinary approach for analyzing the complex multi-cultural role of religion in political, cultural, ethnic, and other conflicts, locally and globally. The RC concentrates on finding out new possibilities for a productive dialogue between religions.

In the RC, there is a strong concentration on the role of religion in global ethical issues common to all religions; on the contextualization and inculturation of the religions; on solving conflicts between Christians and Muslims; on the encounter between Christianity and the Chinese and Indian religions; on cultural and social conflicts and joint actions among religions of Africa; and on inter-faith dialogue between Christianity and Western secularism and neo-atheism.

During the period (2005-2010), the researchers of the RELDIAL RC have published 30 monographic studies and innumerable referee articles related with the variety of issues and problems of religious conflicts and inter-religious dialogue. All these have been published by the leading international publishers in their scientific series. The participants of the RC are members of several international scientific societies.

The members of the RC have led scientific research projects and organized international conferences related with the issues of multi-cultural inter-religious dialogue. Two of the members are appointed visiting professors in Chinese universities, some other members teach regularly in foreign universities. Altogether, the RELDIAL RC has a strong international network. The scope is exceptional in both Nordic and European universities.

During the same period of time, 10 doctoral theses related to the problems of inter-religious dialogue have successfully been defended by the members of the RC. The theses have been (or will soon be) published in prominent scientific series in the discipline. Presently, there are 11 doctoral candidates in this RC. The RC has always regarded it of vital importance that the doctoral students have opportunities to participate in and to present papers at international conferences. Many of the students spend longer study periods at foreign universities.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Significance of the RC’s research and doctoral training for the University of Helsinki (MAX. 2200 characters with spaces):
The University of Helsinki increasingly emphasizes the importance of international exchange of research, teaching personnel, and students. It is the strategy of our University to become more international and multi-cultural on all levels of activity. RELDIAL is by its nature a very internationally and multi-culturally oriented RC, because its field of research covers all major religions of the world and because we cooperate with the best international, Asian, African, and Western experts in the field.

There are two university faculties and one department of theology in Finland. The Faculty of Theology in Helsinki has the best resources for this kind of an internationally and multi-culturally oriented RC. The Department of Systematic Theology, together with the Departments of Comparative Religion, World Cultures, and Political and Economic Studies, is the only unit which has this kind of range of publications, doctoral training, and international cooperation in the field of inter-religious dialogue. The scope of RELDIAL is exceptional on the European level. We have concrete prospects to expand and strengthen our already existing research cooperation and exchange with international experts in Asia, Africa, Europe, and North America.

RELDIAL has an immediate societal influence: The research and training results of the RC make a direct contribution to the Finnish society by training experts on multi-cultural inter-religious encounter and by providing expertise knowledge for public media, schools, and religious communities. Moreover, our international publications and our active participation in international conferences and scientific societies will make a contribution to the development of inter-religious dialogue and conflict resolution nationally and on the global level.

The RC intends to make its contribution to a relevant and balanced general education about the religion of "the other." It will promote the sharing of experiences and best practices of living together constructively in pluralistic societies and building a culture of dialogue and inter-religious cooperation, working together on social and environmental issues.

Keywords: inter-religious dialogue, inter-religious cooperation, cross-cultural communication, conflict-resolving, Islam, Asian religiosity, African religiosity, multi-culturalism, pluralism, secularism, global ethics, contextualization, inculturation, comparative religion, theology of religions, inter-disciplinary research.

Justified estimate of the quality of the RC’s research and doctoral training at national and international level during 2005-2010 (MAX. 2200 characters with spaces):

During the period (2005-2010), the researchers of the RELDIAL RC have published 30 monographic studies and innumerable referee articles related with the variety of problems of religious conflicts and inter-religious dialogue. The articles have been published in the major journals and the books by the leading international and national publishers in their series, such as E.J. Brill (Series: History of Christian Muslim Relations, Muslim Minorities, Studies in Systematic Theology, and Studies in Christian Mission), De Gruyter, Wm. B. Eerdmans, John Knox Press, Ashgate, University Press of America, Peter Lang, Otto Lembeck, Acton (Nairobi), China Social Sciences.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Press (Beijing), Religious Culture Press (Beijing), Studia Orientalia, The Finnish Society of Sciences, WSOY, and Otava. The RC members have published in English, Finnish, Swedish, German, French, Chinese, Russian, and Swahili.

The RC has a strong international network of scholars. Several members of the RC have studied and worked in foreign universities and research institutions. The participants are also members in international scientific associations and regularly present their research papers at international academic conferences. Several members have led scientific research projects and organized international conferences related to multi-cultural inter-religious dialogue.

To be accepted as a doctoral candidate of the RELDIAL RC the applicants must have a Master’s degree in the same major. Their capacities for independent research will be critically evaluated in the selection process. They have to produce an academically competent and relevant research plan. The topics must be of international interest. The successful candidates can apply for scholarships from public and private funds.

Each student has two personally appointed supervisors; some of them are foreign experts, some are external members of the RC. The doctoral candidate takes part in a monthly research seminar and presents at least two papers a year. The candidate participates in and presents papers at international conferences. The theses are evaluated by external examiners who are leading international experts.

Comments on how the RC’s scientific productivity and doctoral training should be evaluated (MAX. 2200 characters with spaces):

Research on inter-religious dialogue and conflict solutions is, by definition, an international, global, and multi-cultural enterprise. This should be noted when assessing the RELDIAL research community. In order to evaluate properly the scientific productivity and impact of the RELDIAL RC it is necessary that the panellists will carefully read the main publications of the researchers. In the field of humanities and social sciences, the bibliometric methods or impact factors applied in natural sciences will not be sufficient when evaluating the results of our research.

As to the content of the results of the RELDIAL RC, it is important to pay attention to how the true, authentic, and peculiar nature of each religion and its influence on culture and society has been understood. It is essential to analyze how the religiously motivated conflicts can be resolved, and what prospects for a meaningful cooperation for fostering social justice and progress have been invented. The criteria of assessing the scientific quality of the RELDIAL RC should pay attention to how the publications of the RC respond to the issues raised in the agenda of this RC.

When evaluating research related with inter-religious encounter, two levels of dialogue should be discerned: first, there is discussion about the religious faith and beliefs proper; second, there is discussion about the various religiously motivated ethical and moral views concerning our common humanity. Even though it might be impossible to harmonize differing religious convictions, it could be possible to gain some
unified common understanding on religiously based and motivated ethical and moral principles and practices.

The assessment of the doctoral training in the RELDIAL RC should pay attention to similar questions as in the case of any publication of this RC, with special emphasis on the international significance of our doctoral training. Training in the field of inter-religious dialogue or religious conflict solution is an international, multi-cultural, and cross-cultural enterprise.
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<th>Last name</th>
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

BACKGROUND INFORMATION

Name of the RC’s responsible person: Ruokanen, Miikka
E-mail of the RC’s responsible person: miikka.ruokanen@helsinki.fi

Name and acronym of the participating RC: Inter-Religious Dialogue Promoting Cross-cultural Communication, RELDIAL

The RC’s research represents the following key focus area of UH: 8. Kieli ja kulttuuri – Language and culture

Comments for selecting/not selecting the key focus area: The RELDIAL research community is basically linked with the focus area no. 8 of the University of Helsinki, Language and culture, which includes the research of religions. But the RC has also links with the research interests of the focus area no. 9, Social justice, because the RC investigates the global ethical systems and the ethical elements of and the ethical dialogue between various religions. Moreover, there is also a link to the focus area no. 10, Globalisation and social change, which includes research on globalisation and locality; by definition, research on inter-religious dialogue is a matter of investigating the conditions, prerequisites, and methods of a cross-cultural communication between world religions as such and among various local contextualized forms of these religions.

1 FOCUS AND QUALITY OF RC’S RESEARCH (MAX. 8800 CHARACTERS WITH SPACES)

- Description of the RC’s research focus, the quality of the RC’s research (incl. key research questions and results) and the scientific significance of the RC’s research for the research field(s).

Inter-religious dialogue is a phenomenon which has existed for centuries. There are traditional examples of inter-religious encounter between the representatives, for instance, of various Indian and Chinese religions in Asia, and among the Muslims and Christians around the Mediterranean area.

In our modern globalizing world, inter-religious dialogue has become more urgent than ever before. Religious motives contribute to political, cultural, ethnic, economic, and military conflicts both on local and global levels in the world. These cannot be properly understood without a profound analysis of religious world-views and values in human cultures. A religious dimension is also of vital importance when trying to overcome poverty, treat everyone equally before the law, and improve the equality of women in society. A deeper dialogue by the means of cross-cultural communication between religious traditions is needed in order to foster mutual understanding, toleration, conflict resolution, peaceful co-existence, and cooperation.

In Western countries, the fact of a multi-cultural and multi-religious society has been recognized and has become a vital challenge for our societies. There exists an urgent need of developing proper research methods for analyzing the premises and means of inter-faith encounter and dialogue. Eventually, a good theoretical analysis will help the processes of religious encounter to become more conscious of what is happening and what can be the realistic goals of such cross-cultural communication.

Research on inter-religious dialogue is a relatively new academic field, it is in need of conceptual clarification and innovative openings. At the University of Helsinki, there is an increasing number of
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

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scholars who are focusing on multi-religious society and inter-religious encounter. The RELDIAL research community has for the first time gathered together various researchers involved with such research. The RC consists of scholars from the Faculty of Theology, Faculty of Arts, the Faculty of Social Sciences, and the Faculty of Behavioural Sciences. RELDIAL is an innovative research community which adopts an inter-disciplinary approach to the analysis of inter-religious encounter. We employ the methods of the theological, historical, philosophical, philological, cultural, ethical, social, and political disciplines.

One of the great problems in this field is that it has been dominated by Western scholars, such as R.Panikkar, J.Hick, P.Knitter, or H.Küng. There is a tendency to subsume different religions under a concept of an "enlightened, rational super religion" assumed to be common to all religious believers. This approach reflects the thought patterns of the Western Enlightenment. It has proved to be unacceptable to the followers of Islam and of the South and East Asian religions. In these religions, the recognition of religious authority is a requirement for inter-religious dialogue. In reality, as to their religious beliefs, different religions remain in the state of "rivalry," beliefs cannot be harmonized. In spite of disagreement in many religious convictions, inter-religious dialogue will enhance mutual learning and respect.

The RELDIAL RC pays attention both to the Western and to the non-Western understanding of inter-faith encounter and dialogue. Besides learning to respect difference in faith, our approach underlines the positive chance of developing ways of common understanding and cooperation in matters of human dignity, human rights, social values, moral code, and ethical norms. We see this approach more realistic than the inter-faith models developed by Western scholars. The inter-disciplinary approach employed in the RELDIAL RC intends to combine theoretical scientific analysis with empirical research of religion. We have already experienced that this kind of a combined approach to the issues involved in inter-religious encounter serves cross-cultural communication in a concrete and meaningful way.

2005-10 the members of the RELDIAL RC published some 30 books and innumerable scientific articles in the field of inter-religious dialogue. The RELDIAL RC has well-established connections and cooperation with many leading international researchers and research communities. We are confident of becoming an increasingly important and influential research force in the investigation of inter-religious dialogue, especially in the critical and creative analysis of the methodology of such dialogue.

In addition to the scientific output, the members of the RELDIAL RC have been active in creating popular books, articles, and textbooks concerning encounter of religions. Moreover, some of our members have been very active in appearing in the public media, newspapers, magazines, TV, and radio. Many of the members are also active participants in actual inter-faith dialogues in their own social contexts, some function as experts in advising the Ministry of Education and teachers in Finland in organizing the religious instruction of minority religions in public schools.

The members of the RELDIAL RC have been actively engaged with the following themes:
- global ethical issues common to all religions
- the role of religion in solving conflicts between Christians and Muslims
- the encounter between Christianity and the Chinese and Indian religions with their cultural, social, economic, and political connotations
- cultural and social conflicts and joint actions among religions of Africa
- debate between Christianity and Western secularism, especially neo-atheism.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

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Quest for finding out ethical principles commonly acceptable to the followers of different religious traditions is always the quintessence of our research. Our research has concerned the challenges that European societies face as a result of increasing religious and cultural pluralism. In particular, we investigate Muslim immigration into Western societies, the challenges Islam poses for these societies, and the policies that have been used to meet these challenges. Dialogue between Christians and Muslims has become increasingly important; several members of our RC have published and carry on research on these issues.

