RC-Specific Evaluation of AMNE – Ancient Mediterranean and the Near East

Seppo Saari & Antti Moilanen (Eds.)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI 2005–2010

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Summary:
Researcher Community (RC) was a new concept of the participating unit in the evaluation. Participation in the evaluation was voluntary and the RCs had to choose one of the five characteristic categories to participate.

Evaluation of the Researcher Community was based on the answers to the evaluation questions. In addition a list of publications and other activities were provided by the TUHAT system. The CWTS/Leiden University conducted analyses for 80 RCs and the Helsinki University Library for 66 RCs. Panelists, 49 and two special experts in five panels evaluated all the evaluation material as a whole and discussed the feedback for RC-specific reports in the panel meetings in Helsinki. The main part of this report is consisted of the feedback which is published as such in the report.

Chapters in the report:
1. Background for the evaluation
2. Evaluation feedback for the Researcher Community
3. List of publications
4. List of activities
5. Bibliometric analyses

The level of the RCs’ success can be concluded from the written feedback together with the numeric evaluation of four evaluation questions and the category fitness. More conclusions of the success can be drawn based on the University-level report.

RC-specific information:

Main scientific field of research: Humanities

RC-specific keywords:
languages, literature, religion, documentary sources, ancient Mediterranean, Near East, Islam

Participation category:
1. Research of the participating community represents the international cutting edge in its field

RC’s responsible person:
Kajava, Mika

Keywords:
Research Evaluation, Meta-evaluation, Doctoral Training, Bibliometric Analyses, Researcher Community

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Foreword

The evaluation of research and doctoral training is being carried out in the years 2010–2012 and will end in 2012. The steering group appointed by the Rector in January 2010 set the conditions for participating in the evaluation and prepared the Terms of Reference to present the evaluation procedure and criteria. The publications and other scientific activities included in the evaluation covered the years 2005–2010.

The participating unit in the evaluation was defined as a Researcher Community (RC). To obtain a critical mass with university-level impact, the number of members was set to range from 20 to 120. The RCs were required to contain researchers in all stages of their research career, from doctoral students to principal investigators (PIs). All in all, 136 Researcher Communities participated in this voluntary evaluation, 5857 persons in total, of whom 1131 were principal investigators. PIs were allowed to participate in two communities in certain cases, and 72 of them used this opportunity and participated in two RCs.

This evaluation enabled researchers to define RCs from the “bottom up” and across disciplines. The aim of the evaluation was not to assess individual performance but a community with shared aims and researcher-training activities. The RCs were able to choose among five different categories that characterised the status and main aims of their research. The steering group considered the process of applying to participate in the evaluation to be important, which lead to the establishment of these categories. In addition, providing a service for the RCs to enable them to benchmark their research at the global level was a main goal of the evaluation.

The data for the evaluation consisted of the RCs’ answers to evaluation questions on supplied e-forms and a compilation extracted from the TUHAT – Research Information System (RIS) on 12 April 2011. The compilation covered scientific and other publications as well as certain areas of scientific activities. During the process, the RCs were asked to check the list of publications and other scientific activities and make corrections if needed. These TUHAT compilations are public and available on the evaluation project sites of each RC in the TUHAT-RIS.

In addition to the e-form and TUHAT compilation, University of Leiden (CWTS) carried out bibliometric analyses from the articles included in the Web of Science (WoS). This was done on University and RC levels. In cases where the publication forums of the RC were clearly not represented by the WoS data, the Library of the University of Helsinki conducted a separate analysis of the publications. This was done for 66 RCs representing the humanities and social sciences.

The evaluation office also carried out an enquiry targeted to the supervisors and PhD candidates about the organisation of doctoral studies at the University of Helsinki. This and other documents describing the University and the Finnish higher education system were provided to the panellists.

The panel feedback for each RC is unique and presented as an entity. The first collective evaluation reports available for the whole panel were prepared in July–August 2011. The reports were accessible to all panel members via the electronic evaluation platform in August. Scoring from 1 to 5 was used to complement written feedback in association with evaluation questions 1–4 (scientific focus and quality, doctoral training, societal impact, cooperation) and in addition to the category evaluating the fitness for participation in the evaluation. Panellists used the international level as a point of comparison in the evaluation. Scoring was not expected to go along with a preset deviation.

Each of the draft reports were discussed and dealt with by the panel in meetings in Helsinki (from 11 September to 13 September or from 18 September to 20 September 2011). In these meetings the panels also examined the deviations among the scores and finalised the draft reports together.

The current RC-specific report deals shortly with the background of the evaluation and the terms of participation. The main evaluation feedback is provided in the evaluation report, organised according to the evaluation questions. The original material provided by the RCs for the panellists has been attached to these documents.
On behalf of the evaluation steering group and office, I sincerely wish to thank you warmly for your participation in this evaluation. The effort you made in submitting the data to TUHAT-RIS is gratefully acknowledged by the University. We wish that you find this panel feedback useful in many ways. The bibliometric profiles may open a new view on your publication forums and provide a perspective for discussion on your choice of forums. We especially hope that this evaluation report will help you in setting the future goals of your research.

Johanna Björkroth  
Vice-Rector  
Chair of the Steering Group of the Evaluation

Steering Group of the evaluation  
Steering group, nominated by the Rector of the University, was responsible for the planning of the evaluation and its implementation having altogether 22 meetings between February 2010 and March 2012. They all represent the University of Helsinki.

Chair  
Vice-Rector, professor Johanna Björkroth

Vice-Chair  
Professor Marja Airaksinen  
Chief Information Specialist, Dr Maria Forsman  
Professor Arto Mustajoki  
University Lecturer, Dr Kirsi Pyhältö  
Director of Strategic Planning and Development, Dr Ossi Tuomi  
Doctoral candidate, MSocSc Jussi Vauhkonen
Panel members

CHAIR
Professor Wim van den Doel
Contemporary history, history of European relations with the world beyond Europe
Leiden University, the Netherlands

VICE-CHAIR
Professor Kerstin Jonasson
Romance languages, linguistics
Uppsala University, Sweden

Professor Regina Bendix
European ethnology, scientific history of ethnography, folklore
University of Göttingen, Germany

Professor Paul Cobley
History, American studies, communication, semiotics
London Metropolitan University, Great Britain

Professor Troels Engberg-Pedersen
Theology, early Christian thought, ancient philosophy
University of Copenhagen, Denmark

Professor Erhard Hinrichs
Linguistics, language technology, infrastructures
Eberhard Karls Universität Tübingen, Germany

Professor Jutta Scherrer
Intellectual and cultural history of Russia, history of ideologies
L’École des hautes études en sciences sociales (EHESS), France

Professor Klaus Tanner
Theology, ethics
University of Heidelberg, Germany

Professor Pauline von Bonsdorff
Aesthetics, art education
University of Jyväskylä, Finland

The panel, independently, evaluated all the submitted material and was responsible for the feedback of the RC-specific reports. The panel members were asked to confirm whether they had any conflict of interests with the RCs. If this was the case, the panel members disqualified themselves in discussion and report writing.

Added expertise to the evaluation was contributed by the members from the other panels.

Experts from the Other Panels
Professor Caitlin Buck, from the Panel of Natural Sciences
Professor Allen Ketcham, from the Panel of Social Sciences
Professor Erno Lehtinen, from the Panel of Social Sciences
Professor Jan van Leeuwen, from the Panel of Natural Sciences

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1 Professor Engberg-Pedersen contributed in the report writing although was not able to take part in the meetings in Helsinki.
2 Professor Tanner was involved in the discussions in Helsinki, but not in the pre-work and writing of the reports.
EVALUATION OFFICE

Dr Seppo Saari, Doc., Senior Adviser in Evaluation, was responsible for the entire evaluation, its planning and implementation and acted as an Editor-in-chief of the reports.

Dr Eeva Sievi, Doc., Adviser, was responsible for the registration and evaluation material compilations for the panellists. She worked in the evaluation office from August 2010 to July 2011.

MSocSc Paula Ranne, Planning Officer, was responsible for organising the panel meetings and all the other practical issues like agreements and fees and editing a part the RC-specific reports. She worked in the evaluation office from March 2011 to January 2012.

Mr Antti Mollanen, Project Secretary, was responsible for editing the reports. He worked in the evaluation office from January 2012 to April 2012.

TUHAT OFFICE

Provision of the publication and other scientific activity data

Mrs Aija Kaitera, Project Manager of TUHAT-RIS served the project ex officio providing the evaluation project with the updated information from TUHAT-RIS. The TUHAT office assisted in mapping the publications with CWTS/University of Leiden.

MA Liisa Ekebom, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation. She also assisted the UH/Library analyses.

BA Liisa Jäppinen, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation.

HELSINKI UNIVERSITY LIBRARY

Provision of the publication analyses

Dr Maria Forsman, Chief Information Specialist in the Helsinki University Library, managed with her 10 colleagues the bibliometric analyses in humanities, social sciences and in other fields of sciences where CWTS analyses were not applicable.
Acronyms and abbreviations applied in the report

External competitive funding
AF – Academy of Finland
TEKES - Finnish Funding Agency for Technology and Innovation
EU - European Union
ERC - European Research Council
International and national foundations
FP7/6 etc. /Framework Programmes/Funding of European Commission

Evaluation marks
Outstanding (5)
Excellent (4)
Very Good (3)
Good (2)
Sufficient (1)

Abbreviations of Bibliometric Indicators
P - Number of publications
TCS – Total number of citations
MCS - Number of citations per publication, excluding self-citations
PNC - Percentage of uncited publications
MNCS - Field-normalized number of citations per publication
MNJS - Field-normalized average journal impact
THCP10 - Field-normalized proportion highly cited publications (top 10%)
INT_COV - Internal coverage, the average amount of references covered by the WoS
WoS – Thomson Reuters Web of Science Databases

Participation category
Category 1. The research of the participating community represents the international cutting edge in its field.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.
Category 4. The research of the participating community represents an innovative opening.
Category 5. The research of the participating community has a highly significant societal impact.

Research focus areas of the University of Helsinki
Focus area 1: The basic structure, materials and natural resources of the physical world
Focus area 2: The basic structure of life
Focus area 3: The changing environment – clean water
Focus area 4: The thinking and learning human being
Focus area 5: Welfare and safety
Focus area 6: Clinical research
Focus area 7: Precise reasoning
Focus area 8: Language and culture
Focus area 9: Social justice
Focus area 10: Globalisation and social change
1 Introduction to the Evaluation

1.1 RC-specific evaluation reports

The participants in the evaluation of research and doctoral training were Researcher Communities (hereafter referred to as the RC). The RC refers to the group of researchers who registered together in the evaluation of their research and doctoral training. Preconditions in forming RCs were stated in the Guidelines for the Participating Researcher Communities. The RCs defined themselves whether their compositions should be considered well-established or new.

It is essential to emphasise that the evaluation combines both meta-evaluation\(^3\) and traditional research assessment exercise and its focus is both on the research outcomes and procedures associated with research and doctoral training. The approach to the evaluation is enhancement-led where self-evaluation constituted the main information. The answers to the evaluation questions formed together with the information of publications and other scientific activities an entity that was to be reviewed as a whole.

The present evaluation recognizes and justifies the diversity of research practices and publication traditions. Traditional Research Assessment Exercises do not necessarily value high quality research with low volumes or research distinct from mainstream research. It is challenging to expose the diversity of research to fair comparison. To understand the essence of different research practices and to do justice to their diversity was one of the main challenges of the present evaluation method. Understanding the divergent starting points of the RCs demanded sensitivity from the evaluators.

1.2 Aims and objectives in the evaluation

The aims of the evaluation are as follows:

- to improve the level of research and doctoral training at the University of Helsinki and to raise their international profile in accordance with the University’s strategic policies. The improvement of doctoral training should be compared to the University’s policy.\(^4\)
- to enhance the research conducted at the University by taking into account the diversity, originality, multidisciplinary nature, success and field-specificity,
- to recognize the conditions and prerequisites under which excellent, original and high-impact research is carried out,
- to offer the academic community the opportunity to receive topical and versatile international peer feedback,
- to better recognize the University’s research potential.
- to exploit the University’s TUHAT research information system to enable transparency of publishing activities and in the production of reliable, comparable data.

1.3 Evaluation method

The evaluation can be considered as an enhancement-led evaluation. Instead of ranking, the main aim is to provide useful information for the enhancement of research and doctoral training of the participating RCs. The comparison should take into account each field of science and acknowledge their special character.

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\(^3\) The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics or comparable analyses.

\(^4\) Policies on doctoral degrees and other postgraduate degrees at the University of Helsinki.
The comparison produced information about the present status and factors that have lead to success. Also challenges in the operations and outcomes were recognized.

The evaluation approach has been designed to recognize better the significance and specific nature of researcher communities and research areas in the multidisciplinary top-level university. Furthermore, one of the aims of the evaluation is to bring to light those evaluation aspects that differ from the prevalent ones. Thus the views of various fields of research can be described and research arising from various starting points understood better. The doctoral training is integrated into the evaluation as a natural component related to research. Operational processes of doctoral training are being examined in the evaluation.