Moreover, several members of the RC have published on the conceptual and ethical encounter between Christianity and major Chinese and Indian religions; this research has been carried out in the real situation of living and doing research in China and in India. Our RC also includes experts of religions relevant in Africa; they have done field work and concrete research in various real living situations of the African peoples. A number of our members analyze the changing religious scene of the West, especially the debate between Christianity and post-Christian secularism.

The scientific contribution of the RELDIAL RC is to describe, understand, and analyze the dynamics of religious elements in the presently ongoing social process in which a new pluralistic, multicultural, and multi-religious society is emerging. Finding out new ways of using, rather than avoiding, religious world-views and religiously motivated ethics as means for solving conflicts, is in great demand in today’s world.

This need has been recognized by the United Nations, the European Union, and many governments. In the pluralistic modern society, there is an increasing need for experts who have scientific insight into the problems of various religions and religious encounter; our researchers are in growing demand in our society.

- Ways to strengthen the focus and improve the quality of the RC’s research
  The RELDIAL RC for the first time combines the researchers who are working with themes related with inter-religious encounter and dialogue. The cooperation between the departments strengthens the resources of all participants.

  We concentrate on the inter-disciplinary analysis of the issues. Our focus is, on the one hand, on developing relevant methodologies and, on the other hand, doing research in concrete real situations of religious encounter and dialogue; we try to avoid too abstract speculation in our research.

  Developing and strengthening the research methodology and keeping close to the real living reality of the different religions will continue to improve the academic results of our research, making them even more relevant to society and religious communities.

  We will further strengthen our ties and cooperation with our international research partners in Europe, North America, Near East, China, India, and Africa. There is an urgent need of finding funds of bringing non-Western scholars of inter-religious dialogue to do research and to teach at UH.

2 PRACTISES AND QUALITY OF DOCTORAL TRAINING (MAX. 8800 CHARACTERS WITH SPACES)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

- How is doctoral training organised in the RC? Description of the RC’s principles for recruitment and selection of doctoral candidates, supervision of doctoral candidates, collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes, good practises and quality assurance in doctoral training, and assuring good career perspectives for the doctoral candidates/fresh doctorates.

Most of the doctoral candidates who are members of the RELDIAL research community are doctoral students of the Faculty of Theology (two major in Comparative Religion) of the University of Helsinki. The Faculty of Theology pays a lot of attention to and allocates a plenty of resources for the process of a careful choice of doctoral students, for an efficient supervision of each accepted doctoral student, and for a good schedule of doctoral studies. Each student also participates in regular research seminars and in the national theological doctoral training program, the Graduate School of Theology. Most of the doctoral students study and do research abroad for certain periods of time. There is a careful follow-up of doctoral students until the end of the whole process.

1. Selection of doctoral students: Doctoral students have been subjected to thorough selection process. Applicants must hold a Master level university degree in the same or closely related major respective to their applied doctoral major. The Faculty carefully examines the content and scope of the completed degree. Special emphasis is given to the Master’s thesis, its content, scope, and quality. In addition, the applicants must submit a 15-page academically competent and relevant research proposal and a study plan which are evaluated first, by professors in the candidate’s respective major, and second, by the Research Committee of the Faculty. The candidate’s capacities for independent research will be critically evaluated in the selection process. The University of Helsinki does not charge tuition fees; on the other hand, neither does it grant scholarships to cover living costs. Successful candidates can apply for scholarships from public and private funds.

2. Supervision: Each chosen doctoral student will have at least two personal supervisors appointed by the Faculty, plus the professor of the major discipline in question will function as the overseer of the study and supervision process. One of the two supervisors is normally an expert of some other discipline and department or a foreign expert; in RELDIAL we emphasize the inter-disciplinary nature of research. We encourage students and supervisors to fill in an agreement on supervision with a concrete time table for the progress of the thesis. The students are all the time under active follow-up and guidance.

3. Doctoral studies: During the process of supervision, each doctoral candidate has to sit examinations or write home essays in order to gain altogether 60 credits. This is equivalent to a careful study of about 10,000 pages expert research literature. The required literature covers the major of the candidate and some other research areas relevant to the topic of the doctoral thesis.

4. Doctoral training: In the Faculty of Theology doctoral training has two aspects. First, each doctoral candidate must take actively part in a doctoral research seminar for the minimum of one full year, during which he/she must represent the revised plan for the thesis plus two chapters of the forthcoming thesis. In practice, most doctoral students participate in the research seminar longer than one year. Many of them also take actively part in research seminars of specific research projects. These seminars are led by professors or docents from different disciplines. Second, all our doctoral students are also members of the national Graduate School of Theology programme, which organizes regular training sessions and research conferences. The collaboration between The Faculty of Theology and the Finnish Graduate School of Theology is emphasized.
5. International experience: In the RELDIAL RC, the doctoral candidates are strongly encouraged and supported to dedicate a period of their study to research in some foreign university in collaboration with foreign scholars, or carry out their field research in the religious communities and societies which they are investigating. Consequently, our students have spent periods from 6 to 24 months not only in Western universities but also in their respective research fields in Africa, Near East, China, and India. The RELDIAL RC emphasizes both the inter-disciplinary and the cross-cultural approach in research. The RC has always regarded it of vital importance that our doctoral students have opportunities to participate in and to present papers at international research conferences.

6. Completion of the process: When a doctoral student has completed his/her thesis, he/she will submit the thesis to the Faculty which will nominate two external examiners for the purpose of giving a critical scientific evaluation of the manuscript. The examiners will decide whether the candidate gets the right for public defence of the thesis. In the case of the doctoral candidates related with the RELDIAL RC, one of the two examiners normally is an international expert of the field. After getting the evaluation of the two examiners, our student still has a chance to elaborate and improve his/her thesis in co-operation with his/her regular supervisors and overseer before the public defence. In most cases the opponent in the public defence is a renown international scholar. After a successful defence the doctoral candidate can proceed to the publication of his/her thesis. The theses of the doctoral students of the RELDIAL RC have been published in the best scientific series of the leading international publishers of the field.

During the six-year period of 2005-10, ten (10) doctoral theses related to the problems of inter-religious dialogue have successfully been defended by the students of our RC. The theses have been (or will soon be) published in prominent scientific series. Presently, there are ten (10) doctoral candidates in this RC. (For detailed information on persons and topics, please see the TUHAT system.)

7. Job opportunities: The fresh doctors who graduated in the RELDIAL RC have all found jobs and have prospects for either an academic career or a career in the educational system of Finland or in the religious communities of Finland. A number of them continue either as research fellows or university teachers making an academic career, some work in specialized tasks in the Church of Finland or other religious bodies, some in international vocations. It seems obvious that there is, in Finland, in the European Union, and in other countries as well, a growing demand for those who have some expertise in understanding the complex phenomenon of multi-cultural society and inter-religious encounter.

- RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The strengths of the doctoral training in the RELDIAL RC were mentioned above. The great challenge we face is the question how to make our doctoral training more cross-cultural. In our RC, we have three Chinese, two of them have already got their doctorate in this RC and one is presently a doctoral student. We would like to see more participants from Asia, Africa, and Near East. We also plan to organize more international seminars and conferences. We have a network of connections with universities in several countries, and we will gradually develop and intensify this network.

This all is connected with the big question how attractive the University of Helsinki is for international academics. The whole university must work efficiently towards the end of attracting international doctoral students, researchers, scholars, and teachers. In the meanwhile, our members will advertise
our RC when participating in international meetings. We hope this will inspire new potential international candidates to become doctoral students in our RC.

3 SOCIETAL IMPACT OF RESEARCH AND DOCTORAL TRAINING

- Description of how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).

The RELDIAL RC has an immediate societal influence: The published research and doctoral training of this RC make a direct contribution to the Finnish society by providing experts of multi-cultural inter-religious encounter. They are able to advise governmental decision-makers, educational officials and teachers, public media, and various religious communities. We also provide experts who can be used in the European Union and in other international contexts. One of the special features of the RC is that many of its members are exceptionally active in appearing in the mass media: TV, radio, newspapers, magazines, and internet.

Our expertise serves the public sector (schools, municipalities, and state) and the third sector (churches and other religious communities, especially those of Muslim immigrants). With respect to teacher training of minority religions, our RC members have organized seminars which gathered teachers of different religions, administrative staff of municipalities, representatives of the National Board of Education as well as university staff. We also have links with The Finnish Islamic Council, which has interests in teaching Islam in schools, and some Buddhist organizations. This collaboration creates a forum for cross-cultural communication in a multi-cultural Finland. Our members have also taken part in the Network of European Studies of UH in research that dealt with religious and multicultural education within an enlarged Europe, including networks with Spain, Poland, and Ireland.

Our RC members participate in training elementary and middle school religion teachers who master varying religious traditions. Moreover, they have produced textbooks for multi-cultural religious education in middle and high schools and universities. Our members regularly give public lectures on inter-religious, multi-cultural, and peace study issues in universities and outside the academia.

Several members of the RELDIAL RC are participants in international and national inter-faith forums organized by the World Council of Churches and the Lutheran World Federation; the Church of Finland and Pope Ignatius of Syria with the Grand Mufti of Syria and with several Ayatollahs in Iran; Muslim-Christian peace process in Indonesia; The Finnish Ecumenical Council, Churches of Finland, Sweden, and Germany, and by the French Protestant Federation; Chinese Academy of Social Sciences (Confucian-Christian and Christian-Buddhist dialogues).

Many vital principles of human society, such as those of respecting the dignity and freedom of each person as well as the freedom of faith and conscience; supporting families, overcoming poverty, treating everyone equally before the law, fostering the equality of men and women, building up a democratic society, and cherishing the natural environment, are concerns of the ethics of religions. An active encounter between different religions can foster the positive moral resources of various religious
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

traditions. Therefore, dialogue is of vital importance for social harmony and development. Both the research and social engagement of the members of the RELDIAL RC make a contribution towards this end.

- Ways to strengthen the societal impact of the RC’s research and doctoral training.
  
  As to the results of the RELDIAL RC, it is important to pay attention to how the authentic nature of each religion and its influence on culture and society has been understood. It is essential to analyze how the religiously motivated conflicts can be resolved and what prospects for a fruitful cooperation for fostering social justice and progress have been invented. We pay special attention to finding out common ethical goals acceptable to the followers of different religious traditions.

  In order to reach our goal of becoming an increasingly important agent fostering inter-religious communication, we will further develop the methods of our inter-disciplinary research. We also wish to organize seminars together with representatives of various religious traditions in Finland and conferences with international inter-faith scholars. We are convinced that the RELDIAL RC can grow in its impact on society and promote the idea and experience of living together constructively in a pluralistic society, building a harmonious culture of dialogue and inter-religious cooperation.

4 INTERNATIONAL AND NATIONAL (INCL. INTERSECTORAL) RESEARCH COLLABORATION AND RESEARCHER MOBILITY (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s research collaborations and joint doctoral training activities and how the RC has promoted researcher mobility.

  The scope of the RELDIAL RC is exceptional in European universities. The RC has a strong international approach, with varied research themes, inter-disciplinary methods, and wide-range international participation. We cooperate with a network of the best international experts. Our doctoral students benefit from this network.

  2005-10 the researchers of the RC published 30 monographs and innumerable referee articles. The articles were published in major journals and the books by leading publishers: Brill, De Gruyter, Eerdmans, John Knox, Ashgate, University Press of America, Peter Lang, Lembeck, Acton (Nairobi), China Social Sciences Press (Beijing), Religious Culture Press (Beijing), Studia Orientalia, The Finnish Society of Sciences, WSOY, Otava, etc. The RC members have published in English, Finnish, Swedish, German, French, Chinese, Russian, and Swahili.

  The members of the RELDIAL RC participate in several international organizations, actively presenting papers in conferences: American Academy of Religion, International Association for the History of Religions, European Association for the Study of Religions, Finnish Society for the Study of Religion (Sakaranaho vice-president), Parliament of World Religions, Union Européenne des Arabisants et Islamisants (Hämeen-Anttila board member), European Network of Buddhist-Christian Studies, European Society for the Study of Science and Theology, World Council of Churches Inter-Faith Projects (Kärkkäinen board member), Lutheran World Federation Desk for Church and People of Other Faiths, International Association for Mission Studies (Vähäängas vice-president), Nordic Institute for Missiological and Ecumenical Research (Vähäängas president, Ruokanen board member), Centre for Multi-religious Studies, Max Planck Institute for the Study of Religious and Ethnic Diversity, Deutsche
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE
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Gesellschaft für Missionswissenschaft, Europäische Kommission für Kirche und Judentum (Vasko board member), Commission Chrétien et Musulmans de la Fédération Protestante de France (Jukko board member), Union Boudhiste de France, Melammussa (Hämeen-Anttila board member), Institut Catholique, Societas Oecumenica, Finnish Institute in the Middle East (Hämeen-Anttila president, Ahonen board member), Institute of World Religions/ Chinese Academy of Social Sciences, Centre for Sino-Western Comparative Studies (Huang president), Asian Liturgy Forum, African Association for the Study of Religion.