**Five stages of the evaluation method were:**
1. Registration – Stage 1
2. Self-evaluation – Stage 2
3. TUHAT\(^5\) compilations on publications and other scientific activities\(^6\)
4. External evaluation
5. Public reporting

### 1.4 Implementation of the external evaluation

**Five Evaluation Panels**
Five evaluation panels consisted of independent, renowned and highly respected experts. The main domains of the panels are:
1. biological, agricultural and veterinary sciences
2. medicine, biomedicine and health sciences
3. natural sciences
4. humanities
5. social sciences

The University invited 10 renowned scientists to act as chairs or vice-chairs of the five panels based on the suggestions of faculties and independent institutes. Besides leading the work of the panel, an additional role of the chairs was to discuss with other panel chairs in order to adopt a broadly similar approach. The panel chairs and vice-chairs had a pre-meeting on 27 May 2011 in Amsterdam.

The panel compositions were nominated by the Rector of the University 27 April 2011. The participating RCs suggested the panel members. The total number of panel members was 50. The reason for a smaller number of panellists as compared to the previous evaluations was the character of the evaluation as a meta-evaluation. The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics and comparable analyses.

The panel meetings were held in Helsinki:
- On 11–13 September 2011: (1) biological, agricultural and veterinary sciences, (2) medicine, biomedicine and health sciences and (3) natural sciences.
- On 18–20 September 2011: (4) humanities and (5) social sciences.

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\(^5\) TUHAT (acronym) of Research Information System (RIS) of the University of Helsinki

\(^6\) Supervision of thesis, prizes and awards, editorial work and peer reviews, participation in committees, boards and networks and public appearances.
1.5 Evaluation material

The main material in the evaluation was the RCs' self-evaluations that were qualitative in character and allowed the RCs to choose what was important to mention or emphasise and what was left unmentioned.

The present evaluation is exceptional at least in the Finnish context because it is based on both the evaluation documentation (self-evaluation questions, publications and other scientific activities) and the bibliometric reports. All documents were delivered to the panellists for examination.

Traditional bibliometrics can be reasonably done mainly in medicine, biosciences and natural sciences when using the Web of Science database, for example. Bibliometrics, provided by CWTS/The Centre for Science and Technology Studies, University of Leiden, cover only the publications that include WoS identification in the TUHAT-RIS.

Traditional bibliometrics are seldom relevant in humanities and social sciences because the international comparable databases do not store every type of high quality research publications, such as books and monographs and scientific journals in other languages than English. The Helsinki University Library has done analysis to the RCs, if their publications were not well represented in the Web of Science databases (RCs should have at least 50 publications and internal coverage of publications more than 40%) – it meant 58 RCs. The bibliometric material for the evaluation panels was available in June 2011. The RC-specific bibliometric reports are attached at the end of each report.

The panels were provided with the evaluation material and all other necessary background information, such as the basic information about the University of Helsinki and the Finnish higher education system.

Evaluation material

1. Registration documents of the RCs for the background information
2. Self evaluation material – answers to the evaluation questions
3. Publications and other scientific activities based on the TUHAT RIS:
   3.1. statistics of publications
   3.2. list of publications
   3.3. statistics of other scientific activities
   3.4. list of other scientific activities
4. Bibliometrics and comparable analyses:
   4.1. Analyses of publications based on the verification of TUHAT-RIS publications with the Web of Science publications (CWTS/University of Leiden)
   4.2. Publication statistics analysed by the Helsinki University Library - mainly for humanities and social sciences
5. University level survey on doctoral training (August 2011)
6. University level analysis on publications 2005–2010 (August 2011) provided by CWTS/University of Leiden

Background material

University of Helsinki
- Basic information about the University of the Helsinki
- The structure of doctoral training at the University of Helsinki
- Previous evaluations of research at the University of Helsinki – links to the reports: 1998 and 2005

The Finnish Universities/Research Institutes
- Finnish University system
- Evaluation of the Finnish National Innovation System
- The State and Quality of Scientific Research in Finland. Publication of the Academy of Finland 9/09.

The evaluation panels were provided also with other relevant material on request before the meetings in Helsinki.
1.6 Evaluation questions and material

The participating RCs answered the following evaluation questions which are presented according to the evaluation form. In addition, TUHAT RIS was used to provide the additional material as explained. For giving the feedback to the RCs, the panellists received the evaluation feedback form constructed in line with the evaluation questions:

1. **Focus and quality of the RC's research**
   - Description of
     - the RC's research focus.
     - the quality of the RC's research (incl. key research questions and results)
     - the scientific significance of the RC's research in the research field(s)
   - Identification of the ways to strengthen the focus and improve the quality of the RC's research

The additional material: TUHAT compilation of the RC's publications, analysis of the RC's publications data (provided by University of Leiden and the Helsinki University Library)
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

2. **Practises and quality of doctoral training**
   - Organising of the doctoral training in the RC. Description of the RC's principles for:
     - recruitment and selection of doctoral candidates
     - supervision of doctoral candidates
     - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
     - good practises and quality assurance in doctoral training
   - Identification of the RC's strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The additional material: TUHAT compilation of the RC's other scientific activities/supervision of doctoral dissertations
A written feedback from the aspects of: processes and good practices related to leadership and management
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

3. **The societal impact of research and doctoral training**
   - Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
   - Identification of the ways to strengthen the societal impact of the RC's research and doctoral training.

The additional material: TUHAT compilation of the RC's other scientific activities.
A written feedback from the aspects of: societal impact, national and international collaboration, innovativeness
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)
4. International and national (incl. intersectoral) research collaboration and researcher mobility
   • Description of
     - the RC’s research collaborations and joint doctoral training activities
     - how the RC has promoted researcher mobility
   • Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

A written feedback from the aspects of: scientific quality, national and international collaboration
   • Strengths
   • Areas of development
   • Other remarks
   • Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

5. Operational conditions
   • Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).
   • Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

A written feedback from the aspects of: processes and good practices related to leadership and management
   • Strengths
   • Areas of development
   • Other remarks
   • Recommendations

6. Leadership and management in the researcher community
   • Description of
     - the execution and processes of leadership in the RC
     - how the management-related responsibilities and roles are distributed in the RC
     - how the leadership- and management-related processes support
       - high quality research
       - collaboration between principal investigators and other researchers in the RC
       - the RC’s research focus
       - strengthening of the RC’s know-how
   • Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

7. External competitive funding of the RC
   • The RCs were asked to provide information of such external competitive funding, where:
     - the funding decisions have been made during 1.1.2005-31.12.2010, and
     - the administrator of the funding is/has been the University of Helsinki
   • On the e-form the RCs were asked to provide:
     1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organisations), and
     2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness, future significance
   • Strengths
   • Areas of development
   • Other remarks
   • Recommendations

8. The RC’s strategic action plan for 2011–2013
   • RC’s description of their future perspectives in relation to research and doctoral training.
   A written feedback from the aspects of: scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance
   • Strengths
   • Areas of development
• Other remarks
• Recommendations

9. Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category
A written feedback evaluating the RC’s fitness to the chosen participation category

• Strengths
• Areas of development
• Other remarks
• Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

10. Short description of how the RC members contributed the compilation of the stage 2 material
Comments on the compilation of evaluation material

11. How the UH’s focus areas are presented in the RC’s research?
Comments if applicable

12. RC-specific main recommendations based on the previous questions 1-11

13. RC-specific conclusions

1.7 Evaluation criteria

The panellists were expected to give evaluative and analytical feedback to each evaluation question according to their aspects in order to describe and justify the quality of the submitted material. In addition, the evaluation feedback was asked to be pointed out the level of the performance according to the following classifications:

• outstanding (5)
• excellent (4)
• very good (3)
• good (2)
• sufficient (1)

Evaluation according to the criteria was to be made with thorough consideration of the entire evaluation material of the RC in question. Finally, in questions 1-4 and 9, the panellists were expected to classify their written feedback into one of the provided levels (the levels included respective descriptions, ‘criteria’). Some panels used decimals in marks. The descriptive level was interpreted according to the integers and not rounding up the decimals by the editors.

Description of criteria levels

Question 1 – FOCUS AND QUALITY OF THE RC’S RESEARCH

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)
Outstandingly strong research, also from international perspective. Attracts great international interest with a wide impact, including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities. The research focus, key research questions scientific significance, societal impact and innovativeness are of outstanding quality.

In cases where the research is of a national character and, in the judgement of the evaluators, should remain so, the concepts of “international attention” or “international impact” etc. in the grading criteria above may be replaced by “international comparability”.

10
Operations and procedures are of outstanding quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality.

Excellent quality of procedures and results (4)

Research of excellent quality. Typically published with great impact, also internationally. Without doubt, the research has a leading position in its field in Finland.

Operations and procedures are of excellent quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality.

Very good quality of procedures and results (3)

The research is of such very good quality that it attracts wide national and international attention.

Operations and procedures are of very good quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

Good quality of procedures and results (2)

Good research attracting mainly national attention but possessing international potential, extraordinarily high relevance may motivate good research.

Operations and procedures are of good quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

Sufficient quality of procedures and results (1)

In some cases the research is insufficient and reports do not gain wide circulation or do not have national or international attention. Research activities should be revised.

Operations and procedures are of sufficient quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

Question 2 – DOCTORAL TRAINING
Question 3 – SOCIETAL IMPACT
Question 4 – COLLABORATION

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)

Procedures are of outstanding quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality. The procedures and results are regularly evaluated and the feedback has an effect on the planning.

Excellent quality of procedures and results (4)

Procedures are of excellent quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality. The procedures and outcomes are evaluated and the feedback has an effect on the planning.

Very good quality of procedures and results (3)

Procedures are of very good quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Procedures are of good quality, shared occasionally in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

Procedures are of sufficient quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 9 – CATEGORY**

Participation category – fitness for the category chosen

The choice and justification for the chosen category below should be reflected in the RC's responses to the evaluation questions 1–8.

1. *The research of the participating community represents the international cutting edge in its field.*
2. *The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.*
3. *The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation. The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.*
4. *The research of the participating community represents an innovative opening. A new opening can be an innovative combination of research fields, or it can be proven to have a special social, national or international demand or other significance. Even if the researcher community in its present composition has yet to obtain proof of international success, its members can produce convincing evidence of the high level of their previous research.*
5. *The research of the participating community has a highly significant societal impact. The participating researcher community is able to justify the high social significance of its research. The research may relate to national legislation, media visibility or participation in social debate, or other activities promoting social development and human welfare. In addition to having societal impact, the research must be of a high standard.*

**An example of outstanding fitness for category choice (5)**

The RC's representation and argumentation for the chosen category were convincing. The RC recognized its real capacity and apparent outcomes in a wider context to the research communities. The specific character of the RC was well-recognized and well stated in the responses. The RC fitted optimally for the category.

- Outstanding (5)
- Excellent (4)
- Very good (3)
- Good (2)
- Sufficient (1)

The above-mentioned definition of outstanding was only an example in order to assist the panellists in the positioning of the classification. There was no exact definition for the category fitness.

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7 The panels discussed the category fitness and made the final conclusions of the interpretation of it.
1.8 Timetable of the evaluation

The main timetable of the evaluation:

1. Registration  
   November 2010
2. Submission of self-evaluation materials  
   January–February 2011
3. External peer review  
   May–September 2011
4. Published reports  
   March–April 2012
   - University level public report
   - RC specific reports

The entire evaluation was implemented during the university’s strategy period 2010–2012. The preliminary results were available for the planning of the following strategy period in late autumn 2011. The evaluation reports will be published in March/April 2012. More detailed time schedule is published in the University report.

1.9 Evaluation feedback – consensus of the entire panel

The panellists evaluated all the RC-specific material before the meetings in Helsinki and mailed the draft reports to the evaluation office. The latest interim versions were on-line available to all the panellists on the Wiki-sites. In September 2011, in Helsinki the panels discussed the material, revised the first draft reports and decided the final numeric evaluation. After the meetings in Helsinki, the panels continued working and finalised the reports before the end of November 2011. The final RC-specific reports are the consensus of the entire panel.

The evaluation reports were written by the panels independently. During the editing process, the evaluation office requested some clarifications from the panels when necessary. The tone and style in the reports were not harmonized in the editing process. All the reports follow the original texts written by the panels as far as it was possible.

The original evaluation material of the RCs, provided for the panellists is attached at the end of the report. It is essential to notice that the exported lists of publications and other scientific activities depend how the data was stored in the TUHAT-RIS by the RCs.
2 Evaluation feedback

2.1 Focus and quality of the RC’s research

- **Description of**
  - the RC’s research focus
  - the quality of the RC’s research (incl. key research questions and results)
  - the scientific significance of the RC’s research in the research field(s)
- **Identification of the ways to strengthen the focus and improve the quality of the RC’s research**

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness

**Strengths**
The exceedingly well-written self-evaluation rightly identifies the following strengths of AMNE:

- the long tradition of high quality of Finnish research in a number of central areas within AMNE, not least focusing on texts and languages in the ancient world,
- the transdisciplinary focus on intercultural phenomena in the long perspective, which brings together Near Eastern and ancient studies + the exploration of early Islam in order to study the formation and transformation of culture,
- the identification of three comprehensive spheres of culture to be studied in a comparative perspective: literature, administration, religion,
- a strong tradition of international cooperation within the chosen fields,
- the strong Finnish presence in the Mediterranean world tied to the research done at the University of Helsinki.

As already noted, the panel fundamentally agrees with this self-assessment, which in itself would already place AMNE in Category 1, where it also places itself.