The members of the RC have led joint research projects with joint doctoral training. Funded by the Academy of Finland: The Governance of Transnational Islam: The Case of Finland, Ireland, and Canada (2010-13); The Intellectual Heritage of the Ancient Near East (2010-15); Construction of African Christian Identity (2007-11). Other funding: The Network of European Studies (2004-05) and Construction of African Christian Identity (2007-09), funded by UH, and Interpreting African Christianity (2009-11), funded by NOS-HS (Joint Committee for Nordic Research Councils for the Humanities and the Social Sciences). 2005-10 we received 2.280.000 eur UH administrated competitive external funding plus total of 610.000 eur competitive grants given directly to our doctoral students by various foundations.

RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

We plan to expand our existing cooperation with experts in Asia, Africa, Near East, Europe, and North America. Ruokanen and Huang are permanent guest professors in Chinese universities, 2005-2010 R. worked full-time 28 months and H. 24 months in China by external funding. Kärkkäinen is professor in the USA, Vähäkangas in Sweden (formerly in Tanzania); Rüppell is docent in Germany, both Chens in China, and Helle in Thailand. Most RC members have done research in international academies. We wish to bring more foreign experts to Helsinki.

Members of the RC are participants in inter-faith forums organized by the World Council of Churches and the Lutheran World Federation; the Church of Finland and Pope Ignatius of Syria with the Grand Mufti of Syria and with Ayatollahs in Iran; Muslim-Christian peace process in Indonesia; The Finnish Ecumenical Council, Churches of Finland, Sweden, and Germany, and the French Protestant Federation; Chinese Academy of Social Sciences (Confucian-Christian and Christian-Buddhist dialogues). We plan to intensify participation in inter-religious dialogue.

Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).

Research:

The members of the RELDIAL RC enjoy the normal conditions and facilities of research provided by UH. As the members come from the fields of theology, humanities (arts), social sciences, and behavioural sciences, the research conditions are relatively similar to all of us. As these conditions are commonly known to all working in UH, there is no need of listing them here; instead we will focus on some problems. Before that, it is worth of a special notice that UH provides good financial resources for participation in international research societies and conferences.
One problem for the principal investigators is that we have no technical or academic assistants who would help us in trivial matters, for instance, such as photocopying or finding a publication in the library, not to speak of more challenging maneuvers related with research. We are, of course, not allowed to ask the doctoral students to use their precious time for offering a helping hand to professors.

Providing some university-paid personal (part-time) technical help for principal investigators would be a very wise investment by the university. It would help the principal investigators to concentrate more on the essential research. In many top universities of the world, the professors do not only have personal assistants, but the university freely provides even text editors who make a significant contribution to the elaboration of the publications.

Teaching:
Our research is closely linked with our teaching. The principal investigators of the RELDIAL RC base their teaching on their research. It has become common that even our doctoral students can already give courses to our undergraduate and graduate students on the topics related with their research. Our RC members feel that the quantity of teaching required by the various faculties is fair, there are no big problems here.

The Department of Systematic Theology has run for a few years a successful new type of a course: We invite all the docents to participate in an intensive joint course on "The Latest Developments in Theological Research." Each year every docent can join and give a lecture on his/her own specific research interests and results. This new type of teaching has been warmly welcomed by the students.

Nowadays we already have quite a wide selection of courses given in English, but still the quantity of English teaching must be gradually increased. The Faculty of Theology just made a decision that all students must take at least one course given in English; this will significantly increase participation in instruction given in English. Our research seminars are conducted in English if there is one participant who does not speak Finnish. Our doctoral students are fluent both in spoken and written English.

Administration:
All the principal investigators and many other RC members have several administrative responsibilities at UH. The burden of administrative tasks on the various levels of university administration and the rising demands for principal investigators to function as managers of research groups are a serious challenge to the quality of research. The business-like management and the intensifying rivalry for resources are drastically changing the very ethos of academic life.

- **RC’s strengths and challenges related to operational conditions, and the actions planned for their development.**
  Although there are certainly some benefits arising from the new transformation of the university, generally speaking responsible researchers and teachers feel that they are more and more burdened by trivial matters. It is increasingly more difficult for us to find the peaceful atmosphere where to think and do research. Demanding intellectual and innovative work requires a tranquil surrounding. The necessity always to be available and to carry out incredibly many tasks disturbs the concentration on research.

In short, the two most important required improvements in operational conditions are:
1. to provide university-paid personal (part-time) technical and/or academic assistant for principal investigators, and
2. to adapt the international habit of offering the principal investigators every seventh year a sabbatical. These two improvements would be a great way of boosting the quality of our research. The first one would also prevent us from wasting too much time on trivial activities.

### 6 LEADERSHIP AND MANAGEMENT IN THE RESEARCHER COMMUNITY (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the execution and processes of leadership in the RC, how the management-related responsibilities and roles are distributed in the RC and how the leadership- and management-related processes support high quality research, collaboration between principal investigators and other researchers in the RC, the RC’s research focus and strengthening of the RC’s know-how.

The RELDIAL RC has an executive leading group of two principal investigators: prof. Tuula Sakaranaho and prof. Miikka Ruokanen. This group makes suggestions and prepares plans and strategies to be discussed by the board of principal investigators and senior researchers; this board comprises prof. Jaakko Hämeeen-Anttila, prof. Veli-Matti Kärkkäinen, prof. Mika Vähäkangas, docent Paulos Huang, docent Jyri Komulainen, docent Tuomas Martikainen, docent Jaakko Rusama, and docent Timo Vasko. After the discussion in the board, the issues will be delivered to the rest of the 30-member RC for discussion: two docents, four senior researchers, four post-doctoral researchers, and ten doctoral students.

The RC discusses relevant issues freely via email on a daily basis. We plan to open soon our own public web page in the internet. We have decided to have a two-day research seminar or workshop for the whole group twice a year. In this workshop both the researchers and the doctoral students can present their papers for critical and creative discussion, and we can discuss our methodologies and research strategies. We will invite one or two international scholars to join the annual seminars. In addition, we will organize a large international conference on inter-religious dialogue in 2013 (please see q. 8).

Both in our annual seminars and in our international conference we will focus on the inter-disciplinary methodology of researching inter-religious encounter and dialogue. Our RC combines both the theoretical and empirical dimension of research. These are our specific foci of research. We believe that concentration on methodology will make the best contribution to high quality research in this relatively new field of investigation.

As to the financial matters, the Academy-funded and other (UH- and NOS-HS-funded) projects are led by each individual professor who is in charge of the project. A part of our RELDIAL RC members work in those projects. We openly inform all the RC members about the decisions made within each project. We have plans to combine our forces to make new applications for research projects. Our doctoral students can freely ask for letters of recommendation from the senior members of the RC for their applications for getting grants from various private foundations.

Each of our doctoral students possesses a great reserve of potential support inside the RELDIAL RC. The supervisors and co-supervisors of each doctoral student comprise both members of the RC and persons from outside. Each student is an active member of the doctoral seminar of his/her major and belongs to
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

the national Graduate School of Theology. We cultivate the idea of flexibility according to which any doctoral student of our RC can consult any other member of the RC in order to get some specialized advice and help. We emphasize the inter-disciplinary nature of research. The senior members of the RC are willing to share their international contacts not only with other researchers but also with the doctoral students of the RC. We collectively encourage and help our doctoral students to go abroad to carry on his/her research either in a university, research institute, or in the location of field study. We also support them to take part in international conferences.

- RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes.
  Please see the answer above.

### 7 EXTERNAL COMPETITIVE FUNDING OF THE RC

- **Listing of the RCs external competitive funding, where:**
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

  - **Academy of Finland (AF)** - total amount of funding (in euros) AF has decided to allocate to the RC members during 1.1.2005-31.12.2010: **2090000**

  - **Finnish Funding Agency for Technology and Innovation (TEKES)** - total amount of funding (in euros) TEKES has decided to allocate to the RC members during 1.1.2005-31.12.2010:

  - **European Union (EU)** - total amount of funding (in euros) EU has decided to allocate to the RC members during 1.1.2005-31.12.2010:

  - **European Research Council (ERC)** - total amount of funding (in euros) ERC has decided to allocate to the RC members during 1.1.2005-31.12.2010:

  - **International and national foundations** - names of international and national foundations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
    - names of the foundations:
    - total amount of funding (in euros) from the above-mentioned foundations:

  - **Other international funding** - names of other international funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
    - names of the funding organizations: **NOS-HS** (Joint Committee for Nordic Research Councils for the Humanities and the Social Sciences)
    - total amount of funding (in euros) from the above-mentioned funding organizations: **40000**
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

- Other national funding (incl. EVO funding and Ministry of Education and Culture funded doctoral programme positions) - names of other national funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations: University of Helsinki
  - total amount of funding (in euros) from the above-mentioned funding organizations: 150000

8 RC’S STRATEGIC ACTION PLAN FOR 2011–2013 (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s future perspectives in respect to research and doctoral training.
  The RELDIAL RC concentrates on finding out new possibilities for a productive encounter and dialogue between religions. Its approach is both inter-disciplinary and multi-cultural. A scientific study of inter-religious dialogue has an urgent international demand. It has a potential of contributing to the successful implementation of cross-cultural inter-religious dialogue for helping to solve tensions between different religious traditions.

  Research on inter-religious dialogue is a new field, it is in need of conceptual clarification and new openings. The research of the RELDIAL RC represents an innovative opening combining the approaches and methods of various disciplines. We are confident of becoming an increasingly important and influential research force in the investigation of inter-religious dialogue, especially in the critical and creative analysis of the methodology of such dialogue. Our focus is, on the one hand, on developing relevant methodologies and, on the other hand, doing research in concrete real situations of religious encounter and dialogue. We intend to make the results of our research relevant to society and religious communities.

  The members of the RC have already provided convincing evidence showing that they are able to carry out high level research in the issues of inter-religious encounter. Therefore, we can realistically expect that even more significant results of research will be forthcoming. Research done by the members of the RC focuses on the relationship between religion and ethics, religion and violence, and on the comparison of various religious beliefs and convictions. We are working for ways of defining and making acceptable ethical issues common to all religions.

  We wish to intensify the discussion between the members of the RELDIAL RC. When comparing each other’s research methods and results, we can enrich our own approach. Working towards this goal, the RC will have a two-day research workshop for the whole group twice a year. In this workshop both the researchers and the doctoral students can present their papers for critical and creative discussion and we can discuss our research methodologies and strategies. We will also soon open the public home page of the RELDIAL RC in the internet.

  There are four research projects still going on for the next three years: The Governance of Transnational Islam: The Case of Finland, Ireland, and Canada (2010-13), The Intellectual Heritage of the Ancient Near East (2010-15), Construction of African Christian Identity (2007-11), and Interpreting African Christianity (2009-11). Several of our RC members work as researchers in these projects; a number of monographic works and articles will be published at the end of the projects. In addition, several of our RC members work on personal scholarship grants; many of them will also publish their research before the end of
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

2013. Several publications are also coming up from the principal investigators, docents, and senior researchers of the RC.

Six of the ten doctoral students of the RELDIAL RC will complete their doctoral theses by the end of 2013 (Chen, Haaplainen, Huhtanen, Kojonen, Kyllönen, Pöntinen). During the period of 2011-13, the RC will create an application for a new research project to obtain funding from the Academy of Finland and/or UH. In the long run, we also plan to apply for European Union funding. The new project will offer research opportunities for senior researchers, post-docs, and new doctoral students. We pay special attention to the career formation of the post-docs.

We will further intensify our network with our international research partners in Europe, North America, Near East, China, India, and Africa. There is an urgent need of finding funds to bring non-Western scholars of inter-religious dialogue to do research and to teach at UH. Another big question is how to get more non-Western doctoral students.

We plan to organize an international conference on "Religions in Dialogue: Challenges and Future Perspectives" in 2013. It will focus on developing efficient inter-disciplinary methodology for the research of inter-religious encounter and dialogue. We will invite some leading international scholars in the field to function as the main lectures. We will also invite researchers and doctoral students from Nordic and European countries to participate.

All the 30 members of the RELDIAL RC have enthusiastically made their contribution to the process of preparing the documents for the International Evaluation of Research and Doctoral Training at the University of Helsinki in winter 2010-11.