**Areas of Development**
With regard to the focus and quality of AMNE’s research, the panel would like to identify here one area of development that seems to cry out for further strengthening of AMNE’s profile, as the self-evaluation in fact itself indicates (see Stage 2 p. 10). What we have in mind is a marked strengthening of the collaboration between the various sub-disciplines within AMNE, not just (as suggested in the self-evaluation) between Near Eastern and ancient studies, but also within and across each discipline. To put the point as clearly as possible: it seems that there is a fairly large gap in the self-evaluation between the account of the three comprehensive focus areas (see above) and the far more detailed and minute scholarly work that appears to be done by AMNE researchers when one considers the more detailed specifications at Stage 2 (Stage 2 pp. 1-3) and the lists of publications.

This discrepancy is not at all surprising since finding the proper balance between detailed scholarly work and more comprehensive approaches to the general issues is always a delicate matter, which therefore requires great attention. It does seem, however, on the basis of the self-evaluation that this balance has not quite been found so far, in particular, that AMNE is much stronger with regard to detailed and solid scholarship than to the comprehensive analysis of the overall issues.

In this context one might perhaps also note that the discipline of history may be less strongly represented within AMNE than might be desired.

Further in this context one notices that there are relevantly fewer research monographs in the lists of publications than specialized articles in (international or Finnish) specialized journals. It does seem that there is a need for AMNE to encourage its participants to engage in somewhat more comprehensive research monographs.

This remark should not, however, be seen as subtracting from the very strong research profile of AMNE, which no doubt places AMNE at the top.

**Numeric evaluation: 5 (Outstanding)**
2.2 Practises and quality of doctoral training

- Organising of the doctoral training in the RC. Description of the RC’s principles for:
  - recruitment and selection of doctoral candidates
  - supervision of doctoral candidates
  - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
  - good practices and quality assurance in doctoral training
  - assuring of good career perspectives for the doctoral candidates/fresh doctorates

- Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

- Additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations

ASPECTS: Processes and good practices related to leadership and management

Strengths

Once again the self-evaluation gives a very convincing account of the PhD education (Stage 2 pp. 3-5). Here one notes among other things the following features:

- a tradition of allotting 2-3 supervisors to each doctoral student,
- the writing of a supervision plan,
- focus on internationalization (cooperation with foreign universities, the Finnish research institutes in Athens, Damascus and Rome),
- the establishment of ‘Doctoral Circles’,
- the fact that all PhD dissertations between 2005 and 2010 have been written in English or Italian,
- and in general the traditional Finnish focus in this area on “accurate training in basic scholarly methods, insistence on solid and meticulous scholarship, and concentration on certain important topics in which Finnish scholars have attained a level of excellence” (Stage 2 p. 4).

Areas of development

- An obvious area of development, which is mentioned several times in the self-evaluation, is the creation of a doctoral school for AMNE. This has apparently been applied for before and will be so again in 2012. We find it highly advisable that AMNE be successful in this regard in the new round. The primary reason is that this will help very markedly strengthening exactly those broader approaches to the whole field covered by AMNE that was called for under the point 1 above.
- Another possible area of development concerns the mobility of PhD students during their research. While it is clear from the self-evaluation that internationalization is encouraged, it is not quite clear to what extent PhD students actually spend some period of study abroad. Here we think that it should become a rule for PhD students to go abroad for such a purpose in such a way that it will become unusual if a PhD student does not do so. The reasons for this suggestion are obvious and need not be spelled out.

Other remarks

We miss some more precise information concerning the number of PhD dissertations concluded within AMNE during 2005-2010.

Numeric evaluation: 5 (Outstanding)

2.3 The societal impact of research and doctoral training

- Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.

Additional material: TUHAT compilation of the RC’s other scientific activities.

ASPECTS: Societal impact, national and international collaboration, innovativeness

Strengths

- The account given in the self-evaluation (Stage 2 pp. 5-6) is impressive and wholly convincing. (It’s claims are borne out well by the TUHAT statistics.)
- Particularly impressive are here the excellent proposals for further development in this area given at Stage 2 p. 6 (regular press releases and Ph D students’ training to communicate with the general public).

Since there is probably no country in the world that fares so well in this respect as Finland, the panel has nothing to add to this – other than its admiration.

Numeric evaluation: 5 (Outstanding)

2.4 International and national (incl. intersectoral) research collaboration and researcher mobility

- Description of
  - the RC’s research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

ASPECTS: Scientific quality, national and international collaboration

Strengths

The strengths of AMNE in this respect are well described in the self-evaluation. This pertains particularly to what one may call ‘traditional international collaboration within specialized fields of research’ like many of those covered by AMNE. There is clearly intense international cooperation in connection with the sites in the Mediterranean area where AMNE is operative, as well as excellent contacts with foreign universities.

Areas of development

The self-evaluation itself mentions the following three obstacles where development would be required to further mobility:
- limited possibilities for researcher mobility (the ability to invite foreign scholars and the like) due to restricted funding for that kind of thing from the University of Helsinki,
- limited coverage of travel expenses from the University of Helsinki,
- the abolishment of periods of sabbatical leave.

We concur and would like to emphasize that very much can be gained here with relatively little money.

Other remarks

We miss some information on the engagement with international conferences and seminars, both as organized in Finland itself by AMNE members and as participated in abroad.

Numeric evaluation: 4 (Excellent)

2.5 Operational conditions

- Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).
- Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.
**ASPECTS: Processes and good practices related to leadership and management**

**Strengths**
- The self-evaluation gives a very convincing picture of excellent operational conditions in terms of buildings, computers, libraries etc., which is all to the credit of the University of Helsinki.
- Since the teaching load is not felt to be too taxing, it seems that no recommendations are needed in this area.

**2.6 Leadership and management in the researcher community**

- **Description of**
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC’s research focus
    - strengthening of the RC’s know-how
- **Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes**

**ASPECTS: Processes and good practices related to leadership and management**

**Strengths**
The self-evaluation ably describes the ‘democratic leadership structure’ of AMNE. This is a strength and one only needs to compare with high-ranking American universities (like Harvard or Yale), which precisely retain this structure even when it is under pressure from administrators.

**Areas of development**
It does seem, however, that this structure should be supplemented with some additional form of leadership management, particularly if one wants – as does AMNE – to strengthen transdisciplinary types of focus, which go beyond the traditional disciplines. AMNE has not itself articulated the need for this, but if one wishes to be a genuine Researcher Community also in terms of the actual research that is being done, then there does seem to be a need for this.

**2.7 External competitive funding of the RC**

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005–31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki
- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organizations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

**Strengths**
AMNE has secured ample funding from outside the University of Helsinki, not least from the Academy of Finland, but also from other, private foundations.
Areas of development
One notices that no funding has been (applied for? or) obtained from the ERC or other international funding organizations. There may be very good reasons for this. Still, one should have thought that a RC of the quality of AMNE would have a good chance in international competition to the extent that it falls within the parameters of those funding organizations.

2.8 The RC’s strategic action plan for 2011–2013

- RC’s description of their future perspectives in relation to research and doctoral training.

ASPECTS: Scientific quality, scientific significance, societal Impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance

Strengths
The self-evaluation ably identifies (Stage 2 pp. 10-11) the following areas for strategic action in 2011-2013:

- collaboration between all disciplines within the area of ‘Classical Antiquity and Ancient and Medieval Near East’,
- working towards creating in Helsinki “an internationally acknowledged centre for intercultural studies in Antiquity and the Middle Ages”, which has “recently been facilitated by the creation of the new Department of World Cultures, combining former Departments of Classical Studies as well as Asian and African Studies into one organization”;
- hopefully establishing a doctoral school within the field.

Areas of development
Here we would summarize our previous recommendations as follows:

- further focus on the overall issues that are intended to bind AMNE together; this might include seminars, monthly meetings and the like,
- further work on establishing a doctoral school within the field,
- consideration of leadership structures in addition to the basically democratic structure that AMNE rightly wishes to retain,
- steps to ensure that in principle all PhD students spend some period of study abroad.

2.9 Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category.
Category 1. The research of the participating community represents the international cutting edge in its field.

There is no doubt in our minds that AMNE belongs squarely where it has situated itself, in cat. 1. There is no need to rehearse here what has already been said to substantiate that evaluation.

Numeric evaluation: 5 (Outstanding)

2.10 Short description of how the RC members contributed the compilation of the stage 2 material

The evaluation material was put together by a small group of central figures within AMNE, but with feedback from all involved.

The evaluation material fully fits the expectations raised by the questions etc. submitted to the RCs. On a few points in particular, the panellists feel relatively uninformed:
- the number of seminars and conferences with international participation,
- the number of PhD dissertations submitted within AMNE between 2005 and 2010.

2.11 How the UH’s focus areas are presented in the RC’s research

*Focus area 8: Language and culture*

AMNE belongs squarely under the University of Helsinki focus area of ‘Cultures and society’ with its sub-area of ‘Language and culture’ and (at faculty level) ‘Cultural diversity’. It is obvious that the more AMNE will become able to coordinate the work that is being done within its fields, the better will it match and illuminate those foci.

2.12 RC-specific main recommendations

Please see under 8, where the recommendations are summarized.

2.13 RC-specific conclusions

It is greatly to be hoped that AMNE will be given an opportunity to establish the doctoral school for which it will apply in 2012.

Also, we hope that AMNE will itself be able strengthen the comprehensive side of its focus so that it may genuinely become the “internationally acknowledged centre for intercultural studies in Antiquity and the Middle Ages” for which it rightly aspires.

2.14 Preliminary findings in the Panel-specific feedback

*Practices and quality of doctoral training*

Findings: (a) It was unclear exactly how many PhD dissertations had been written within AMNE during 2005-2010. (b) Little or no information was given about (x) the length of their studies abroad and (y) their participation in international conferences.

Potential area of development: Is it worth emphasizing to the University the benefits for PhD students of shorter or longer studies abroad and participation in international conferences? In particular, might one stipulate that it should be unusual for a PhD student not to engage in these activities?
3 Appendices

A. Original evaluation material
   a. Registration material – Stage 1
   b. Answers to evaluation questions – Stage 2
   c. List of publications
   d. List of other scientific activities
B. Bibliometric analyses
   a. Analysis provided by CWTS/University of Leiden
   b. Analysis provided by Helsinki University Library (66 RCs)
NAME OF THE RESEARCHER COMMUNITY:
Ancient Mediterranean and the Near East (AMNE)

LEADER OF THE RESEARCHER COMMUNITY:
Professor Mika Kajava, Department of World Cultures, Classical Philology

RC-SPECIFIC MATERIAL FOR THE PEER REVIEW:

- Material submitted by the RC at stages 1 and 2 of the evaluation
  - STAGE 1 material: RC’s registration form (incl. list of RC participants in an excel table)
  - STAGE 2 material: RC’s answers to evaluation questions
- TUHAT compilations of the RC members’ other scientific activities 1.1.2005-31.12.2010

NB! Since Web of Science (WoS)-based bibliometrics does not provide representative results for most RCs representing humanities, social sciences and computer sciences, the publications of these RCs will be analyzed by the UH Library (results available by the end of June, 2011)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

1 RESPONSIBLE PERSON

Name: Kajava, Mika  
E-mail: mika.kajava@helsinki.fi  
Phone: 22488  
Affiliation: Department of World Cultures / Classical Philology  
Street address: Unioninkatu 40

2 DESCRIPTION OF THE PARTICIPATING RESEARCHER COMMUNITY (RC)

Name of the participating RC (max. 30 characters): Ancient Mediterranean and the Near East

Acronym for the participating RC (max. 10 characters): AMNE

Description of the operational basis in 2005-2010 (eg. research collaboration, joint doctoral training activities on which the RC was formed (MAX. 2200 characters with spaces)):  
AMNE rests on the close multidisciplinary research collaboration that has arisen for achieving a deeper understanding of the diversity of the civilizations in the Mediterranean as well as of the patterns of cultural interaction between them through a period of two millennia (1000 B.C. - 1000 A.D.). The community comprises 26 scholars, representing the following fields: assyriology (3 persons), Arabic and Islamic studies (3), ancient studies / classical philology, i.e., Greek language and literature, Latin language and Roman literature, classical archaeology (20). AMNE strongly promotes inter- and multidisciplinary approaches in its research and doctoral training. The members of the RC are aware that the understanding of intercultural phenomena and of the formation and transformation of cultures is possible only in a broadminded and creative research environment. Besides forming a community of highly motivated researchers, the individual scholars within the disciplines are both nationally and globally connected with a wide range of scientific networks and projects.

The research of AMNE benefits from the structures created, and the results achieved, by the following units within the Department of World Cultures: Ancient Greek Written Sources (Finnish Academy Centre of Excellence); State Archives of Assyria (CoE 1997-2001), the international Melammu project (The Intellectual Heritage of Assyria and Babylonia in East and West), Expeditio Pompeiana Universitatis Helsingiensis (EPUH). Further prominent fields of study include Greek and Latin epigraphy, onomastic studies ("Finnish onomastic school"), and contact linguistics (Greek : Latin : Egyptian).

AMNE collaborates with the Finland Distinguished Professor programme The Intellectual Heritage of the Ancient Near East, integrating prof. Robert Rollinger (Innsbruck) into its activities.

AMNE has the unique advantage of being able to cooperate closely with the three Finnish scientific institutes around the Mediterranean (Rome, Athens and Damascus).
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

3 SCIENTIFIC FIELDS OF THE RC

Main scientific field of the RC’s research: humanities

RC’s scientific subfield 1: Classics
RC’s scientific subfield 2: History and Philosophy of Science
RC’s scientific subfield 3: Language and Linguistics Theory
RC’s scientific subfield 4: --Select--

Other, if not in the list:

4 RC’S PARTICIPATION CATEGORY

Participation category: 1. Research of the participating community represents the international cutting edge in its field

Justification for the selected participation category (MAX. 2200 characters with spaces): AMNE is a top-level cluster of leading experts on documentary materials of the past. Basing on earlier Finnish research in the field, AMNE enjoys the unique possibility of having access to new and hitherto unstudied materials (clay tablets, papyri, inscriptions, archaeological evidence, manuscripts: e.g., Assyrian archives, Petra papyri, archaeological finds from Petra and Pompeii, Greek/Latin epigraphic corpora, mss. of the Library of the Greek Orthodox Patriarchate in Alexandria). The availability of exceptional methodological qualifications for multidisciplinary team work is guaranteed by strong traditions in the publishing and interpretation of written primary sources.

The scientific impact of the community’s research is of the highest importance. The participants are confident of having arrived at significant conclusions about the mechanisms of cultural interaction as an activity embedded in broader social and cultural processes involving identity construction and “negotiating with others”. The research conducted within AMNE demonstrates how, in the history of the Mediterranean, a number of crucial constituents of culture (language, literature, ideas, myths, rituals, etc.) were transmitted from one society to another in the aftermath of wars, trade, traffic and migration, and what happened when those same cultural elements were affected by, or even collided with, others. AMNE has greatly advanced Near Eastern and ancient studies by providing new, transdisciplinary approaches to several topics (e.g., Greek culture and Islam; oriental rituals and the Greek world; Roman emperors in Greek context; coexistence of Greek, Latin and other languages in documentary sources).

The AMNE activity has not only created an inspiring working atmosphere, but it has also become a magnetic and interactive centre of scientific research with a prompt mission of openness and international cooperation. The participating investigators wish to emphasize that studying cultural processes of the Mediterranean in long historical perspective is highly relevant also for the understanding of cultural continuity and diversity as it appears today both within Europe and between Europe and t

5 DESCRIPTION OF THE RC’S RESEARCH AND DOCTORAL TRAINING

Public description of the RC’s research and doctoral training (MAX. 2200 characters with spaces): AMNE addresses the way cultures in the Mediterranean interacted and saw each other over the millennia.
The research of AMNE focuses on three crucial spheres of culture:

- literature and literary heritage, with special emphasis on the transmission of both Assyrian and Greek or Greco-Roman literary traditions in medieval Islam
- administrative structures, dealing with (Neo-Assyrian and Greek) archives, various documentary sources (Greek and Latin inscriptions and papyri) as well as the use of different languages in various types of documents and in linguistic contact situations
- religion and rituals, e.g., ruler cults and oracular practices

The members of AMNE maintain that the cultural phenomena covered by "literature", "administration" and "religion" are significant indicators of contacts and interaction between different civilizations. The following key subjects are particularly relevant to the research conducted by the community: transmission of literature across cultures and languages within the ancient world; archives and documentary materials in multicultural contexts; cult transfer and ritual practices.

AMNE brings together a broad range of expertise creating a coherent research environment where selected and well-focussed subjects are studied with the aid and methods of different disciplines. Because of the varying nature and type of the available source materials, a multidisciplinary approach remains an absolute requirement.

In the studies on Antiquity and the Near East, the training results are guaranteed by close cooperation between the doctoral students and their supervisors. The doctoral candidates are continuously encouraged to update themselves on contemporary research, and many postgraduates are collaborating with Finnish research groups as well as with the international scholarly community. Doctoral training includes regular participation in departmental seminars, and presentations of research papers in Finland and abroad. Many students are also participating in excavation projects (e.g., Petra, Thesprotia, Kyllene, Pompeii, Crustumerium).

**Significance of the RC's research and doctoral training for the University of Helsinki (MAX. 2200 characters with spaces):** The research of AMNE benefits the University in a number of ways. The Finnish Ancient and Near Eastern Studies have for a long time been internationally prominent and visible which means that they have contributed the University's international standing and profile. The multidisciplinary nature of the research also significantly advances collaboration between different research fields within the University (e.g., linguistics and literary studies, history, archaeology, religious studies and theology). Moreover, focusing predominantly on cultural interaction, AMNE is organically linked to the strategies of the University of Helsinki, "cultural diversity" being one of the strategic fields of study officially promoted by the Faculty of Arts. This topic, by itself implying coexistence of cultures and cultural interaction, is a rising field in European scholarship, and it is also recognized as one of the highlights of the fundraising campaign by the University of Helsinki.

The doctoral training in Ancient and Near Eastern Studies is significant for the University of Helsinki in various ways. In particular, it produces excellent researchers with both high international visibility and considerable expertise in ancient cultures and civilizations. The researchers of the field enjoy a good reputation in Finnish media (interviews, radio and tv programmes, public presentations, exhibitions). The University greatly profits from the contributions of such academic citizens.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Keywords: languages, literature, religion, documentary sources, ancient Mediterranean, Near East, Islam

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<th>6 QUALITY OF RC’S RESEARCH AND DOCTORAL TRAINING</th>
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Justified estimate of the quality of the RC’s research and doctoral training at national and international level during 2005-2010 (MAX. 2200 characters with spaces): The research dealing with the Classical ancient world and the Near East as practised at the University of Helsinki arguably represents, and has traditionally been seen as representing, an outstanding scholarly level. The quality of the research is based on several factors which include an accurate training in basic scholarly methods, an insistence on solid and meticulous scholarship, and, partly, a concentration on certain important topics in which Finnish scholars have attained a level of excellence which is reflected by the fact that in certain scholarly fields, e.g., in those of onomastics and epigraphy, scholars working within the University of Helsinki are often described as representing the “Helsinki school”. The level of the research done by the scholars representing the RC also emerges clearly from the bibliography which includes publications in several international languages and from the activities of the scholars which include, e.g., several international assignments, e.g., as opponents at academic disputationes and as evaluators of scholarly appointments.

As for the quality of doctoral training, the aim of every dissertation in the field is to be a significant and methodologically faultless contribution offering new scholarly insights, whatever its topic. It is taken for granted that the supervisors possess high-level expertise in the research topic in question and that the doctoral student will gain the same expertise. This is made possible by the excellent connections of AMNE with the international scholarly community, of which it is an integral part. As a consequence, the doctoral students often work in close co-operation with colleagues in universities outside Finland during the writing of their dissertations. The Finnish research institutes in Athens, Damascus and Rome is also of great significance. The high quality of the doctoral training in studies on Antiquity and the Near East emerges both from the high degrees of the dissertations and by the favourable reviews they receive in scholarly journals. The preliminary examiners and the opponents of dissertations represent the leading universities and research institutes in the field.

Comments on how the RC’s scientific productivity and doctoral training should be evaluated (MAX. 2200 characters with spaces): The RC suggests that the assessment of its scholarly productivity is conducted by taking into account (a) the number of publications in general; (b) the nature and origin of the publications in which contributions by scholars belonging to AMNE have been published; and finally (c) the quality of the publications themselves.

An assessment of the research community’s doctoral training is, in our view, most conveniently conducted if the dissertations themselves, either published or yet unpublished, are taken under consideration regarding both their aims, contents and methodology and their quality, also as expressed, e.g., in reviews in international journals. As doctoral students are encouraged to publish also shorter articles, we recommend that these, too, are taken under consideration during the assessment process. In our view, an assessment should also be conducted of the quality of supervision, the methods of which cannot be described here. It should be noted that, for the moment, AMNE does not have a doctoral school of its own. However, the Department of World Cultures will apply for a doctoral school in the next funding round, scheduled for 2012, and the planning of the application has already been started.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

The publishing strategy AMNE has is to publish in journals and monograph series which are internationally acknowledged. This definition does not exclude Finnish journals and monograph series, as these are internationally considered to be of high quality in the fields covered by AMNE; we are referring here to publications such as Acta Instituti Romani Finlandiae, Arctos. Acta Philologica Fennica, Commentationes Humanarum Litterarum, Papers and Monographs of the Finnish Institute at Athens, and Studia Orientalia. However, as shown by the bibliography, both doctoral students and established scholars are obviously encouraged to publish mainly in international publications.
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<tbody>
<tr>
<td>Kajava</td>
<td>Mika</td>
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### BACKGROUND INFORMATION

**Name of the RC’s responsible person:** Kajava, Mika

**E-mail of the RC’s responsible person:** mika.kajava@helsinki.fi

**Name and acronym of the participating RC:** Ancient Mediterranean and the Near East, AMNE

**The RC’s research represents the following key focus area of UH:** 8. Kieli ja kulttuuri – Language and culture

**Comments for selecting/not selecting the key focus area:** "Language and Culture” aptly describes most of the central issues of our research: cultural and religious interaction, cultural transmission, language contacts, etc.

### FOCUS AND QUALITY OF RC’S RESEARCH (MAX. 8800 CHARACTERS WITH SPACES)

- **Description of the RC’s research focus, the quality of the RC’s research (incl. key research questions and results) and the scientific significance of the RC’s research for the research field(s).**

  AMNE addresses the way cultures in the Mediterranean interacted over a period of two millennia (1000 B.C. – 1000 A.D.). The research conducted by the community mainly focuses on three crucial spheres of culture in interaction with language:

  - literature and literary heritage (1), with special emphasis on the transmission of both Assyrian and Greco-Roman literary traditions in medieval Islam
  - administrative structures and language (2), dealing with (Neo-Assyrian and Greek) archives, various documentary sources (Greek and Latin inscriptions and papyri) as well as the use of different languages in various types of documents and in linguistic contact situations
  - religion and rituals (3), e.g., ruler cults, oracular practices; religious rivalry and (in)tolerance in Late Antiquity; the use of languages in religious contexts

  The cultural phenomena covered by "literature", "administration" and "religion" are significant indicators of contacts and interaction between different civilizations. The following key subjects are particularly relevant to the research conducted: transmission of literature across cultures and languages within the ancient world; archives and documentary materials in multicultural contexts; cult transfer and ritual practices. AMNE also concentrates on the physical settings of ancient cultures (excavations in Italy, Greece and the Near East), as they were equally affected by cultural change and interaction.

  Basing on earlier Finnish research in the field, AMNE enjoys the unique possibility of having access to new and hitherto unstudied materials (clay tablets, papyri, inscriptions, manuscripts). The availability of exceptional methodological qualifications for multidisciplinary team work is guaranteed by strong departmental traditions in the publishing and interpretation of written primary sources.

  Regarding literature (1), the key research questions have been how the cultural heritage was transmitted from Assyria and Greece to the Arabs and how the heritage was harmonized with the Islamic culture (Hämeen-Anttila). By creating a holistic view of cultural transmission from Mesopotamia through Greece to the Islamic culture, the research has illustrated the self-definition of the Islamic culture, and the way it saw the earlier cultures both as constituent parts of its own identity and as alien Others.
A related line of research has discussed Greek and Latin language theories, the philosophy of language and their transmission from Antiquity to the Middle Ages (Luhtala).

As for administration and language (2), the overall aim has been to place the administrative structures in the Eastern Mediterranean in their social and historical context. The research is based on documentary sources (clay tablets, papyri, inscriptions), whether in Assyrian, Egyptian, Greek or Latin. The documents under scrutiny have been analysed from numerous angles, including those of language and terminology. The research questions include Rome’s involvement in its eastern provinces and the presence of Roman senators and other Romans of western origin in the East (Salomies).

Further epigraphic research has dealt with the question of how the bilingual administration of the Greek-speaking eastern provinces worked in practice, the formulaic languages and the replacement of old Greek literary languages by new usages. The social significance of Greek, Latin and other languages in personal names outside the aristocracy have been analyzed as well. Much new information on the influence of Latin on Greek is also forthcoming (Korhonen, Leiwo, Halla-aho).

The research based on cuneiform sources has focused on the Assyrian Empire that ruled the Near East between the 9th and the 7th centuries B.C. The research has concentrated on the historical development of the Assyrian imperial administration and its royal ideology, on Assyria as a model for later empires – the Persian one in particular – and on Assyria as a multicultural realm (Parpola).

The papyrological research has discussed the administrative archives of Hellenistic and Roman Egypt as well as the Late Antique archive(s) of the Petra papyri (Frösén, Arjava, Salmenkivi, Vierros). The impact of the Macedonian-born dynasty of the Ptolemies on the administration of the Egyptian countryside, the linguistic features of the Egyptian Greek, and the juridical aspects of the multicultural Egypt and of the Late Antique Roman province of "Third Palaeestine Salutaris" (modern Jordan) have been scrutinised. The analysis of the materials has improved our understanding of the culture and administration of Ptolemaic Egypt, of the Greek settlements on the Nile Delta in the Roman period and of the Christian community of Petra in Late Antiquity.