First, each member has actively contributed to the edition of his/her personal TUHAT pages in the UH information system. Second, all members have commented the drafts, created by the executive leading group, and given their critical and constructive comments, amendments, and proposals on the documentation, ideas, and plans of our RC. There has been a lively discussion both face to face and via emails.

Third, in an open-minded and optimistic atmosphere, all the RC members have willingly provided all the information about their publications and activities. We feel that this active openness is a positive resource for the cooperation in our RC. It seems clear that all the members of the RELDIAL RC are highly motivated for doing research in this inter-disciplinary RC.
1 Analysis of publications

- Associated person is one of Mikka Ruokanen, Mikka.Ruokanen@helsinki.fi, Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi, Jaakko Hämäläinen, Jaakko.Hämäläinen@helsinki.fi, Miika Vähäkangas, Miika.Vähäkangas@helsinki.fi, Jaakko Rusama, Jaakko.Rusama@helsinki.fi, Jyrki Korhonen, Jyrki.Korhonen@helsinki.fi, Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi, Päivi Hasu, Päivi.Hasu@helsinki.fi, Kim Gepp, Paulus Huang, Aku Vesiša, aku.visil@helsinki.fi, Risto Jukko, risto.jukko@helsinki.fi, Heidi Hinnonen, Heidi.Hinnonen@helsinki.fi, Sun Chen, Ani Hukkanen, Aleksi Kukkonen, Aleksi.Kukkonen@helsinki.fi, Yongbo Chen, Kari Kyllonen, Kari.Kyllonen@helsinki.fi, Jani Portaankorva, Jani.portaankorva@helsinki.fi, Rope Koponen, rope.koponen@helsinki.fi, Tiina Huhtainen, Tiina.Huhtainen@helsinki.fi, Raimo Kuismanen, Raimo.Kuismanen@helsinki.fi, Timo-Matti Haapiainen, Timo-Matti.Haapiainen@helsinki.fi, Mario Pintin, Mario.Pintin@helsinki.fi, Marketa Antola, marketa.antola@helsinki.fi, Jukka Helle, Val-matti Kärkkäinen, Gerit Ruppell, Risto Ahonen, Timo Vasalo, Timo.Vasalo@helsinki.fi

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<td>6</td>
<td>10</td>
<td>4</td>
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<td>D2 Article in professional hand or guide book or in a professional data system, or text book material</td>
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<td>1</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>10</td>
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<tr>
<td>D4 Published development or research report</td>
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<td>2</td>
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<td>D5 Text book or professional handbook or guidebook or dictionary</td>
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<td>2</td>
<td>2</td>
<td>5</td>
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<td>E1 Popular article, newspaper article</td>
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<td>7</td>
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<tr>
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<td>1</td>
<td>1</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E2 Popular monograph</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>5</td>
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<td>19</td>
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2 Listing of publications

A1 Refereed journal article

2005

2006

2007
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILEDS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


2008


2009


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

REL/DIAL/Ruokanen

2006


2007


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


2010


Huang, P 2010, 'Lude zu Jiaerwen de chengyiguan zhi bijiai', in Z Chen, Y Sun (eds), Jiaerwen yu Hanyu shenxue, Institute of Sino-Christian Studies, Hong Kong, pp. 167-186.


Martikainen, T 2010, 'Finland', in JS Nielsen, S Akgönül, A Alibašic, B Maréchal, C Moe (eds), Yearbook of Muslims in Europe. vol. 2, Brill, Leiden.


Ruokanen, M 2010, Preface (to Christianity and Chinese Culture), in M Ruokanen, P Huang (eds), Christianity and Chinese Culture, Eerdmans, pp. ix-xlvi.


A4 Article in conference publication (referred)

2005


Ruokanen, M 2005, 'Is the Dialogue between Western and Islamic Civilizations Possible?',

2007


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen

2008

2009

2010


B1 Unrefereed journal article

2005

2006

2007
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


Ruokanen, M 2007, 'Xifang wenhua de zongjiao genyuan / The Religious Roots of Western Culture', Nanjing Avantgarde Arts and Culture Salon, pp. 79-111.


2008


2009


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen

2010

2005

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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


B3 Unrefereed article in conference proceedings

2007


2008


2010


C1 Published scientific monograph

2005


2006


Sakaranaho, T 2006, Religious freedom, multiculturalism, Islam: cross-reading Finland and Ireland, Muslim minorities, no. 6, Brill, Leiden.

2007


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


Rusama, J, Taitteli kulttuurasta: puoli vuosisataa kristillistä kulttuuritoimintaa, Kirkon tutkimuskeskuksen julkaisuja, no. 100, Kirkon tutkimuskeskus, Tampere.

2008


Vähäkangas, M 2008, Between Ghambageu and Jesus: the encounter between the Sonjo traditional leaders and missionary Christianity, Studia missiologica et oecumenica Fennica, no. 61, Luther-Agricola-Society, Helsinki.

2009


2010


2006


Hukari, A (ed.) 2006, Signum unitatis – yksityisen merkki: pispaa Juha Pihkaan juhlakirja, Tampereen hiippakunnan vuosikirja,


2007


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


Martikainen, T, Jalovaara, V 2010, Religionens återkomst: brytningspunkter i kyrkan, religionen och kulturen = Uskonnon ylösnousemus = kirken, uskonnon och kulturen murm, Magma-studie, Finlands svenska tanksmedja Magma, [Helsingfors].


D1 Article in professional journal


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


RELDIAL/Ruokanen

INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


D2 Article in professional hand or guide book or in a professional data system, or text book material

2005


2007

2008

2009

Martikainen, T, Lehtinen, J 2009, 'Uskoto ja käsitys 9:00-9:10 kielten ja kulttuurien kirjo', Suomen kansalliset vähemmistöt, kielten ja kulttuurien rikkautta., Minority Rights Group Finland, pp. 70-76.


2010


D4 Published development or research report

2006


D5 Text book or professional handbook or guidebook or dictionary

2008

2009


2010
REL/DIAL/Ruokanen

Hello, J 2010. What about to go to the Mass!,


E1 Popular article, newspaper article

2005
Ruokanen, M 2005, 'Zhe shi Yehehua suoting de rizi / This is the Day the Lord has Made', Tianfeng.
Ruokanen, M 2005, 'Miksi maailmankaikkeus on olemassa?', Askel.
Ruokanen, M 2005, 'Zhe shi Yehehua suoting de rizi / This is the Day the Lord has Made', Tianfeng.
Ruokanen, M 2005, 'Kouvolan sanomat', Sana.
Komulainen, J 2006, 'Pilapiirroskohu osoittaa uskontodialogin merkityksen', Kanava, vol 34, no. 2, s.
Vasko, T 2006, 'Elämän tuottaminen vaatii älyllistä apua', Helsingin Sanomat.
Vasko, T 2006, 'Lähetystyö on kirkon perustehtävä', Sana., no. 23, pp. 3.

2007
Komulainen, J 2006, 'Pilapiirroskohu osoittaa uskontodialogin merkityksen', Kanava, vol 34, no. 2, s.

2008
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


2008
Ruokanen, M 2009, 'Missä on evankeliumin saarna?', Kotimaa.
Ruokanen, M 2009, 'Uskon konfliktit ja itsenäisyyttä', Kotimaa.

2009
Ruokanen, M 2009, 'Missä on evankeliumin saarna?', Kotimaa.
Ruokanen, M 2009, 'Plasman homosociality ja sen fallus', Helsingin Sanomat.

2010
Haapainen, T 2010, 'Yrityksen ja elektronisen telematikan konsultointi', Kotimaa.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELDIAL/Ruokanen


E1 Popular contribution to book/other compilations

2005


2007

2008

2009

E2 Popular monograph

2005

2006
Hukari, A 2006, Islamin kuvastimessa, WSOY, Helsinki.


Hämeen-Anttila, J 2006, Määrä niin, että karjamaisen maailman juuret, Otava, Helsingissä.


2007
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

RELIDAL/Ruokanen


2008

2009

2010

1 Analysis of activities 2005-2010

- Associated person is one of Mikka Ruokanen, Miikka.Ruokanen@helsinki.fi, Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi, Jarkko Hämee-Anttila, Jarkko.Hameen-Anttila@helsinki.fi, Mika Vähäkangas, Mika.Vahakangas@helsinki.fi, Jaakko Rusama, Jaakko.Rusama@helsinki.fi, Jyr Jormakainen, Jyr.Jormakainen@helsinki.fi, Jyr.Jormakainen@helsinki.fi, Tuomas Merikainen, tuomas.merkikainen@helsinki.fi, Päivi Marjukka Hasu, paivi.hasu@helsinki.fi, Kim Gropp, Paulus Huang, Aki Virta, aki.virta@helsinki.fi, Risto Jukko, risto.jukko@helsinki.fi, Risto Jukko, risto.jukko@helsinki.fi, Heikki Hinnonen, Heikki.Hinnonen@helsinki.fi, Xun Chen, Ani Hakkar, Aleksi Kuokkanen, Aleksi.Kuokkanen@helsinki.fi, Yngvrimo Chen, Renuh Kypmen, Kari Kyllonen, Kari.Kyllonen@helsinki.fi, Jari Portaakome, jari.portaakome@helsinki.fi, Risto Jukko, risto.jukko@helsinki.fi, Risto Jukko, risto.jukko@helsinki.fi, Tiina Huhtanen, Tiina.Huhtanen@helsinki.fi, Tiina Huhtanen, Tiina.Huhtanen@helsinki.fi, Raimo Ruusmanen, Timo-Matti Hauspanen, Mai-Antti Pontinen, mai-anna.pontinen@helsinki.fi, Markku Antola, markatta.antola@helsinki.fi, Jukka Helle, Veli-Matti Kärkkäinen, Gerit Ruppell, Risto Ahonen, Timo Vasko, Timo.Vasko@helsinki.fi

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<td>Prizes and awards</td>
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<td>Editor of research journal</td>
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<td>Editor of research anthology/collection/conference proceedings</td>
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<td>Peer review of manuscripts</td>
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<td>Editor of series</td>
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<tr>
<td>Assessment of candidates for academic posts</td>
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</tr>
<tr>
<td>Membership or other role in review committee</td>
<td>3</td>
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<td>Membership or other role in research network</td>
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<tr>
<td>Membership or other role in national/international committee, council, board</td>
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<td>Membership or other role in public Finnish or international organization</td>
<td>42</td>
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<tr>
<td>Membership or other role of body in private company/organisation</td>
<td>7</td>
</tr>
<tr>
<td>Participation in interview for written media</td>
<td>250</td>
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<tr>
<td>Participation in radio programme</td>
<td>53</td>
</tr>
<tr>
<td>Participation in TV programme</td>
<td>39</td>
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<td>Participation in interview for web based media</td>
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

2 Listing of activities 2005-2010

Supervisor or co-supervisor of doctoral thesis

Mikka Ruokanen , Mikka.Ruokanen@helsinki.fi
- Supervision of doctoral thesis, Mikka Ruokanen, 2000 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2000 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2000 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2000 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2001 → ...
- Supervision of doctoral thesis, completed 2015, Mikka Ruokanen, 2002 → 2010, Finland
- Supervision of doctoral thesis, Mikka Ruokanen, 2004 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2004 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2005 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2007 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2008 → ...
- Supervision of doctoral thesis, completed 2011, Mikka Ruokanen, 2008 → 2010, China
- Supervision of doctoral thesis, Mikka Ruokanen, 2009 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2009 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2008 → ..., Germany
- Supervision of doctoral thesis, Mikka Ruokanen, 2010 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2010 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2010 → ...
- Supervision of doctoral thesis, Mikka Ruokanen, 2010 → ...

Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi
- Supervision of doctoral dissertation, Tuula Sakaranaho, 2000 → 2005
- Supervision of doctoral dissertation, Tuula Sakaranaho, 2005 → 2009
- Supervision of doctoral dissertation, Tuula Sakaranaho, 2005 → 2010
- Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → ...
- Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → ...
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

RELDIAL/Ruokanen

Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → …
Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → …
Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → …
Professor in charge of doctoral dissertation, Tuula Sakaranaho, 2008 → …
Supervision of doctoral dissertation, Tuula Sakaranaho, 2008 → …
Supervision of doctoral dissertation, Tuula Sakaranaho, 2010 → …
Supervision of doctoral dissertation, Tuula Sakaranaho, 2010 → …

Mika Vähäkangas, Mika.Vahakangas@helsinki.fi
Supervision of Doctoral thesis, Mika Vähäkangas, 2004 → …
Supervision of Doctoral thesis, Mika Vähäkangas, 2008 → …

Jaakko Rusama, Jaakko.Rusama@helsinki.fi
Supervisor of a doctoral dissertation, Jaakko Rusama, 2007 → 2010, Finland
Supervisor of a doctoral dissertation, Jaakko Rusama, 2009 → …, Finland
Supervisor of a doctoral dissertation, Jaakko Rusama, 2009 → …, Sweden

Jyri Komulainen, jyri.komulainen@helsinki.fi
Co-Supervision of Doctoral thesis, Jyri Komulainen, 2010 → …

Tuomas Martikainen, tuomas.martikainen@helsinki.fi
Väitöskirjan ohjaus, Tuomas Martikainen, 2008 → …
Väitöskirjan ohjaus, Tuomas Martikainen, 2009 → …

Kim Groop

Paulos Huang
Co-Supervision of Doctoral thesis, Paulos Huang, 2007 → …
Co-Supervision of Doctoral thesis, Chen Yuehua, Paulos Huang, 2007, China
Co-Supervision of Doctoral thesis, Gao Jianlong, Paulos Huang, 2007, China
Co-Supervision of Doctoral thesis, Li Shuqin, Paulos Huang, 2007, China
Co-Supervision of Doctoral thesis, Ren Chaoxia, Paulos Huang, 2007, China
Co-Supervision of Doctoral thesis, Leng Xin, Paulos Huang, 2009, China
Co-Supervision of Doctoral thesis, Yu Tao, Paulos Huang, 2009 → 2010
Co-Supervision of Doctoral thesis, Yuan Xueyan, Paulos Huang, 2009, China
Co-Supervision of Doctoral thesis, Zhu Zhijie, Paulos Huang, 2009, China
Co-Supervision of Doctoral thesis, Yu Xiaolan, Paulos Huang, 2009, China

Risto Ahonen
Supervision of Doctoral thesis, Risto Ahonen, 2004 → …

Timo Vasko, Timo.Vasko@helsinki.fi
Väitöskirjatutkimuksen ohjaus, Timo Vasko, 2002 → 2005
Prizes and awards

Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi
Magister bonus, Tuula Sakaranaho, 26.11.2005

Aku Visala, aku.visala@helsinki.fi
ESSSAT Research Prize, Aku Visala, 05.2010, United Kingdom

Katri Kyllönen, katri.kyllonen@helsinki.fi
Kutsuesitelmä, Katri Kyllönen, 04.2007, Finland

Timo Vasko, Timo.Vasko@helsinki.fi
Preis der Lutherischen Europäischen Kommission Kirche und Judentum - Award of the European Lutheran Comission on the Church and the Jewish People, Timo Vasko, 12.06.2010, Hungary

Editor of research journal

Miikka Ruokanen, Miikka.Ruokanen@helsinki.fi

Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi
Uskontotiede - Comparative Religion -julkaisusarja, Tuula Sakaranaho, 01.01.2005 → 31.12.2005, Finland


Teologia.fi-verkkojulkaisu, Tuula Sakaranaho, 01.01.2006 → 31.12.2006, Finland

Uskontotiede, Religionsvetenskap, Comparative Religion -julkaisusarja, Tuula Sakaranaho, 01.01.2006 → 31.12.2006, Finland

Uskontotiede, Religionsvetenskap, Comparative Religion -julkaisusarja, Tuula Sakaranaho, 01.01.2007 → 31.12.2007

teologia.fi, Tuula Sakaranaho, 01.01.2007 → 31.12.2007

Uskontotiede, Religionsvetenskap, Comparative Religion -julkaisusarja, Tuula Sakaranaho, 01.01.2008 → 31.12.2008, Finland

teologia.fi, Tuula Sakaranaho, 01.01.2008 → 31.12.2008, Finland

Jaakko Hämeen-Anttila, Jaakko.Hameen-Anttila@helsinki.fi
Journal of Arabic and Islamic Studies, Jaakko Hämeen-Anttila, 01.01.2005 → 31.12.2005, United Kingdom


Journal of Arabic and Islamic Studies", Jaakko Hämeen-Anttila, 01.01.2006 → 31.12.2006, United Kingdom

SKY-Journal, Jaakko Hämeen-Anttila, 01.01.2006 → 31.12.2006, Finland

Studia Orientalia, Jaakko Hämeen-Anttila, 01.01.2006 → 31.12.2006, Finland

al-Andalus-Magreb, Jaakko Hämeen-Anttila, 01.01.2006 → 31.12.2006, Spain

Mika Vähäkangas, Mika.Vahakangas@helsinki.fi
Lähetysteologinen akaaukskirja, Mika Vähäkangas, 01.01.2006 → 31.12.2006

Lähetysteologinen akaaukskirja, Mika Vähäkangas, 01.01.2007 → 31.12.2007


Swedish Missiological Themes, Mika Vähäkangas, 01.01.2007 → 31.12.2007, Sweden


Jaakko Rusama, Jaakko.Rusama@helsinki.fi
BEM at 25, Jaakko Rusama, 01.01.2007 → 31.12.2007, Switzerland

Jyri Komulainen, jyri.komulainen@helsinki.fi
Lähetysteologinen akaaukskirja, Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland
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RELĐIAL/Ruokanen

Tuomas Martikainen, tuomas.martikainen@helsinki.fi
Nuorisotutkimus, Tuomas Martikainen, 2008 → 2010
The Sociological Quarterly, Tuomas Martikainen, 2008 → ...
Finnish Journal of Ethnicity and Migration, Tuomas Martikainen, 2009 → 2010
South Asian Diaspora, Tuomas Martikainen, 2009 → ...

Paulos Huang

Editorial Committee Member of Logos & Pneuma: Chinese Journal of Theology, Paulos Huang, 2007 → 2010, China
Reviewer of Sino-Christian Studies, An International Journal of Bible, Theology & Philosophy, Paulos Huang, 2008 → ...

Yongtao Chen

Assistant editor for Nanjing Theological Review, Yongtao Chen, 2006 → 2010

Veli-Matti Kärkkäinen

Assistant Editor, Maailman Ääret [The Ends of the Earth]- missiological review, Veli-Matti Kärkkäinen, 1996 → 2005
Member of the Editorial Board of PentecoStudies, Veli-Matti Kärkkäinen, 2007 → ..., Netherlands
Reviewer of International Journal of Systematic Theology, Veli-Matti Kärkkäinen, 2008 → ...
Member of the Editorial Board of PNEUMA: The Journal of the Society for Pentecostal Studies, Veli-Matti Kärkkäinen, 2010 → ...
Member of the Editorial Board of Soma: An International Journal of Contemporary Theological Discourses and Counter-Discourses, Veli-Matti Kärkkäinen, 2010 → ...

Timo Vasko, Timo.Vasko@helsinki.fi

Lähetysteologinen Aikakauskirja - Journal of Mission Theology, Timo Vasko, 1999 ...

Editor of research anthology/collection/conference proceedings

Miiikka Ruokanen, Miiikka.Ruokanen@helsinki.fi
Editor in chief of Christianity and Chinese Culture: in Chinese 2004, in English 2010, Miiikka Ruokanen, 2010, United States
Paulos Huang

Translator and editorial committee member, Paulos Huang, 2006 → 2010
Editor-in-chief: Finnish-Chinese/Chinese-Finnish Dictionary, Finnish Grammar, Paulos Huang, 06.2008 → ...

Peer review of manuscripts

Miiikka Ruokanen, Miiikka.Ruokanen@helsinki.fi
7-9 peer reviews each year for E.J.Brill series Studies in Systematic Theology, from 2008 onwards, Miiikka Ruokanen, 2008 → ..., Netherlands

Tuomas Martikainen, tuomas.martikainen@helsinki.fi
Ethnic and Racial Studies, Tuomas Martikainen, 2010
Temenos, Tuomas Martikainen, 2010
The Sociological Quarterly, Tuomas Martikainen, 2010

Päivi Marjukka Hasu, pavi.hasu@helsinki.fi
Lähetysteologinen aikakauskirja - Journal of Mission Theology, Päivi Marjukka Hasu, 2008 → ...
Nordic Journal of African Studies, Päivi Marjukka Hasu, 2010 → ...

Editor of series

Miiikka Ruokanen, Miiikka.Ruokanen@helsinki.fi
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RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

REL-DIAL/Ruokanen

Editor in chief of E.J.Brill series: Studies in Systematic Theology, from 2008 onwards, Miikka Ruokanen, 2008 → ..., Netherlands

Marketta Antola , marketta.antola@helsinki.fi
Lähetysteologinen alakauskirja 2010 toimituskuunn jäsen, Marketta Antola, 2010

Veli-Matti Kärkkäinen
Member of the Editorial Board of the series “Strategic Initiatives in Theology”, Veli-Matti Kärkkäinen, 2007 → ...
Member of the Editorial Board of the series “Studies in Systematic Theology”, Veli-Matti Kärkkäinen, 2008 → ...

Assessment of candidates for academic posts

Miikka Ruokanen , Miikka.Ruokanen@helsinki.fi
Assessment of the six candidates for Professor of Systematic Theology at the Åbo Akademi University, Miikka Ruokanen, 2006 → ..., Finland
Assessment of Dr Arne Redse for Professor of Missiology, Fjellhaug School of Mission and Theology, Miikka Ruokanen, 2007 → ..., Norway
Assessment of Dr Björn Vikström for Docent of Systematic Theology, Åbo Akademi University, Miikka Ruokanen, 2009 → ..., Finland
Assessment of Dr Risto Jukko for Docent of Ecumenical Studies, University of Helsinki, Miikka Ruokanen, 2010 → ..., Finland

Jyri Komulainen , jyri.komulainen@helsinki.fi
Lausunto dosentihakemuksesta: Kaisa Nikkilä, missiologian dosentuuri, Jyri Komulainen, 02:2008

Member of the scholarship review panel at the Institute of Sino-Christian Studies for the Tao Fun Scholarship, Paulos Huang, 2007 → ...
Member of the review panel of the Chinese Post-graduate (Master and Doctor) Dissertation Competition on Christian Studies in Hong Kong, Taiwan and China, Paulos Huang, 2009 → ...

Yongtao Chen
Member of the admission examination group of the Nangjing Union Theological Seminary, Yongtao Chen, 2006 → 2008

Member of the admission examination group of the Nangjing Union Theological Seminary, Yongtao Chen, 2006 → 2008

Miikka Ruokanen , Miikka.Ruokanen@helsinki.fi
Co-chair of the Network of Sino-Nordic Research on Christianity in China, Miikka Ruokanen, 2009 → ...
Mika Vähäkangas , Mika.Vahakangas@helsinki.fi
Vice President of IAMIS, Mika Vähäkangas, 2008 → ...
Chairperson of NIME, Mika Vähäkangas, 2009 → ...
Jaakko Rusama , Jaakko.Rusama@helsinki.fi
Societas Oecumenica, Jaakko Rusama, 1988 → ...
Porvoo Research Network, Jaakko Rusama, 10.09.2005 → ...
International Association for Mission Studies, Jaakko Rusama, 2010 → ...
Internationale Arbeitsgemeinschaft für Hymnologie, Jaakko Rusama, 2010 → ..., Germany
Tuomas Martikainen , tuomas.martikainen@helsinki.fi
Suomen Uskontotieteellinen Seura, Tuomas Martikainen, 1996 → ...
Westernmark Society, Tuomas Martikainen, 2003 → ...
International Society for the Sociology of Religion, Tuomas Martikainen, 2004 → ...
American Sociological Association, Tuomas Martikainen, 2006 → ...
Opening up pathways to competence and employment for immigrants, OPCE, Tuomas Martikainen, 2009 → 2012
Post-secular culture and a changing religious landscape in Finland, Tuomas Martikainen, 2010 → 2014

Kim Groop
Member the African Christian Identity research team, Kim Groop, 2007 → 2010

Paulos Huang
NIAS, Nordic Institute for Asian Studies, Member, Paulos Huang, 1994 → ...
Nordic Association for Chinese Studies, Member, Paulos Huang, 1995 → ...
The Society of Chinese Excavated Materials Studies in Japan, Member, Paulos Huang, 1998 → ...
NIME (The Nordic Institute of Mission and Ecumenical Studies), Member, Paulos Huang, 1999 → ...