Religion and rituals (3) concentrates on various subjects illustrating the mechanisms of religious interaction. Oracles and oracular sanctuaries in the eastern Mediterranean (Kajava) deals with the cooperation and interaction between oracular sanctuaries as well as with the development of various divinatory methods in the eastern Mediterranean. – Imperial cult in the eastern Mediterranean (Kajava) focuses on the presence of the Imperial cult in the Greek world, discussing epigraphy, literature, archaeology, history and religion. A further line of research has illustrated religious dissent, intolerance and rivalry in Late Antiquity (Kahlos).

AMNE also includes other major projects which concentrate on literature, documentary sources and religion. The CoE Ancient Greek Written Sources is renowned for its results in the publication and interpretation of papyri as well as for the Jabal Haroun excavations in Petra (Frösén, Fiema). Another relevant departmental field of study is the State Archives of Assyria. Furthermore, the international Melammu project (The Intellectual Heritage of Assyria and Babylonia in East and West) is firmly based at the Department (Parpola, Hämeen-Anttila). Among the other lines of study, that of contact linguistics (Greek : Latin : Egyptian) is presently making strong progress in Helsinki (Leiwo, Korhonen, Vierros), while the Finnish contributions to Greek and Latin epigraphy, and the "Finnish onomastic school" (Solin, Salomies, Kajava), have been internationally recognized for decades (e.g., volumes of Inscriptiones Graecae [Sironen] and Corpus Inscriptionum Latinarum [Solin] have been, or are being, published at the
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

Dpt; major studies on Greek epigraphic poetry and on the Christian epigraphy of Corinth are in course of realization (Sironen). The archaeological activities within AMNE also include excavations at Pompeii (Tammisto), Ficana (Pietilä-Castrén) and at various sites of Greece.

The scientific impact of the project is of utmost importance. AMNE has arrived at significant conclusions about the mechanisms of cultural interaction as an activity embedded in broader social and cultural processes involving identity construction and "negotiation the other". The research conducted has demonstrated how, in the history of the eastern Mediterranean, a number of crucial constituents of culture (language, literature, ideas, myths, rituals, etc.) were transmitted from one society to another in the aftermath of wars, trade, traffic and migration, and what happened when those same cultural elements were affected by, or even collided with, others. The project has a great potential of advancing Near Eastern and ancient studies by providing new transdisciplinary approaches to several topics, e.g., Greek culture and Islam; oriental rituals and the Greek world; Roman emperors in Greek context; coexistence of Greek, Latin and other languages in documentary sources.

- Ways to strengthen the focus and improve the quality of the RC's research.

The researchers of the RC represent a number of disciplines now housed by the Dpt of World Cultures (Arabic and Islamic Studies; Assyriology; Greek Language and Literature; Latin Language and Roman Literature; Classical Archaeology). In the last two international research assessments (1999, 2005), all these disciplines were awarded the top rating (7/7). As a community of highly motivated researchers, AMNE aims to continue conducting high quality international research. A positive future is guaranteed by the individual scholars within the disciplines being both nationally and globally connected with a wide range of scientific networks and projects. Only so can a fruitful, sound and innovative basis be laid for future research in the field.

2 PRACTICES AND QUALITY OF DOCTORAL TRAINING (MAX. 8800 CHARACTERS WITH SPACES)

- How is doctoral training organised in the RC? Description of the RC’s principles for recruitment and selection of doctoral candidates, supervision of doctoral candidates, collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes, good practises and quality assurance in doctoral training, and assuring good career perspectives for the doctoral candidates/fresh doctorates.

The RC brings together a broad range of expertise and creates a coherent research environment for the doctoral students, where selected and well-focussed subjects are studied with the aid and methods of different disciplines. A multidisciplinary approach remains an absolute requirement because of the varying nature and type of the available source materials.

The doctoral students are chosen from among select MA degree holders who wish to pursue a scientific career. Each student receives two or three highly qualified supervisors who guarantee that the theme of the dissertation represents a field that has not been studied exhaustively. A supervision plan is made for each student, in which the terms of supervision are defined.

Many doctoral students receive their funding from research groups based in Finland. Some receive their funding from a national (e.g., Langnet) or international doctoral school, whereas others are funded by foundations based in Finland. The field lacks a doctoral school of its own, but such an institutional framework is in planning (see below).

The aim of every dissertation produced within the RC is to be a significant and methodologically faultless contribution with new scholarly insights, whatever its topic. It is taken for granted that the supervisors
possess high-level expertise in the research topic in question and that the doctoral student will gain the same expertise. The doctoral candidates are continuously encouraged to update themselves on the contemporary research of their subjects world-wide. This is made possible by the excellent connections of the RC with the global scholarly community, of which it is an integral part. As a consequence, the doctoral students often work in close co-operation with colleagues in universities outside Finland during the writing of their dissertations. The Finnish research institutes in Athens, Damascus and Rome are also of great significance for the integration of Finnish scholars into the international research communities.

The quality of the research is based on several factors, which include accurate training in basic scholarly methods, insistence on solid and meticulous scholarship, and concentration on certain important topics in which Finnish scholars have attained a level of excellence. At the University of Helsinki, the doctoral training includes regular participation in departmental seminars. Moreover, doctoral seminars for the students of Finnish universities in the field are held biennially. Many students participate in similar activities of the neighbouring fields. The multidisciplinary nature of the research significantly advances the collaboration between different departments and faculties of the University of Helsinki (e.g., linguistics and literary studies, history, archaeology, religious studies and theology).

The innovative strategy of the RC has recently encouraged the creation of more efficient peer support networks for doctoral students, the so-called Doctoral Circles. In the field of Classical Studies, such a network was established at Helsinki in 2008 as a grassroots initiative by an associate professor and a post-doctoral scholar. In the meetings, held monthly, each doctoral student gives a brief presentation, which is discussed in an informal manner. In each meeting some time is reserved for general topics of a more practical kind, such as applications, publishing strategies or supervision issues.

It is required that, from the early phases of their doctoral studies, the candidates regularly present research papers in Finland and abroad and produce scholarly articles and book reviews. Many students also participate in archaeological excavations (e.g., Petra, Thesprotia, Kyllene, Pompeii, Crustumerium) or in publishing projects of ancient primary sources (e.g., Melammu, Petra papyri, Corpus inscriptionum Latinarum, Inscriptiones Graecae). In such ways they are able to acquire merit from scholarly publications even when the dissertation itself is a monograph, as is predominantly the case.

The quality assurance system of the doctoral training of the RC is simple but efficient. The high quality of the doctoral training is confirmed by both the high degrees of the dissertations and the favourable reviews they receive in scholarly journals. The preliminary examiners and the opponents of dissertations represent the leading universities and research institutes in the field. All the dissertations produced within the RC between 2005 and 2010 were written in languages used by the international scholarly community (English or Italian).

The career perspectives for the young scholars with a fresh doctorate are good because of the multidisciplinary nature of the doctoral training. A doctorate in Ancient and/or Near Eastern Studies offers a wider background than many doctorates with a more narrow approach. This is useful both for those who pursue a scholarly career and for those who are employed elsewhere. In research, the topics dealing with the coexistence of cultures and cultural interaction are on the rise in European and global scholarship, and they are also recognized as highlights in the fundraising campaign of the University of Helsinki. Outside the universities, as well, there are relatively many career opportunities for young scholars. Many are employed by public administration or private companies as specialists of their areas of research. There are also many career opportunities in publishing industry, in heritage organizations...
RC-SPECIFIC STAGE 2 MATERIAL

(archives, libraries and museums) and in the media. The excellent reputation of the field in the surrounding society is of great utility for the career perspectives.

- RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The strengths of the doctoral training within the RC lie, first and foremost, in its high quality of scholarly work, which produces internationally distinguished young scholars. Moreover, the multidisciplinary nature of the research in the field provides young scholars with a wide educational background that is appropriate for many different career opportunities.

The principal challenge of the RC is the fact that at the moment it does not have a doctoral school of its own. However, the RC will be applying for a doctoral school based on an international network of universities in the next funding round, scheduled for 2012, and the planning of the application has already been started. Other challenges include the preparation of doctoral students for a world in which careers are less and less secure, but which provides more interesting career opportunities than previously.

3 SOCIETAL IMPACT OF RESEARCH AND DOCTORAL TRAINING (MAX. 4400 CHARACTERS WITH SPACES)

- Description of how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).

The RC represents top-level international research. Its impact on society is based on this research and the expertise of the members of the RC. During the evaluation period, the demand on the expertise has clearly heightened, not only in Middle Eastern questions but also regarding Greece and Italy.

The members of the RC are used as experts by the Finnish administration starting from the highest level. E.g., members of the RC have taken part in the official delegations of the President of the Republic (most recently in 2009 to Egypt and Syria), also acting as experts used by the Foreign Ministry and other Ministries, as well as Finnish Embassies, the Evangelical-Lutheran Church, etc.

Likewise, the Finnish media are using routinely members of the RC as authoritative commentators and experts in their respective geographical areas. Thus, e.g., the television appearances of the members of the RC in the period to be evaluated has to be counted in hundreds and the newspapers appearances in thousands. Due to the great number of these, the appearances are not individually documented in the TUHAT system. Several members of the RC have also been visible in international media, especially in the geographical area of their research.

The private and 3rd sector uses very often the members of the RC as lecturers. The interest in their lectures ranges from leading international healthcare companies such as Lilly and GlaxoSmithKline to minor local bookshops.

In the field of culture, the members of the RC are well-known authorities, giving lectures in art museums, schools and libraries. Especially noteworthy are the big exhibitions arranged by, or in collaboration with, the RC members in Heureka, Amos Anderson Art Museum, etc. These exhibitions have had tens if not hundreds of thousands of visitors. The members also act as chairmen, vice-chairmen or board members of foundations and associations, including the Foundations for the Finnish Institutes in Athens, Rome and Damascus, the Finnish Cultural Foundation, the Science Forum, etc.
The doctoral students of the RC are also very active in popularizing its research. Besides lectures addressed to the general public, they have had important roles and responsibilities in the organization of the exhibitions mentioned above.

These activities have brought visibility to Helsinki University and Finnish research in all sectors of the Society. Several members of the RC are highly visible in the Finnish society and media and most of the senior and many junior members are often invited to give speeches and lectures in various forums, including the private sector. The members are also active in publishing popular monographs and translations into Finnish, thus popularizing their expert knowledge.

**Ways to strengthen the societal impact of the RC’s research and doctoral training.**

The RC will strengthen its publicity policy by regularly providing information on its ongoing research to the media in the form of press releases. Social media will also be used. In addition, the RC will continue to be present in the media, providing expert knowledge to various sectors of the society. As the increasing demand for information regarding the Mediterranean cultures and their heritage, based on a high expertise and deep understanding of the area, cannot be met by the senior members of the RC only, particular attention will be paid to the communication skills of the PhD students, who are encouraged to give lectures and to publish articles addressed to the general public.

**Description of the RC’s research collaborations and joint doctoral training activities and how the RC has promoted researcher mobility.**

The international research cooperation of the RC consists of a variety of activities which cannot be described in full here.

Members of the RC are actively involved in collaboration with various foreign research networks and teams based e.g. in Michigan, Manchester, Paris, Aarhus, Berlin, Göttingen, Santander, Pompeii and Amman, and have been taking part in the organisation of colloquia e.g. in Liège and in Italy at Atina, Bertinoro and Rome. Members of the RC have participated in international congresses in e.g. Ann Arbor, Chicago, Dublin, Oxford, Cambridge, Paris, Lyon, Stockholm, Copenhagen, Berlin, Würzburg, Geneva, Vienna, Barcelona, Verona, Rome, Naples, Athens, Jerusalem, and have delivered invited lectures in places such as Urbana, York, Manchester, Newcastle, Oxford, London, Paris, Lyon, Berlin, Munich, Valencia, Rome, Naples, Athens, Thessaloniki, Nicosia. Epigraphical and archaeological fieldwork has been conducted by members of the RC e.g. in Greece and Italy and in Jordania, and other work has been conducted in numerous foreign libraries and institutions. Members of the RC have of course also published numerous contributions in foreign media.

The scholarly quality of the RC is illustrated by the fact that members hold positions of trust in international scholarly societies and act as members of the editorial board of journals published in Great Britain, the Netherlands, France, Germany, Hungary, Spain, Italy and Israel and have acted as referees for articles published in a number of other journals. Members of the RC have also been invited to act as opponents in academic thesis examinations in Cambridge, Paris IV, Paris XIII and Lund, and as experts at academic appointments and evaluations of academic institutions and projects in Cologne, Uppsala, Stockholm, Tallinn, Vilnius and Athens.

As for national research collaboration, intersectoral activities are represented especially by the cooperation of the Pompeii team with the Metropolia University of Applied Sciences. There is also close
cooperation with the universities of Turku (Classical philology) and Tampere (Ancient and Medieval history).

In joint doctoral training activities – which we take to mean activities in collaboration with institutions outside Finland – the most natural partners are the Finnish institutes based in Rome, Athens and Damascus, which all are scholarly in character and provide instruction in fields of study relevant for the RC. Obviously, doctoral students are also introduced by members of the RC to foreign scholars working on topics of interest to the students and are strongly encouraged to make use of ERASMUS grants and to publish their work in foreign journals. In general, doctoral students normally get in close touch with the international scholarly community. However, despite several applications the fields covered by the RC have not been granted a doctoral school, the existence of which would greatly boost doctoral training (see above 2).

The RC itself has only limited possibilities of promoting researcher mobility, as the Department of World Cultures has no means to finance either its own personnel’s visits abroad or foreign colleagues’ visits to Finland. This situation is unlikely to change in the near future.

- **RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.**

  The strength of the fields covered by the RC is based on the fact that the subjects are traditionally and by nature internationally oriented, and that it is normal to come into contact with, and to become a part of, the international scholarly community at an early phase. This is reflected for instance by the fact that already doctoral students are expected to be multilingual (i.e., fluent not only in English but also in languages such as German, Italian, etc.) and to take part in various international activities. Senior scholars have normally established themselves as partners in a large number of scholarly networks.

  The challenge faced by the RC consists above all of the inadequate funding by the University of Helsinki, which does not provide individual departments with means to cover travel expenses, a scenario which does not promote international cooperation.

  Another problem is that the system of sabbatical periods was cancelled in 2010, which in practice means e.g. that a teacher at the University of Helsinki will not be able to visit foreign institutions for a longer period.

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**5 OPERATIONAL CONDITIONS (MAX. 4400 CHARACTERS WITH SPACES)**

- **Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).**

  The operational conditions of the RC’s research environment are certainly adequate. The offices of the RC’s members are situated either in the Topelia complex or in its immediate vicinity in the recently refurbished ‘Metsätalo’ building, where some of the offices have elegant furniture from the 1930s. The offices are equipped with all that is needed, and scholars normally also have a personal portable computer for library work and teaching at their disposal.

  There are lecture halls and seminar rooms in both of the buildings, but some of the teaching is done in lecture halls situated in nearby buildings such as the University Main Building on Senate Square. All the premises used for teaching are equipped with computers and other technical equipment, though the
computers would normally be PCs rather than Macintosh computers, favoured by many scholars at the University of Helsinki.

The premises of the classical studies in ‘Metsätalo’ include two rooms housing the papyrological collection on the one hand and the epigraphical collection – mainly dealing with SW Italy – on the other. Most, but not all, of the books in these collections are on loan from the National Library. In addition to this, the members of the RC have two important libraries at their disposal, both situated in the immediate vicinity, the University of Helsinki Library with collections relevant to the RC both in Topelia and in the University Main Building, and the National Library between the Main Building and Topelia. Taken together, these libraries serve the interests of the members of the RC in a most satisfactory way; in fact, the collections of these libraries are probably the best in the area northeast of Germany.

The RC also asks to express an opinion on the balance between research and teaching duties. However, although many scholars would probably do research rather than teach, we feel that we have nothing to complain about having to teach a few hours a week (six hours in the case of professors). The problem is rather the amount of administrative work.

- **RC’s strengths and challenges related to operational conditions, and the actions planned for their development.**
  
The RC’s operational conditions are clearly adequate – in some case more than adequate – and this can certainly be called a strength of the RC. The only challenge the RC can think of is the possibility that especially in the case of the libraries there could be problems with funding sometime in the future. As it is not up to the RC to decide on the level of the funding, there are at least at this point no plans for actions meant to deal with this problem.

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**6 LEADERSHIP AND MANAGEMENT IN THE RESEARCHER COMMUNITY (MAX. 4400 CHARACTERS WITH SPACES)**

- **Description of the execution and processes of leadership in the RC, how the management-related responsibilities and roles are distributed in the RC and how the leadership- and management-related processes support high quality research, collaboration between principal investigators and other researchers in the RC, the RC’s research focus and strengthening of the RC’s know-how.**
  
The research enterprise of AMNE grows in response to both strong leadership and steady management. Leadership involves setting a vision. AMNE tries to reach a high level of achievement with a commonality of vision and shared goals. The research leaders foster innovation and a culture and environment that allow the research and the researchers to flourish. Concomitantly, the leaders encourage the highest level of integrity in the conduct of research. Such a delicate balance can be achieved with a solid infrastructure guided by strategic planning.

Leadership in AMNE is shared and democratic, all the major decisions related to research and other activities being passed in a collegial manner. However, the primary responsibility for the conduct of the research projects, especially the scholarly aspects, are on the principal investigators. As the community consists of both individual scholars with their own projects and of project leaders with others working under their direction (incl. doctoral students), there are various levels and types of leadership in AMNE. But they all involve the implementation of the vision that is set collectively by the leaders, the PIs and other researchers in the RC. The scope of the collective and democratic management is to maintain and enable the ongoing development of AMNE and its subteams, particularly given the uncertain nature of research funding. Furthermore, collegiality and strategic planning may help the PIs combine leadership with other related roles such as mentor and supervisor. AMNE also pays strategic attention to the
(inevitably) conflicting and competing needs of different team members for their own career development, particulary research outputs.

The leadership and management in AMNE supports the team members to carry on their research, to secure future research grants as well as to help them create contacts with stakeholders and respond to institutional issues and agendas. Management also pursues to guarantee the best possible conditions for the research members to combine research with teaching.

Academic management in AMNE includes the leaders and PIs at departmental level who handle the process of projects. On the other hand, the fiscal management of the projects is largely assigned to centralized project management systems (at campus level), even if some larger projects (e.g., the Centre of Excellence) may manage and administer their finances themselves.

AMNE is led and managed in an open and transparent way. This process rests on the building of a high quality research culture which aims at planning and providing resources to enhance it, and ensuring that each member of the RC has clearly identified research plans and objectives and supporting them to achieve these. Such a clarification of the RC’s research focus is the ideal way to strengthen the RC’s know-how.

• RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes.
  
  Strengths:
  -RC led democratically; clearly defined roles and responsibilities; shared goals; inspiring atmosphere; collaboration between members of the RC; productive work environment that encourages staff engagement and staff satisfaction; continuous monitoring of research advances (meetings, close collaboration); effective allocation of workload

  Challenges:
  -(centralized) identification of new institutional and other research facilities; (centralized) identification and dissemination of funding opportunities; preparation and submission of proposals; identification of research administration infrastructure elements

  Actions:
  -effective use of databases of faculty research interests and expertise and listings of institutional research facilities; effective access to database information on funding opportunities; closer collaboration with research administrators in writing proposals; creation of a www home page listing guidance to get help finding financing, building budgets, submitting proposals, appointing personnel, etc.

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<thead>
<tr>
<th>7 EXTERNAL COMPETITIVE FUNDING OF THE RC</th>
</tr>
</thead>
</table>

• Listing of the RCs external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

• Academy of Finland (AF) - total amount of funding (in euros) AF has decided to allocate to the RC members during 1.1.2005-31.12.2010: **7770000**
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

- Finnish Funding Agency for Technology and Innovation (TEKES) - total amount of funding (in euros)
  TEKES has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- European Union (EU) - total amount of funding (in euros) EU has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- European Research Council (ERC) - total amount of funding (in euros) ERC has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- International and national foundations - names of international and national foundations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the foundations: Jane and Aatos Erkko Foundation
  - Finnish Cultural Foundation
  - Emil Aaltonen Foundation
  - total amount of funding (in euros) from the above-mentioned foundations: 420000

- Other international funding - names of other international funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations:
  - total amount of funding (in euros) from the above-mentioned funding organizations:

- Other national funding (incl. EVO funding and Ministry of Education and Culture funded doctoral programme positions) - names of other national funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations: Federation of Finnish Learned Societies
  - total amount of funding (in euros) from the above-mentioned funding organizations: 2000

8 RC’S STRATEGIC ACTION PLAN FOR 2011–2013 (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s future perspectives in respect to research and doctoral training.
  The research of the RC is on a high and internationally acknowledged level and the RC will aim at keeping the standard elevated. The RC will intensify the collaboration between the researchers of the Classical Antiquity and Ancient and Medieval Near East. The solidification of the collaboration has already started in the Fidipro Project “The Intellectual Heritage of the Ancient Near East”, funded by the Academy of Finland and the University of Helsinki (2010-2015).

  The RC will benefit from the unique international research community which has been built around this project and actively encourage junior scholars and doctoral students to initiate research in intercultural connections and contacts around the Mediterranean. The solidification of collaboration will materialize in joint publications and seminars, as well as joint doctoral training between the various disciplines involved. The aim is to create in Helsinki an internationally acknowledged centre for intercultural studies in Antiquity and the Middle Ages. This has recently been facilitated by the creation of the new Department of World Cultures, combining former Departments of Classical Studies as well as Asian and African Studies into one organization. Individual major research questions to be tackled will include the cultural interaction between Mesopotamia, Greece and the Islamic culture as well as the study and
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

analysis of various Greek and Latin documentary sources (papyri, inscriptions) with a bearing on cultural transmission and interaction between languages and societies.

The doctoral training of the RC will be developed in an important way by establishing a doctoral school of Antiquity and Near Eastern Studies (see above 2). The doctoral school will be a joint initiative by an international network of universities that includes the University of Helsinki. It will help young scholars working on different sides of the Mediterranean to tackle common issues with new approaches.

To get international visibility, the researchers in the RC will be encouraged to publish in high-quality international journals.

The compilation of the information was coordinated by Prof. Mika Kajava, Prof. Jaakko Hämeen-Anttila, Prof. Olli Salomies and Adj. Prof. (Doc.) Kalle Korhonen. They asked all the members (and especially the PIs) of the RC to provide any relevant data related to Stage 2 to be included in the materials.

9 SHORT DESCRIPTION OF HOW THE RC MEMBERS HAVE CONTRIBUTED TO THE COMPILATION OF THE STAGE 2 MATERIALS (MAX. 1100 CHARACTERS WITH SPACES).
1 Analysis of publications

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<th>2007</th>
<th>2008</th>
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<th>2010</th>
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<td>1</td>
<td>1</td>
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<td>59</td>
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<td>61</td>
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<td>3</td>
<td>12</td>
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<td>D1 Article in professional journal</td>
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### Listing of publications

#### A1 Refereed journal article

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<th>Year</th>
<th>Author(s)</th>
<th>Title</th>
<th>Journal/Volume/Issue</th>
<th>Pages</th>
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<tr>
<td>2005</td>
<td>Kahlos, M</td>
<td>'Pompa Diaboli: the grey area of urban festivals in the fourth and fifth centuries'</td>
<td>Studies in Latin literature and Roman history</td>
<td>vol 12, pp. 469-483</td>
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<tr>
<td>2005</td>
<td>Kajava, M</td>
<td>'Teopompo di Cnido e Laodicea al Mare'</td>
<td>Arctos : Acta Philologica Fennica</td>
<td>vol 39, pp. 79-92</td>
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<td>2005</td>
<td>Salomies, O</td>
<td>'Polyonymous nomenclature in consular dating'</td>
<td>Arctos : Acta Philologica Fennica</td>
<td>vol 103, pp. 135-139</td>
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<td>2006</td>
<td>Arjava, A</td>
<td>'The mystery cloud of 536 CE in the Mediterranean sources'</td>
<td>Dumbarton Oaks papers</td>
<td>vol 59, pp. 73-94</td>
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<tr>
<td>2006</td>
<td>Kahlos, M</td>
<td>'Religio and superstitio: retortions and phases of a binary opposition in Late Antiquity'</td>
<td>Athenaeum</td>
<td>vol 95, no. 1, pp. 389-408</td>
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<tr>
<td>2006</td>
<td>Kahlos, M</td>
<td>Uskonollinen painostaminen myöhäisantiikissä – Kirkolliset kirjoittajat ja voimankäytön oikeuttaminen</td>
<td>Historiallinen Aikakauskirja</td>
<td>vol 4, pp. 353-362</td>
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<td>2006</td>
<td>Teppo, S</td>
<td>Kolmas sukupuoli muinaisessa Mesopotamiassa?: Ishtarite omistautuneet</td>
<td>Teologinen Aikakauskirja</td>
<td>vol 111, no. 1, pp. 73-84</td>
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<td>2007</td>
<td>Kahlos, M</td>
<td>'Religio and supersticio: retortions and phases of a binary opposition in Late Antiquity'</td>
<td>Athenaeum</td>
<td>vol 95, no. 1, pp. 389-408</td>
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<td>2007</td>
<td>Kajava, M</td>
<td>'Cities and courtesans'</td>
<td>Acta Philologica Fennica</td>
<td>vol 41, pp. 21-29</td>
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


2008

2009

2010
AMNE/Kajava


A2 Review in scientific journal

2005


2007


2008

2009

2010


A3 Contribution to book/other compilations (refereed)

2005


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


Solin, H 2005, 'Problèmes de l'onomastique du Bas-Empire', Le monde romain à travers l’épigraphie, Janine Desmuttjez et Christine Hooi, Van Caunvenberghe éditeurs ; with the collaboration of J. A. Jiménez Sánchez ; with the concours of l’UMR 8585 et du Centre Lenain de Tillemont., Collection UL3 : Travaux et recherches, Université Charles-de-Gaulle Lille 3, Villeneuve d'Ascq, pp. 271-293.


2006


5
Biema, ZT 2007, 'Storing in the Church: Artefacts on Room I of the Petra Church', in L Lavan, E Swift, T Putzeys (eds), Objects in Context, Objects in Use. Late Antiquity Archaeology., vol. 5, Brill, Leiden, pp. 607-623.
Kahlos, M 2007, 'Commissiones et ebrietates: Church leaders against banqueting at martyria and at tombs', Ad itum liberum, [University of Jyväskylä], Jyväskylä, pp. 13 - 23.