Veli-Matti Kärkkäinen
Society for Pentecostal Studies, Member, Veli-Matti Kärkkäinen, 1988 → ...
European Pentecostal Theological Association, Member, Veli-Matti Kärkkäinen, 1994 → ...
European Pentecostal Charismatic Research Association, Member, Veli-Matti Kärkkäinen, 1995 → ...
American Academy of Religion, Member, Veli-Matti Kärkkäinen, 1999 → ...
American Missiological Society, Member, Veli-Matti Kärkkäinen, 2001 → ...
International Association of Mission Studies, Member, Veli-Matti Kärkkäinen, 2002 → ...
External Examiner for Theology Degrees, Veli-Matti Kärkkäinen, 2004 → 2009
Eccumenical Institute of Strasbourg, Annual Meeting, Veli-Matti Kärkkäinen, 09.2005
Fuller Theological Seminary, Annual Meeting, Veli-Matti Kärkkäinen, 12.2006
Californian Lutheran University, Annual Meeting, Veli-Matti Kärkkäinen, 01.2007
External Member of "Inter-Religious Dialogue Promoting Cross-Cultural Communication", Veli-Matti Kärkkäinen, 2010 → ...

Risto Ahonen
Anglo-Nordic Diaconal Research Project, member, Risto Ahonen, 1997 → ...
Suomen Lähi-Idän instituutin hallituksen jäsen, Risto Ahonen, 2004 → ...

Timo Vasko, Timo.Vasko@helsinki.fi

Membership or other role in national/international committee, council, board
Miikka Ruokanen, Miikka.Ruokanen@helsinki.fi
Member of the International Congress on Luther Research, Miikka Ruokanen, 1990 → ...
Member of IAMS (International Association for Mission Studies), Miikka Ruokanen, 1992 → ...
Member of Deutsche Gesellschaft für Missionswissenschaft, Miikka Ruokanen, 1993 → ..., Germany
Member of NIME (Nordic Institute for Missiological and Ecumenical Research), Miikka Ruokanen, 1995 → ...
Board member of NIME (Nordic Institute for Missionary and Ecumenical Research) 1999-2006, Miikka Ruokanen, 01.01.1999 → 31.12.2006
Member of the American Academy of Religion, Miikka Ruokanen, 2005 → ..., United States

Tuula Sakaranaho, Tuula.Sakaranaho@helsinki.fi
A network to spread out the research on European Islam, EURISLAM, Tuula Sakaranaho, 01.01.2001 → ..., Belgium
Suomen Uskontotieteellinen Seura, Tuula Sakaranaho, 01.01.2006 → 31.12.2006, Finland
Suomen Uskontotieteellinen Seura, Tuula Sakaranaho, 01.01.2007 → 31.12.2007, Finland

Jaakko Hämee-Anttila, Jaakko.Hameen-Anttila@helsinki.fi
Suomen Itämainen Seura, Jaakko Hämee-Anttila, 01.01.2005 → 31.12.2005
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RELDIAL/Ruokanen

Union Européenne des Arabisants et Islamisants, Jaakko Hämeeen-Anttila, 01.01.2005 → 31.12.2005, United Kingdom
Melammu, Jaakko Hämeeen-Anttila, 01.01.2008 → 31.12.2006, Italy
Union Européenne des Arabisants et Islamisants, Jaakko Hämeeen-Anttila, 01.01.2006 → 31.12.2006, France

Mika Vähäkangas, Mika.Vahakangas@helsinki.fi
Member of American Academy of Religion, Mika Vähäkangas, 2006 → ...
Nordic Institute of Misiological and Ecumenical Research, Mika Vähäkangas, 01.01.2007 → 31.12.2007
International Association for Mission Studies, Vice President, Mika Vähäkangas, 01.01.2008 → 31.12.2008
Nordic Institute for Misiological and Ecumenical Research, Mika Vähäkangas, 01.01.2008 → 31.12.2008
Member of the Standing Committee of Societas Oecumenica, Mika Vähäkangas, 2010 → ...

Jaakko Rusama, Jaakko.Rusama@helsinki.fi
Societas Oecumenica, Jaakko Rusama, 1988 → ..., Germany
Faith in Europe, Jaakko Rusama, 1995 → ..., United Kingdom
Hymnologian ja liturgiikan seura, Jaakko Rusama, 1996 → ...
Turun yliopistojen dosenttiyhdistys, Jaakko Rusama, 1997 → ...
Suomen dosenttiliitto, Jaakko Rusama, 2000 → ...
Porvoo Research Network, Jaakko Rusama, 2005 → ...
Christianity and the Future in Europe, Jaakko Rusama, 01.01.2006 → 31.12.2006, United Kingdom
Hymnologian ja liturgiikan seura, Jaakko Rusama, 01.01.2006 → 31.12.2006, Finland
Kristillinen kulttuuriliitto / Tiedeklubi, Jaakko Rusama, 01.01.2006 → 31.12.2006, Finland
Porvoo Research Network, Jaakko Rusama, 01.01.2006 → 31.12.2006, United Kingdom
Societas Oecumenica, Jaakko Rusama, 01.01.2006 → 31.12.2006, Germany
Suomen dosenttiliitto, Jaakko Rusama, 01.01.2006 → 31.12.2006, Finland
Turun yliopistojen dosenttiyhdistys, Jaakko Rusama, 01.01.2006 → 31.12.2006, Finland

Jyri Komulainen, jyri.komulainen@helsinki.fi
Uusien uskonnollisten liikkeiden tutkijaverkosto USVA, Jyri Komulainen, 01.01.2005 → 31.12.2005, Finland
Uusien uskonnollisten liikkeiden tutkijaverkosto USVA, Jyri Komulainen, 01.01.2006 → 31.12.2006, Finland
Kirkon Tutkimuskeskuksen toimikunta, Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland
Etnisten suhteiden ja kansainvälisen muuttoliikkeen tutkimuksen seura ry, Jyri Komulainen, 2003 → ...
Society for the Scientific Study of Religion, Tuomas Martikainen, 1996 → ...
Ev.lut. kirkon Kirkko ja islam -tutkimuskeskus, Tuomas Martikainen, 2005 → ...
American Academy of Religion, Tuomas Martikainen, 2006 → ...
IMISCOE, Tuomas Martikainen, 2006 → ...
Association for the Sociology of Religion, Tuomas Martikainen, 2007 → ...
Nordic Migration Research, Tuomas Martikainen, 2008 → ...

Tuomas Martikainen, tuomas.martikainen@helsinki.fi
European Association for the Study of Religions, Tuomas Martikainen, 1996 → ...
International Association for the History of Religions, Tuomas Martikainen, 1996 → ...
Suomalaisen Kirjallisuuden Seura, Tuomas Martikainen, 2000 → ...
Etnisten suhteiden ja kansainvälisen muuttoliikkeen tutkimuksen seura ry, Tuomas Martikainen, 2003 → ...
Society for the Scientific Study of Religion, Tuomas Martikainen, 2004 → ...
Ev.lut. kirkon Kirkko ja islam -tutkimuskeskus, Tuomas Martikainen, 2005 → ...
American Academy of Religion, Tuomas Martikainen, 2006 → ...
IMISCOE, Tuomas Martikainen, 2006 → ...
Association for the Sociology of Religion, Tuomas Martikainen, 2007 → ...
Nordic Migration Research, Tuomas Martikainen, 2008 → ...

8
Nuorisotutkimusseura, Tuomas Martikainen, 2009 → 2010
Post-Secular Culture and a Changing Religious Landscape in Finland, Centre of Excellence, Åbo Akademi University, Tuomas Martikainen, 2010 → 2014
Siirtolaisuusinstituutti, Tuomas Martikainen, 2010 → ...

Kim Groop
Chairperson, Consultative committee for work practice, Kim Groop, 2008 → ...
Deputy member of the Faculty Council, Kim Groop, 09.2008 → 12.2010
Member of the marketing committee at Åbo Akademi University Faculty of Theology, Kim Groop, 09.2008 → ...
Member of the working committee for virtualisation at Åbo Akademi University, Kim Groop, 2008 → ...
Deputy member of the working committee for teacher’s education at Åbo Akademi, Kim Groop, 06.2010 → ...
Member of the Faculty Council, Kim Groop, 01.2010 → ...
Member of the committee for strategic planning at the Faculty of Theology at Åbo Akademi, Kim Groop, 05.2010 → ...
Member of the grading committee, Kim Groop, 2010

Risto Jukko, risto.jukko@helsinki.fi
Ranskan protestanttisen federaation "Kristityt ja muslimit" -komission jäsen, Risto Jukko, 2002 → 2008
Ranskan protestanttisen federaation buddhalaistyöryhmän FPF-UBF (Union Bouddhiste de France) jäsen, Risto Jukko, 2002 → 2008

Ari Hukari
Chairman: Committee of Human Rights Issues of the Evangelical Lutheran Church, Ari Hukari, 2008 → 2012, Finland

Yongtao Chen
Chairman: Committee of Human Rights Issues of the Evangelical Lutheran Church, Yongtao Chen, 2006 → 2008

Jari Portaankorva, jari.portaankorva@helsinki.fi
Gandhi, King, Ikeda - Rauha on rohkeutta -näyttely kulttuurikeskus Caisassa, Jari Portaankorva, 2004 → 2005
Uskontojen kohtaaminen kirkkohallituksen työryhmässä, Timo-Matti Haapiainen, 2010 → ...

Marketta Antola, marketta.antola@helsinki.fi

Jukka Helle
Member of the Liturgy Committee of Evangelical Lutheran Church in Thailand, Jukka Helle, 1998 → ...
Member of Asian Liturgy Forum (ALF), Jukka Helle, 2005 → ...
Resident Representative of Finnish Evangelical Lutheran Mission in Thailand, Jukka Helle, 2005 → 2009

Veli-Matti Kärkkäinen
AD2000 Committee of Finland, Member, Veli-Matti Kärkkäinen, 1994 → ...
Lausanne Committee of Finland, Member, Veli-Matti Kärkkäinen, 1994 → ...
Finnish Theological Society, Member, Veli-Matti Kärkkäinen, 1995 → ...
Founding Member and the Chair of the Curriculum Planning Committee of the Theological Institute of Sortavala, Russia, Veli-Matti Kärkkäinen, 1995 → ...
Advisory Council, International Charismatic Consultation on World Evangelization, Veli-Matti Kärkkäinen, 1998 → ...
Joint Working Group between the World Council of Churches and Pentecostals, Member, Veli-Matti Kärkkäinen, 1999 → ...
Advisory Group for Church and Ecumenical Relations, World Council of Churches, Veli-Matti Kärkkäinen, 2000 → ...
Arbeitsgemeinschaft Ökumenische Forschung, Member, Veli-Matti Kärkkäinen, 2000 → ...
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

REL/DIAL/Ruokanen

Theological Preparatory Consultation on Mission for the Intercontinental Partnership Organizations, Member, Veli-Matti Kärkkäinen, 2000 → …


Consultative Dialogue between representatives from Fuller Theological Seminary and leaders from the “Local Churches” and Living Stream Ministry, Veli-Matti Kärkkäinen, 2004 → 2006

Member of the Preparatory Committee for the International Dialogue between the Lutheran World Federation and Pentecostals, Veli-Matti Kärkkäinen, 2004 → …

Theological Consultant and Advisor as well as member of the Message Committee at Conference on World Mission and Evangelization, Veli-Matti Kärkkäinen, 09.05.2005 → 16.05.2005


Theological consultation arranged by the World Council of Churches/Faith and Order on “Christian Identity and Religious Pluralism,” Veli-Matti Kärkkäinen, 14.08.2007 → 15.08.2007

Ecumenical Consultation on Orthodox Ecclesiology, Veli-Matti Kärkkäinen, 07.12.2010 → 09.12.2010

Gert Ruppell

Member of International Association for Mission Studies, Gert Ruppell, 1977 → …

Board member of an academic institution, Gert Ruppell, 2005 → …, Germany

Risto Ahonen

Kirkohallituksen evankelioimistoimikunnan puheenjohtaja, Risto Ahonen, 1998 → 2006

Leuenburgin kirkokyynistön evankelioimistoimikunnan jäsen, Risto Ahonen, 2004 → 2007

Timo Vasko, Timo.Vasko@helsinki.fi

Nordic Institute for Missiological and Ecumenical Research NIME, Timo Vasko, 1988 → …

The International Association for Mission Studies IAMIS, Timo Vasko, 1988 → …

Finnish Association of Science Editors and Journalists, Timo Vasko, 1996 → …

Helsingin yliopiston docenttiyhdistys - Docentföreningen vid Helsingfors Universitetet r.y., Timo Vasko, 2001 → 2008, Finland

Suomen Docenttilitto - Finlands Docentförbund ry, Timo Vasko, 2006 → 2008

Uskontojen yhteistyö Suomessa USKOT-forummi, Timo Vasko, 2008 → …

Membership or other role in public Finnish or international organization

Miikka Ruokanen, Miikka.Ruokanen@helsinki.fi

Suomen ulkoministerin delegaation asiainjohtajana Third ASEM Interfaith Dialogue - kokouksessa Nanjingissä, Miikka Ruokanen, 19.05.2007 → 21.06.2007, China