Kahlos, M 2009. 'The rhetoric of tolerance and intolerance: from Lactantius to Firmicus Maternus', in JUAJMK (ed.), Continuity and discontinuity in Early Christian apologetics, Peter Lang, Frankfurt am Main, pp. 79-95.

Kahlos, M 2009. 'Ritus ad solos digitos pertinens (Lact., inst. 5.19,29): a caricature of Roman civic religion in Lactantius' Institutiones divinae', Eros och Agape. Henrik Rydell Johnsen och Per Rönneå, Artos., pp. 91-104.


Kahlos, M 2009. 'The rhetoric of tolerance and intolerance: from Lactantius to Firmicus Maternus', in JUAJMK (ed.), Continuity and discontinuity in Early Christian apologetics, Peter Lang, Frankfurt am Main, pp. 79-95.

Kahlos, M 2009. 'Ritus ad solos digitos pertinens (Lact., inst. 5.19,29): a caricature of Roman civic religion in Lactantius' Institutiones divinae', Eros och Agape. Henrik Rydell Johnsen och Per Rönneå, Artos., pp. 91-104.


Kahlos, M 2009. 'The rhetoric of tolerance and intolerance: from Lactantius to Firmicus Maternus', in JUAJMK (ed.), Continuity and discontinuity in Early Christian apologetics, Peter Lang, Frankfurt am Main, pp. 79-95.

Kahlos, M 2009. 'Ritus ad solos digitos pertinens (Lact., inst. 5.19,29): a caricature of Roman civic religion in Lactantius' Institutiones divinae', Eros och Agape. Henrik Rydell Johnsen och Per Rönneå, Artos., pp. 91-104.


AMNE/Kajava

2004


2005


Leiwo, M 2005, Substandard Greek. Remarks from Mons Claudianus


2006


2007

INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


2008


2009


2010


AMNE/Kajava


B1 Unrefereed journal article

2005


2006
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RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava

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RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


2008


2009


AMNE/Kajava


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava

2010


B2 Contribution to book/other compilations (non-refereed)

2005


2010
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


B3 Unrefereed article in conference proceedings

2005

2006

2007

2008

2009

2010

C1 Published scientific monograph

2005


2006
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


2007


2008


2009


2010


C2 Edited book, conference proceeding or special issue of journal

2005

2006


AMNE/Kajava

2007

2008

2009

2010

D1 Article in professional journal
2006

D5 Text book or professional handbook or guidebook or dictionary
2005
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava

2007

2008

2009
Sironen, E 2009, Oppikirjaäänite: 2 CD-levyn lukukappaleet ; johdanto klassisen attikan murteen ns. erasmiaanesta ääntämisestä ja tappusanat antikin kreikan ääntämisproblematikasta,

E1 Popular article, newspaper article

2005
Salmenkivi, E 2005, ‘[Pääkirjoitus]’, Kirjuri, vol 1, pp. 4-5.

2006
Sokol, H 2006, ‘Simo, Turini ja Onasimos’, Orma aeterna, pp. 41 - 44.

2007
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

AMNE/Kajava


2008

2009

2010
E1 Popular contribution to book/other compilations

2005

2006


2007
Frösen, J 2007, 'Uskonto hellenistisessä maailmassa (toinen painos)', Anttilin myynti ja uskonnot, pp. 64-86.

2008


2010

E2 Popular monograph

2005


2006


Hämeen-Anttila, J 2006, Mare nostrum: länsimaisen kulttuurin juurit, Otava, Helsingissä.
AMNE/Kajava

INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


2008

2009

2010
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

AMNE/Kajava

1 Analysis of activities 2005-2010

- Associated person is one of Mika Kajava, Mika.Kajava@helsinki.fi, Olli Salomies, olli.salomies@helsinki.fi, Jaakko Häméen-Anttila, jaakko.hamene-anttila@helsinki.fi, Jaakko Froken, jaakko.froken@helsinki.fi, Margherita Carucci, margherita.carucci@helsinki.fi, Luca Maurizi, luca.maurizi@helsinki.fi, Kalle Hekki Korteronen, kalle.korteronen@helsinki.fi, Zbigniew Tomas W. Femia, zbigniew.femia@helsinki.fi, Heikki Koivunen, heikki.koivunen@helsinki.fi, Anneli Luhtala, anneli.luhtala@helsinki.fi, Maajatina Kahlos, maajatina.kahlos@helsinki.fi, Antti Arjava, antti.arjava@helsinki.fi, Marja Sironen, marja.sironen@helsinki.fi, Erkki Veli Sironen, erkki.v.sironen@helsinki.fi, Hilla Halla-aho, hilla.halla-aho@helsinki.fi, Heikki Solin, heikki.solin@helsinki.fi, Antti Arjava, antti.arjava@helsinki.fi, Marja Sironen, marja.sironen@helsinki.fi, Erkki Veli Sironen, erkki.v.sironen@helsinki.fi, Hilla Halla-aho, hilla.halla-aho@helsinki.fi, Heikki Solin, heikki.solin@helsinki.fi

<table>
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<th>Activity type</th>
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<tbody>
<tr>
<td>Supervisor or co-supervisor of doctoral thesis</td>
<td>53</td>
</tr>
<tr>
<td>Prizes and awards</td>
<td>4</td>
</tr>
<tr>
<td>Editor of research journal</td>
<td>44</td>
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<tr>
<td>Editor of research anthology/collection/conference proceedings</td>
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<td>Peer review of manuscripts</td>
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<td>Editor of series</td>
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<td>Assessment of candidates for academic posts</td>
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<td>Membership or other role in review committee</td>
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<td>Participation in radio programme</td>
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<td>Participation in TV programme</td>
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<td>Participation in interview for web based media</td>
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# Listing of activities 2005-2010

**Supervisor or co-supervisor of doctoral thesis**

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<th>Location</th>
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<tbody>
<tr>
<td>Mika Kajava, <a href="mailto:M.Kajava@helsinki.fi">M.Kajava@helsinki.fi</a></td>
<td>2010</td>
<td>Finland</td>
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<tr>
<td>Olli Salomies, <a href="mailto:olii.salomies@helsinki.fi">olii.salomies@helsinki.fi</a></td>
<td>29.02.2008</td>
<td>Finland</td>
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<tr>
<td>Jaakko Frösen, <a href="mailto:Jaakko.Frosten@helsinki.fi">Jaakko.Frosten@helsinki.fi</a></td>
<td>2005-2009</td>
<td>Finland</td>
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<td>Kalle Heikki Korhonen, <a href="mailto:Kalle.Korhonen@helsinki.fi">Kalle.Korhonen@helsinki.fi</a></td>
<td>2009-2011</td>
<td>Finland, Italy</td>
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<tr>
<td>Zbigniew Tomasz Fiema, <a href="mailto:Zbigniew.Fiema@helsinki.fi">Zbigniew.Fiema@helsinki.fi</a>, <a href="mailto:zbigniew.fiema@helsinki.fi">zbigniew.fiema@helsinki.fi</a></td>
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**Supervision of doctoral dissertation**

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<th>Location</th>
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<tr>
<td>Jaakko Frösen, <a href="mailto:Jaakko.Frosten@helsinki.fi">Jaakko.Frosten@helsinki.fi</a></td>
<td>2005-2009</td>
<td>Finland</td>
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<tr>
<td>Zbigniew Tomasz Fiema, <a href="mailto:Zbigniew.Fiema@helsinki.fi">Zbigniew.Fiema@helsinki.fi</a>, <a href="mailto:zbigniew.fiema@helsinki.fi">zbigniew.fiema@helsinki.fi</a></td>
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**Supervision of Ph.D. dissertation**

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<td>Jaakko Frösen, <a href="mailto:Jaakko.Frosten@helsinki.fi">Jaakko.Frosten@helsinki.fi</a></td>
<td>2008-2012</td>
<td>Finland</td>
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**Thesis supervision**

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<td>Jaakko Frösen, <a href="mailto:Jaakko.Frosten@helsinki.fi">Jaakko.Frosten@helsinki.fi</a></td>
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<td>Finland</td>
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<tr>
<td>Kalle Heikki Korhonen, <a href="mailto:Kalle.Korhonen@helsinki.fi">Kalle.Korhonen@helsinki.fi</a></td>
<td>2009-2011</td>
<td>Finland, Italy</td>
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

AMNE/Kajava

Heikki Solin, Heikki.Solin@helsinki.fi
Supervision of PhD Dissertation, Heikki Solin, 2005 → 2010, Finland
Supervision of PhD dissertation, Heikki Solin, 2005 → 2010, Finland
Supervision of PhD dissertation, Heikki Solin, 2005 → 2010, Finland
Supervision of PhD dissertation, Heikki Solin, 2005 → 2010, Finland

Anneli Luhtala, Anneli.Luhtala@helsinki.fi
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Board member, Jaakko Frösen, 2007, Finland
Chair of the board, Jaakko Frösen, 2007, Finland
Elected member, Jaakko Frösen, 2007, Belgium
Elected member, Jaakko Frösen, 2007, Sweden
Elected member, Jaakko Frösen, 2007, Finland
Elected member, Jaakko Frösen, 2007, United Kingdom
Member of the Committee for the Grant, Jaakko Frösen, 2007, Finland
Board member, Jaakko Frösen, 2008, Finland
Board member, Jaakko Frösen, 2008, Finland
Board member, Jaakko Frösen, 2008, Belgium
Chair of the board, Jaakko Frösen, 2008, Finland
Elected member, Jaakko Frösen, 2008, Belgium
Elected member, Jaakko Frösen, 2008, Sweden
Elected member, Jaakko Frösen, 2008, Finland
Elected member, Jaakko Frösen, 2008, United Kingdom
Member of the Committee for the Grant, Jaakko Frösen, 2008, Finland
Board member, Jaakko Frösen, 2009, Finland
Board member, Jaakko Frösen, 2009, Belgium
Chair of the board, Jaakko Frösen, 2009, Finland
Elected member, Jaakko Frösen, 2009, Belgium
Elected member, Jaakko Frösen, 2009, Sweden
Elected member, Jaakko Frösen, 2009, Finland
Elected member, Jaakko Frösen, 2009, United Kingdom
Member of the Committee for the Grant, Jaakko Frösen, 2009, Finland
Board member, Jaakko Frösen, 2010, Belgium
Board member, Jaakko Frösen, 2010, Finland
Elected member, Jaakko Frösen, 2010, Belgium
Elected member, Jaakko Frösen, 2010, Sweden
Elected member, Jaakko Frösen, 2010, Finland
Elected member, Jaakko Frösen, 2010, United Kingdom

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AMNE/Kajava

Member of the Board, Jaakko Frösen, 2008, Finland
Member of the Board, Jaakko Frösen, 2008, Finland
Member of the committee for the grant, Jaakko Frösen, 2008, Finland
Board member, Jaakko Frösen, 2009, Belgium
Board member, Jaakko Frösen, 2009, Finland
Elected member, Jaakko Frösen, 2009, Belgium
Elected member, Jaakko Frösen, 2009, Sweden
Elected member, Jaakko Frösen, 2009, Finland
Elected member, Jaakko Frösen, 2009, United Kingdom
Member of the Board, Jaakko Frösen, 2009, Finland
Member of the Board, Jaakko Frösen, 2009, Finland
Member of the committee for the grant, Jaakko Frösen, 2009, Finland
Member of the board, Jaakko Frösen, 2010, Finland
Member of the board, Jaakko Frösen, 2010, Finland
elected member, Jaakko Frösen, 2010, United Kingdom
elected member, Jaakko Frösen, 2010, Finland
elected member, Jaakko Frösen, 2010, Finland
elected member, Jaakko Frösen, 2010, Belgium
elected member, Jaakko Frösen, 2010, Belgium
member of the board, Jaakko Frösen, 2010, Finland

Antti Arjava , antti.arjava@skr.fi, Antti.Arjava@helsinki.fi
Reinhold Ekholm Foundation, Member of the Board, Antti Arjava, 01.01.1992 → 31.12.2006, Finland

Martti Leiwo , Martti.Leiwo@helsinki.fi
Suomen Ateenan-instituutin ystävät ry., Martti Leiwo, 01.01.2005 → 31.12.2005
Suomen Ateenan-instituutin ystävät ry, varapuheenjohtaja, Martti Leiwo, 01.01.2006 → 31.12.2006, Finland

Hilla Halla-aho , Hilla.Halla-aho@helsinki.fi
Reinhold Ekholmin säätiö, Hilla Halla-aho, 01.01.2006 → 31.12.2006, United Kingdom

Simo Parpola , Simo.Parpola@helsinki.fi
Lyydiläinen Seura / Lüüdilaine Siebr ry, Simo Parpola, 12.03.2006 → 31.12.2006, Germany
Lyydiläinen Seura ry., Simo Parpola, 01.01.2007 → 31.12.2007, United Kingdom
Lyydiläinen Seura ry., Simo Parpola, 01.01.2007 → 31.12.2007, United Kingdom
Suomi-Assyria-yhdysys, Simo Parpola, 01.01.2007 → 31.12.2007, United Kingdom
Lyydiläinen Seura / Lüüdilaine Siebr ry, Simo Parpola, 01.01.2008 → 31.12.2008, United Kingdom
Suomi-Assyria-yhdysys, Simo Parpola, 01.01.2008 → 31.12.2008, United Kingdom