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Mika Vähakangas, Mika.Vahakangas@helsinki.fi

MONESA-hanke, Mika Vähakangas, 01.01.2007 → 31.12.2007

Suomen evankelis-kalustojärjestön kirkon lähetys- ja uskontotutkijoiden työryhmä, Mika Vähakangas, 01.01.2007 → 31.12.2007

Member of the African Association for the Study of Religion, Mika Vähakangas, 2008 → …

Jaakko Rusama, Jaakko.Rusama@helsinki.fi

Faith in Europe, Jaakko Rusama, 1995 → …, United Kingdom

Anglican-Lutheran Society, Jaakko Rusama, 1996 → …, United Kingdom

Tutkimustoimisto- ja kansanedustajien seura, Jaakko Rusama, 1998 → …

Jyri Komulainen, jyri.komulainen@helsinki.fi

Helsingin hiippakunnan Kasvatustuksen neuvottelukunta, Jyri Komulainen, 01.01.2005 → 31.12.2005, Finland
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RELDIAL/Ruokanen

Kirkon Ulkoasiain osaston Lähetys- ja uskontoteologinen työryhmä, Jyri Komulainen, 01.01.2005 → 31.12.2005, Finland
Raamatuteologinen keskusteluryhmä / Evankelisluutinen kirkko, Jyri Komulainen, 10.01.2005 → 11.01.2005, Finland
Helsingin hiippakunnan Kasvatuksen neuvottelukunta, Jyri Komulainen, 01.01.2006 → 31.12.2006, Finland
Kirkon Ulkoasiain osaston Lähetys- ja uskontoteologinen työryhmä, Jyri Komulainen, 01.01.2006 → 31.12.2006, Finland
Kirkon ulkoasianneuvoston asiantuntijaryhmä (Lausunto Leuenbergin kirkkoyhteesin asiakirjasta "Evangelising - Protestant perspectives for the Churches in Europe"), Jyri Komulainen, 17.01.2006 → 31.12.2006, Finland
Toimittukunta, Uskonnon Suomessa -tietokantahanke (Kirkon Tutkimuskeskus), Jyri Komulainen, 01.01.2006 → 31.12.2006, Finland
Yliopistolautakuntatutkimustyöryhmä: Uskonnon jaoksen apujäsen syksy 2006, Jyri Komulainen, 01.01.2006 → 31.12.2006, Finland
Helsingin hiippakunnan Kasvatuksen neuvottelukunta, Jyri Komulainen, 01.01.2007 → 31.12.2007
Kirkon Ulkoasiain osaston Lähetys- ja uskontoteologinen työryhmä, Jyri Komulainen, 01.01.2007 → 31.12.2007
Toimittukunta, Uskonnon Suomessa -tietokantahanke (Kirkon Tutkimuskeskus), Jyri Komulainen, 01.01.2007 → 31.12.2007
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Helsingin hiippakunnan Kasvatuksen neuvottelukunta, Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland
Kirkon Ulkoasiain osaston Lähetys- ja uskontoteologinen työryhmä, Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland
Uskonnon Suomessa -tietokantahanke (Kirkon Tutkimuskeskus), Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland
Yliopistolautakuntatutkimustyöryhmä: Uskonnon jaoksen apujäsen, Jyri Komulainen, 01.01.2008 → 31.12.2008, Finland

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Deputy Member, Centre for Continuing Education, Kim Groop, 01.2009 → 12.2009

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European Association for Chinese Studies, Member, Paulos Huang, 1994 → ...
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Kirkon ulkoasian osaston Islam-työryhmä, Heidi Hirvonon, 2002 → ...

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Kirkkohallitus, Lähetystyön osaston Itä-, Kaakkois- ja Etelä-Aasian uskontotyöryhmän puheenjohtaja, Marketta Antola, 2007 → ...

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Suomen ev.lut. kirkko, kirkon ulkoasian neuvoston Kirko ja juutalaisuus -työryhmä &amp; LEKKJ, Timo Vasko, 1977 → ..., Finland
Suomen ev.lut.kirkko, kirkon ulkoasian neuvoston Kirko ja islam-työryhmä, Timo Vasko, 1988 → ..., Finland
Suomen Itämainen Seura, Finnska Orientaliskapot, Finnish Oriental Society jäsen 1994-, Timo Vasko, 1994 → ...
Kansainvälisten suhteiden tutkimuksen seura (KATSE), Finnish International Studies Association 1995- jäsen, Timo Vasko, 1995 → ...
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REL DIAL/Ruokanen

Suomen tiedetoimittajain liitto Finnish Association of Science Editors and Journalists jäsen 1996-, Timo Vasko, 1996 → ...
Suomen ev.lut. kirkko, kirkon ulkoasian neuvoston Lähetys- ja uskontoteologian työryhmä, Timo Vasko, 2000 → ...

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Participation in interview for written media

Miikka Ruokanen, Miikka.Ruokanen@helsinki.fi
Newspaper interview in Jornal do Brasil, Miikka Ruokanen, 27.03.2005, Brazil
Magazine interview in Askel, Miikka Ruokanen, 11.2006
Newspaper interview in Kotimaa, Miikka Ruokanen, 28.09.2006
Magazine interview in Suomen Lähetysneuvosto, Miikka Ruokanen, 04.2007
Newspaper interview in Hervannan seurakunnan Sanoma, Miikka Ruokanen, 09.2007
Newspaper interview in Kirko ja Koti, Miikka Ruokanen, 12.01.2007
Newspaper interview in Lapin Kansa, Miikka Ruokanen, 15.01.2007
Newspaper interview in Rovaniamen seurakuntalehti Pääläky, Miikka Ruokanen, 31.01.2007
Newspaper interview in Itä-Häme, Miikka Ruokanen, 11.09.2008
Newspaper interview in Itä-Häme, Miikka Ruokanen, 24.06.2008
Newspaper interview in Itä-Savo, Miikka Ruokanen, 18.09.2008
Newspaper interview in Kirko ja Kaupunki, Miikka Ruokanen, 02.04.2008
Newspaper interview in Kotimaa, Miikka Ruokanen, 07.08.2008
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Newspaper interview in Kouvolan Sanomat, Miikka Ruokanen, 17.09.2008
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Newspaper interview in Uusi lie, Miikka Ruokanen, 10.01.2008
Newspaper interview in Vantaan Lauri, Miikka Ruokanen, 30.10.2006
Magazine interview in Kirkkomme lähetyys, Miikka Ruokanen, 05.2009
Magazine interview in Suomen Lähetyssanomat, Miikka Ruokanen, 01.2009
Newspaper interview in Aamulehti, Miikka Ruokanen, 06.12.2009
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Newspaper interview in Turun Sanomat, Miikka Ruokanen, 18.11.2009
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Newspaper interview in Helsingin Sanomat, Miikka Ruokanen, 26.01.2010
Newspaper interview in Helsingin Sanomat, Miikka Ruokanen, 07.03.2010
Newspaper interview in Helsingin Sanomat Nyhiltite, Miikka Ruokanen, 26.02.2010
Newspaper interview in Hufvudstadsbladet, Miikka Ruokanen, 06.03.2010
Newspaper interview in Hufvudstadsbladet, Miikka Ruokanen, 19.01.2010
Newspaper interview in Ilka, Miikka Ruokanen, 19.02.2010
Newspaper interview in Ilta-Sanomat, Miikka Ruokanen, 06.03.2010
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<tr>
<th>Jyri Komulainen, <a href="mailto:jyri.komulainen@helsinki.fi">jyri.komulainen@helsinki.fi</a></th>
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<tr>
<td>Arkkihiippakunnan lähetystöministerin järjestämä hiippakunnan koulutuspäivä, Turku, Jyri Komulainen, 12.10.2000 → 31.12.2011, Denmark</td>
</tr>
<tr>
<td>Opiskelijoiden lähetystiloihin ilta, Jyri Komulainen, 24.11.2000 → 31.12.2011, Denmark</td>
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<td>Espoon uskonnonopettajien kerho, Jyri Komulainen, 24.09.2001 → 31.12.2011, United Kingdom</td>
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<td>Missioiloinen symposium, Jyri Komulainen, 13.02.2001 → 31.12.2011, United Kingdom</td>
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<td>Opiskelija / Tampere, Jyri Komulainen, 12.10.2001 → 31.12.2011, United Kingdom</td>
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<td>Seurakunnallinen koulutustilaisuus, Seinäjoki, Jyri Komulainen, 11.03.2001 → 31.12.2011, United Kingdom</td>
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<td>Seurakunnallinen koulutustilaisuus, Seinäjoki, Jyri Komulainen, 11.03.2001 → 31.12.2011, United Kingdom</td>
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</tr>
<tr>
<td>Seurakunnallinen koulutustilaisuus, Seinäjoki, Jyri Komulainen, 11.03.2001 → 31.12.2011, United Kingdom</td>
</tr>
</tbody>
</table>
Muuslimit ja kristityt asettuvat saman pöydän ääreen. Suomessa vietetään nyt kristittyjen ja muslimiten kohtaamisen viikkoa, Timo Vasko, 2008

Nuoret aikuiset lähetyskonferenssin, Timo Vasko, 2008

Nuorten aikuisen lähetyskonferenssin onnistui yli odotusten, Timo Vasko, 2008

Opas haastaa kristityt rukoilemaan ramadanin aikana, Timo Vasko, 2008

Ramadan kutsuu kristityt rukoilemaan, Timo Vasko, 2008

Suomen toinen lähetysneuvottelun: Lähetyksen kutsuu kirkon olemukseen, Timo Vasko, 2008

Toinen lähetysneuvottelun pohtii lähetystä ja kehitysyhteistyötä, Timo Vasko, 2008

Transmisionmiksi muutosta lähetystä yhdistäväksi, Timo Vasko, 2008

Uskonto ja yhteiskunnanhistoria yhdistävät muslimeja ja kristityjä, Timo Vasko, 2008

Vuoropuhelua käyvät kristityt ja muslimit: yksi lähetystä yhdistävän, Timo Vasko, 2008

“Suomen muslimit rauhallisia”, Timo Vasko, 2008

Evangelisation i tiden: Nyt näet verk for arbeta bland muslimer, Timo Vasko, 2008

Holokaustin vähättely pelottaa juutalaisia, Timo Vasko, 2008

Kristityt pyytävät vastaamaan kysymykseen totuudesta, Timo Vasko, 2008

Kristittyjen ja muslimiten vuoropuhelu lisääntyy lihtäin, Timo Vasko, 2008

Lähetystavote karkaa yhä kaumeamassa – Lähetysvaikutusten kannustavat kristityjä rukoilemaan ja tiivistä huoltosuhteisiin, Timo Vasko, 2008

Lähetystavoite on kirkon perusvelvollisuudessa, Timo Vasko, 2009

Seurakuntia muistutetaan rukoilemaan kirkon olemukseen, Timo Vasko, 2009

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Edinburghissa linjataan lähetystöön strategiasa, Timo Vasko, 2010

Evankeliala on tekeväte navet kirkon historiaa Kapaaungissa, Timo Vasko, 2010

Ismail Chehab muistetaan kärpäväällään kuskustelijana, Timo Vasko, 2010

Koko kirkko on valinnut viimeksi koko evankeliumi koko maailmaan, Timo Vasko, 2010

Sata miljoonaa euroa kristityjen ulkomaisen työhön, Timo Vasko, 2010

Tunnustukset: LEKKJ:n tunnustuspalkinto Timo Vaskolle, Timo Vasko, 2010

Participation in radio programme

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Interview in Radio Dei, Miikka Ruokanen, 16.11.2006, Finland

Sermon in Radio Dei, Miikka Ruokanen, 03.12.2006

Sermon in Radio Dei, Miikka Ruokanen, 18.02.2007

Sermon in Radio Dei, Miikka Ruokanen, 14.10.2007
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Sermon in Radio Dei, Mikka Ruokanen, 30.03.2008
Discussion in Radio Dei, Mikka Ruokanen, 17.12.2009, Finland
Discussion in YLE-Radio1 Ajankohtainen ykkönen, Mikka Ruokanen, 10.11.2009, Finland
Completorium in YLE-Radio 1, Mikka Ruokanen, 20.10.2010
Completorium in YLE-Radio 1, Mikka Ruokanen, 27.10.2010
Discussion and interview in Radio Dei on the archbishop's election, Mikka Ruokanen, 10.03.2010, Finland
Discussion in Radio Dei Toivon tuomiokapituli program, Mikka Ruokanen, 23.09.2010
Discussion in Radio Dei: What is classical Christianity? Mikka Ruokanen, 18.09.2010
Discussion in YLE-Radio 1 Markku Heikkinen morning talk show on the archbishop's election, Mikka Ruokanen, 09.03.2010, Finland
Interview in Radio Dei, Mikka Ruokanen, 02.09.2010
Panel discussion of the candidates in the archbishop's election in Radio Dei, Mikka Ruokanen, 02.02.2010
Sermon in Radio Dei, Mikka Ruokanen, 05.09.2010
YLE-Radio 1 Hortsontti: Direct interview and discussion of the two candidates in the second round in the archbishop's election, Mikka Ruokanen, 20.02.2010
YLE-Radio 1 YLEnt Alkainen, Interview of the two candidates in the second round in the archbishop's election, Mikka Ruokanen, 22.02.2010
YLE-Radio 1 and all other channels: Interview after the second/final round in the archbishop's election, Mikka Ruokanen, 11.03.2010
YLE-Radio 1 and all other channels: Interview of the two candidates who went to the second round in the archbishop's election, Mikka Ruokanen, 18.02.2010

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YLE1 Radio Hortsontti, Jyri Komulainen, 03.04.2005 → 31.12.2011, Finland
YLE1 Radio Ykkösaamu, Jyri Komulainen, 04.04.2005 → 31.12.2011, Finland
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Radio Dei: Päivän vieras, Jyri Komulainen, 12.05.2009
YLE Radio Suomi / Päivän pelli, Jyri Komulainen, 30.12.2009
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YLE Radio 1 / Horsontti, Jyri Komulainen, 28.03.2010
YLE Radio1 / Markku Heikkinen, Jyri Komulainen, 16.02.2010
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Radio Extrem, Timo Vasko, 29.10.2008
YLE Radio Suomi: Suomen lähetysneuvotteluii, Timo Vasko, 18.11.2008
Radio Dei: Lausanne III Kapkaupunki, Timo Vasko, 03.11.2010
Radio Dei: Lausanne III Kapkaupunki, Timo Vasko, 31.10.2010

Participation in TV programme

Miikka Ruokanen , Miikka.Ruokanen@helsinki.fi
Interview in BBC North Ireland, Miikka Ruokanen, 22.10.2005, Ireland
Interview in MTV3 News, Miikka Ruokanen, 11.12.2005
Interview in YLE-TV1 News, Miikka Ruokanen, 01.05.2005
Interview in YLE-TV1 Morning TV, Miikka Ruokanen, 02.10.2006, Finland
Discussion and personal portrait in TV7 series "Roihu - Vieraana", Miikka Ruokanen, 15.04.2008
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Discussion and personal portrait in TV7 series "Kämmenelät", Miikka Ruokanen, 09.12.2010
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Tuula Sakaranaho , Tuula.Sakaranaho@helsinki.fi
Interview in the morning TV (YLE aamu-tv), Tuula Sakaranaho, 23.04.2010
Jaakko Hämnen-Anttila , Jaakko.Hameen-Anttila@helsinki.fi
TV-esiintymisz n. 50 kertaa; muita esitelmä, haastatteluja yms. n. 100 kpl., Jaakko Hämnen-Anttila, 01.01.2002 → 31.12.2011, Finland
Jyri Komulainen , jyri.komulainen@helsinki.fi
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

REL DIAL/Ruokanen

MTV3 Aamu-tv, Jyrki Komulainen, 29.06.2005 → 31.12.2011, Finland
MTV3 Kymmenen uutiset / Uutisstudio, Jyrki Komulainen, 03.04.2005 → 31.12.2011, Finland
MTv3 Aamu-tv, Jyrki Komulainen, 19.05.2006 → 31.12.2011, Finland
MH3 Uutiset, Jyrki Komulainen, 18.05.2006 → 31.12.2011, Finland
Ylen Aamu-tv, Jyrki Komulainen, 28.11.2006 → 31.12.2011, Finland
TV YLE1 Voimala, Jyrki Komulainen, 09.04.2007 → 31.12.2011, Finland
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YLE TV1 / Aamu-tv, Jyrki Komulainen, 11.05.2009
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Timo Vasko, Timo.Vasko@helsinki.fi
SuomiTV: Sunnuntaikatsaus, Timo Vasko, 26.09.2010

Participation in interview for web based media

Mikka Ruokanen, Mikka.Ruokanen@helsinki.fi
Kotimaa.fi: Muslimit kumartavat samaa Jumalaa kuin kristityt / The Muslims and the Christians worship the same God, Mikka Ruokanen, 09.02.2008
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Church of Finland, Information Centre: A video of the panel discussion in the archbishop’s election, first round, Mikka Ruokanen, 18.01.2010 → …
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Seurakuntalainen.fi: Tutkimustulos yllätti, Mikka Ruokanen, 02.09.2010

Paulos Huang

http://www.chinavalue.net/, Paulos Huang, 2009, China

Timo Vasko, Timo.Vasko@helsinki.fi
Sunnuntaidetisti: Jäkipelki: Timo Vasko: Dosenteille tutkijavirkoja yliopistoihin, Timo Vasko, 2006
Hyvän sanonpa joka kolkaan, Timo Vasko, 2010
MTV3 Internet: Vainot ovat myös nykylävpää, Timo Vasko, 27.01.2010
Appendix B.b.

Maria Forsman, Chief Information Specialist, DSocSc
Helsinki University Library 7.7.2011

The bibliometric analyses by Helsinki University Library (HULib)

Background: The bibliometric analyses – especially citation analyses – have raised a lot of discussion and critics among researchers in social sciences and humanities. Researchers view that bibliometric analyses are often unfair to these fields of sciences because they do not give a good enough picture of the publishing. Citation databases – Web of Science and Scopus – cover only weakly the main publications in these fields. Also, in humanities and social sciences monograph is still the main form of publishing, and it does not include in these article databases.

At the University of Helsinki, the above mentioned concerns have been taken into account in the evaluation. The Evaluation Office has ordered analyses from the Helsinki University Library (HULib) for the participating researcher communities that are weakly represented in Web of Science. The database for the HULib analyses is TUHAT (https://tuhat.halvi.helsinki.fi/portal/en/) including all the publications that the researchers have considered important.

Based on this data, information specialists at HULib have carried out the following analyses:

1) Number of authors/publication/year as a table; a pie of authors/publication in the period 2005-2010;
2) Language of publication/year; a pie of language of publication in the period 2005-2010;
3) Articles/journal/year; journals have been compared by ISSN with the Norwegian, Australian and ERIH (2007-2008) journal ranking lists; number of articles in ranked journals;
4) Publisher/monograph type (according to TUHAT database); monographs have been compared with the Norwegian publisher ranking list. According to this, it has been counted how many monographs are published by a leading scientific publisher (2) or a scientific publisher (1).
5) Conference publications (from TUHAT database) especially in computer sciences; compared with the Australian conference ranking list.

Where relevant, some additional analyses and notes concerning the publication culture of a scientific field have been added. Overall, these analyses complement the other evaluation material and lists of the publications of the participating researcher communities.

If the publications of the RCs were less than 50 or/and the internal coverage less than 40 percentage, the WoS analyses were considered not reliable. These RCs were 58 altogether.

In addition, both Leiden and Library analyses were done to the RCs if WoS analyses covered less than 40 per cent of the peer review (A+C) publications of the RC. These RCs were 8 altogether.

The appendix includes the analyses of the RC under discussion.
Analysis of publications by Helsinki University
Library – 66 RCs altogether

Biological, Agricultural and Veterinary Sciences
Luukkanen, Olavi – VITRI
Valsta, Lauri – SUVALUE

Natural Sciences
Abrahamsson, Pekka – SOFTSYS
Kangasharju, Jussi – NODES
Ukkonen, Esko – ALKO
Väänänen, Jouko – HLG

Humanities
Aejmelaeus, Anneli – CSTT
Anttonen, Pertti – CMVG
Dunderberg, Ismo – FC
Havu, Eva – CoCoLaC
Heikkilä, Markku – RCSP
Heinämäa, Sara – SHC
Henriksson, Markku – CITA
Janhunen, Juha – LDHFTA
Kajava Mika, – AMNE
Klippi, Anu – Interaction
Knuuttila, Simo – PPMP
Koskenniemi, Kimmo – BAULT
Lauha, Aila – CECH
Lavento, Mika – ARCH-HU
Lukkarinen, Ville – AHCI
Lyytikäinen, Pirjo – GLW
Mauranen, Anna – LFP
Meinander, Henrik – HIST
Nevalainen, Terttu – VARIENG
Pettersson, Bo – ILLC
Puikkanen, Tuija – Gender Studies
Pyrhönen, Heta – ART
Ruokanen, Miikka – RELDIAL
Saarinen, Risto – RELSOC
Sandu, Gabriel – LMPS
Tarasti, Eero – MusSig
Vehmas-Lehto, Inkeri – TraST
Östman, Jan-Ola – LMS

Social Sciences
Airaksinen, Timo – PPH
Engeström, Yrjö – CRADLE
Granberg, Leo – TRANSRURBAN
Haila, Anne – Sociopolis
Hautamäki, Jarkko – CEA
Heinonen, Visa – KUMU
Helén, Ilpo – STS
Hukkinen, Janne – GENU
Jallinoja, Riitta – SBII
Kaartinen, Timo – SCA
Kettunen, Pauli – NordSoc
Kivinen, Markku – FCRES
Koponen, Juhan – DEVERELE
Koskenniemi, Martti – ECI
Kultti, Klaus – EAT
Lahelma, Elina – KUGE
Lanne, Markku – TSEM
Lavonen, Jari – RCMSER
Lehtonen, Risto – SocStats
Lindblom-Ylänne, Sari – EdPsychHE
Nieminen, Hannu – MECOL
Nuotio, Kimmo – Law
Nyman, Göte – METEORI
Ollikainen, Markku – ENFIO
Pirttilä-Backman, Anna-Maija – DYNASOBIC
Rahkonen, Keijo – CulCap
Roos, J P – HELPS
Simola, Hannu – SOCE-DGI
Sulkunen, Pekka – PosPus
Sumelius, John – AG ECON
Vaattovaara, Mari – STRUTSI
Vainio, Martti – SigMe

The next appendix includes the analyses of the RC under discussion.
Inter-Religious Dialogue Promoting Cross-Cultural Communication
(RELDIAL)/Miikka Ruokanen

Category 4. The research of the participating community represents an innovative opening. A new opening can be an innovative combination of research fields, or it can be proven to have a special social, national or international demand or other significance. Even if the researcher community in its present composition has yet to obtain proof of international success, its members can produce convincing evidence of the high level of their previous research.

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![Graph showing publication data](image-url)
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- ZH 8.0%
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Journal ranking (Norway, Australia, ERIH)

Norway ranking
Level 2 = highest scientific, Level 1 = scientific

Australian ranking
A*
Typically an A* journal would be one of the best in its field or subfield in which to publish and would typically cover the entire field/subfield. Virtually all papers they publish will be of a very high quality. These are journals where most of the work is important (it will really shape the field) and where researchers boast about getting accepted. Acceptance rates would typically be low and the editorial board would be dominated by field leaders, including many from top institutions.

A
The majority of papers in a Tier A journal will be of very high quality. Publishing in an A journal would enhance the author’s standing, showing they have real engagement with the global research community and that they have something to say about problems of some significance. Typical signs of an A journal are lowish acceptance rates and an editorial board which includes a reasonable fraction of well known researchers from top institutions.

B
Tier B covers journals with a solid, though not outstanding, reputation. Generally, in a Tier B journal, one would expect only a few papers of very high quality. They are often important outlets for the work of PhD students and early career researchers. Typical examples would be regional journals with high acceptance rates, and editorial boards that have few leading researchers from top international institutions.

C
Tier C includes quality, peer reviewed, journals that do not meet the criteria of the higher tiers.

ERIH ranking 2007-2008
Purpose of The European Reference Index for the Humanities (ERIH) is to develop and to maintain an impact assessment tool for European research journals. Journal classification processes are conducted by discipline-specific expert panels. In the ERIH 2007 Initial List there are three categories:

A = international publications, both European and non-European, with high visibility and influence among researchers in the various research domains in different countries, regularly cited all over the world.

B = international publications, both European and non-European, with significant visibility and influence in the various research domains in different countries.

C = European publications with a recognized scholarly significance among researchers in the respective research domains in a particular readership group in Europe; occasionally cited outside the publishing country, though the main target group is the domestic academic community.
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