Participation in interview for written media
Mika Kajava , Mika.Kajava@helsinki.fi
Avon yliopisto / Helsingin yliopisto, Mika Kajava, 18.09.2002 → 31.12.2011, France
Palosva ry (Turku)= Tunun klasistinen yhdysys, Mika Kajava, 22.10.2002 → 31.12.2011, France
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AMNE/Kajava

Kirjallisuusilta Valmogårdissa (Kauniainen). Emeritus-professori Paavo Castren ja professori Mika Kajava keskustelevät, Mika Kajava, 01.01.2006 → 31.12.2011, Finland

Olli Salomies, olli.salomies@helsinki.fi

Latinoppetajien yhdistys, vuosikokoos, Olli Salomies, 19.10.2002 → 31.12.2011, France

Jaakko Hämee-nttilä, Jaakko.Hameen-Anttila@helsinki.fi

lehdistö, Jaakko Hämee-Anttila, 01.01.2001 → 31.12.2011, Finland

lehtihaastatteluja 2001-2010, Jaakko Hämee-Anttila, 01.01.2006 → 31.12.2011, Finland

Jaakko Frösen, Jaakko.Frosen@helsinki.fi

Acadimi 8/2001, Kirsti Sintonen ss. 5-7, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland


Esikomma Ammanin ammattikoulussa turistiryhmälle, Jaakko Frösen, 04.10.2001 → 31.12.2011, Finland

Espoon tyväenopisto, Leppävaara, Jaakko Frösen, 17.10.2001 → 31.12.2011, Finland


Greek language in Jordan: Inscriptions - Past and Present. Exhibition at the University of Jordan, toim. Dimitrios Karadimas, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland

Helsingin tyväenopisto, Jaakko Frösen, 28.11.2001 → 31.12.2011, Finland

Ikäihmisten yliopisto, Jaakko Frösen, 06.03.2001 → 31.12.2011, Finland

Ikäihmisten yliopisto, Jaakko Frösen, 13.03.2001 → 31.12.2011, Finland

Ikäihmisten yliopisto, Jaakko Frösen, 29.03.2001 → 31.12.2011, Finland


Kirkkonummen kansalaisopisto, Jaakko Frösen, 22.03.2001 → 31.12.2011, Finland


Petra and the Lost Kingdom of the Nabateans, toim. Jane Taylor, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland


Suomen Ateenan-instituuttiin ystävät ry:n matka Egyptiin, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland

Suomen Egyptologinen Seura ry:n matka Egyptiin, Jaakko Frösen, 02.01.2001 → 31.12.2011, Finland

Suomen Egyptologisen Seuran vuosikokoos, Jaakko Frösen, 18.03.2001 → 31.12.2011, Finland


The Petra Church (toim. Z. T. Fienent al), Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland

Tieteentekijän järjestelyt ja haastattelut, mm. Blue Wings, Metro, Iltalehti, Vasabladet, Helsingin Sanomat, Ylioppilastelt, Ylioppilastelt, Vihreä lanka, Etelä-Saimaa, Aamulehti jne, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland


Viljo Pesi. Acta Universitatis Helsingiensis 16/01. Tapio Ollikainen, s. 2, Jaakko Frösen, 01.01.2001 → 31.12.2011, Finland


Lukuine näyttelyt ja lehdistöön ja toimijoihin liittyen, sekä sen aiheesta myös mm. Päintäneen seuratükid osassa Kauhajoella ja Tampereen ev-luk. seuratükimyyttään tilaisuuksessa, Jaakko Frösen, 01.01.2002 → 31.12.2011, Sweden


YLE1, Argumentti, toim. Liisa Vihmanen, Jaakko Frösen, 05.11.2002 → 31.12.2011, Sweden

Yliopistonopisto 30 vuotta, Jaakko Frösen, 17.01.2002 → 31.12.2011, Sweden

Ateenan-instituutin ystävät ry:n tilaisuus Lappeenrannassa, Jaakko Frösen, 08.03.2003 → 31.12.2011, Finland


24. Kansainvälinen papyrologikongressi, Jaakko Frösen, 01.08.2004 → 31.12.2011, Finland

24th International Congress of Papyrologi, Post-Congress Tour to St. Petersburg, M/S Kristina Regina, Jaakko Frösen, 07.08.2004 → 31.12.2011, Finland

Bibliotheca Alexandrina -näyttelyyn avajaiset. Helsingin kaupunginkirjasto, Rikhardinkadun kirjasto, Jaakko Frösen, 02.08.2004 → 31.12.2011, Finland

Esitelmä Helsingin yliopiston oikeushistorian tutkimusseminaarissa, Helsinki, Jaakko Frösen, 27.10.2004 → 31.12.2011, Finland


Esitelmä Kluuvin Rotaryklubissa, Helsinki, Jaakko Frösen, 24.03.2004 → 31.12.2011, Finland


Esitelmä Tampereen-Suureessa filosofia-tapahtumassa 'Idän ja lännen viisaudet', Tampere, Jaakko Frösen, 03.04.2004 → 31.12.2011, Finland

Esitelmä Travellers’ Club Finlandissa, Helsinki, Jaakko Frösen, 30.03.2004 → 31.12.2011, Finland

Esitelmä Viestikeskuksestaan Perjantapäin-sarjassa, Helsinki, Jaakko Frösen, 10.10.2004 → 31.12.2011, Finland


Helsingin Sanomat, Onnittelemme, Vesa Santavuori A 13, Jaakko Frösen, 08.01.2004 → 31.12.2011, Finland


Matkaesitykset sekä kohde-esitteet Suomen Ateenan-instituutin ystävien risteilyryhmässä, Jaakko Frösen, 08.10.2004 → 31.12.2011, Finland


Outi Merisalo, Jyväskylän yliopiston yliopistokunnan Jukkakasvatasarja 59, Kampus Kustannus, Jyväskylä, pp. 9, 16, plate1, Jaakko Frösen, 01.01.2004 → 31.12.2011, Finland

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AMNE/Kajava

Helsingin Sanomat, Jaakko Frösen, 19.09.2009, Finland
Karjalainen. Softest - Uutta ja vanhaa, Johanna Raudaskoski, Jaakko Frösen, 17.04.2009, Finland
Kristillinen eläkeläinen, Jaakko Frösen, 2009, Finland
Polyteekki. Suomalaiset maanmittattu maailmalla, Eeva Pitkälä, Jaakko Frösen, 2009, Finland
Finnish President visits Petra, Jaakko Frösen, 12.10.2010, Jordan
Finnish President visits Petra (in Arabic), Jaakko Frösen, 12.10.2010, Jordan
Finnish President visits Petra (in Arabic), Jaakko Frösen, 12.10.2010, Jordan
Finnish President visits Petra (in Arabic), Jaakko Frösen, 12.10.2010, Jordan
Indiana Frösén, Jaakko Frösen, 2010, Finland
Muinaiseen malliin, Jaakko Frösen, 16.04.2010, Finland
On the Excitements of Lot-Casting, Jaakko Frösen, 2010, United States
Petran kallokaupunki lumosi Halosen, Jaakko Frösen, 11.10.2010, Finland
Petran muinaiskaupungin Indiana Frösén, Jaakko Frösen, 11.10.2010, Finland
Presidentin ja hallituksen "melkein täydellinen" yhteistyö, Jaakko Frösen, 12.10.2010, Finland
The Secret of the Holy Mountain, Jaakko Frösen, 2010, Finland

Maijastina Kahlos , Maijastina.Kahlos@helsinki.fi

Julkistustilaisuus, Vammalan vanhan kirjallisuuden päivitys, Maijastina Kahlos, 28.06.2003 → 31.12.2011, United Kingdom
Tilaisuus: Martin markkinat, Maijastina Kahlos, 15.11.2003 → 31.12.2011, United Kingdom
Ikäihmisten yliopiston luontotyössä Rooman loppu - Euroopan aiku, Maijastina Kahlos, 07.02.2007 → 31.12.2011, Finland
Klaassifilosofisen yhdistyksen 125-vuotisjuhla, akustus paneelissa Antiikki messä, Maijastina Kahlos, 09.10.2007 → 31.12.2011, Finland
Mare nostrum - Välimeren tiedeelinten instituutin yhteinen esitelmäilmaus (Villa Lanten ystävien osuus), Maijastina Kahlos, 14.11.2007 → 31.12.2011, Finland

Martti Leiwo , Martti.Leiwo@helsinki.fi

Suomen Ateenan-instituutin vuosikokous, Martti Leiwo, 01.01.2002 → 31.12.2011, Finland
Haastattelut asiakirjat YLE 1, Martti Leiwo, 22.12.2006, Finland
Haastattelut asiakirjat YLE, Tiedeviestit, Martti Leiwo, 01.07.2006, Finland

Erkki Veli Sironen , Erkki.Sironen@helsinki.fi

Johan Pauliuksesta Suomen Ateenan-instituutin vuosikokous, Martti Leiwo, 01.01.2002 → 31.12.2011, Finland
Kriimumessut, paneelissa haastatteluna, Erkki Veli Sironen, 27.10.2006 → 31.12.2011, France

Marja Vierros , Marja.Vierros@helsinki.fi


Leena Pietilä-Castrén , Leena.Pietila-Castren@helsinki.fi

Iltaanomat-Plussa, Leena Pietilä-Castrén, 14.08.2004 → 31.12.2011, Greece

Simo Parpola , Simo.Parpola@helsinki.fi

IS Plussa, haastattelu (s. 10-12), Simo Parpola, 22.12.2001 → 31.12.2011, Estonia
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Ylen ykkönen, Leikkivä ihminen, Simo Parpola, 28.08.2001 → 31.12.2011, Estonia
Eremitaasi, Simo Parpola, 24.10.2003 → 31.12.2011, France
Humanistiyhdistys, Simo Parpola, 22.02.2003 → 31.12.2011, France
Save the Assyrians -kampajan avaustilaisuus, British Parliament, House of Lords, Simo Parpola, 24.01.2006 → 31.12.2011, Canada

Inka Nokso-Koivisto , inka.nokso-koivisto@helsinki.fi
Haastattelu, Inka Nokso-Koivisto, 16.09.2009
Haastattelu, Inka Nokso-Koivisto, 09.09.2009

Participation in radio programme

Mika Kajava , Mika.Kajava@helsinki.fi
Ancient Greek Philosophy, Mika Kajava, 2009 → ...
The Elgin Marbles / Parthenon, Mika Kajava, 2009 → ...

Jaakko Hämeen-Anttila, Jaakko.Hameen-Anttila@helsinki.fi
radio, Jaakko Hämeen-Anttila, 01.01.2001 → 31.12.2011, Finland

Jaakko Frösen , Jaakko.Frosen@helsinki.fi
YLE Radio Keski-Suomi/ Päivän puheenaihe 7: Hiljyleiden papyryusten jännittävä maailma. Tuija Melville, Jaakko Frösen, 23.02.2005, Finland
YLE-1 Radiointerview A propos: Palimpsests. Aino-Pia Pennanen, Jaakko Frösen, 22.03.2005, Finland
YLE-1 Radiointerview: Aasutasilla haki taattelehtojen: Merkkituote. Riitta Vauras, Jaakko Frösen, 23.03.2006, Finland
YLE-1 Radiointerview: Merkkituote: Aleksandrian äitikirjastoa etsimässä, Jaakko Frösen, 09.11.2006, Finland
YLE:n alkaneen: Sfinxin nenä - Kysy mitä tahansa. Marja-Leena Länsipuro, Jaakko Frösen, 09.03.2006, Finland
Radiohaastattelu: Tuhopöytätut verokirjat säilyivät tuhansia vuosia, Jaakko Frösen, 30.09.2010, Finland

Kalle Heikki Korhonen , Kalle.Korhonen@helsinki.fi
Kultakuume, Kalle Heikki Korhonen, 25.10.2010, Finland

Maijastina Kahlos , Maijastina.Kahlos@helsinki.fi
Radio-ohjelma, Ylen ykkönen, Maijastina Kahlos, 01.01.2005 → 31.12.2011, Finland

Erkki Veli Sironen , Erkki.Sironen@helsinki.fi
Radio-ohjelma Kirjallisuuden suurmoja, Erkki Veli Sironen, 05.04.2006 → 31.12.2011, France
Radio-ohjelma Mistä sanat tulevat, Erkki Veli Sironen, 21.08.2006 → 31.12.2011, France

Saana Svärd , Saana.Svard@helsinki.fi
Haastattelu osana radio-ohjelmasarja ”Assyrian suurvalta”, Saana Svärd, 04.07.2005

Erja Salmenkivi , Erja.Salmenkivi@helsinki.fi
Eiwa Luotoisen Viisasten kerto: tetta ja tarua Kieopatriasta, Erja Salmenkivi, 06.11.2007
Participation in TV programme

Jaakko Hämeen-Anttila, Jaakko.Hameen-Anttila@helsinki.fi
TV-esiintymisiä n. 50 kertaa; muita esitelmöitä, haastatteluja yms. n. 100 kpl., Jaakko Hämeen-Anttila, 01.01.2002 → 31.12.2011, Finland

Jaakko Frösen, Jaakko.Frosen@helsinki.fi
MTV-3 uutiset: Helsingin yliopiston kirjaston 'Aarteet'-näyttely, Jaakko Frösen, 08.03.2005, Finland
MTV-3: Aaroninvuoren kaivaukset ja liiton arkk, Jaakko Frösen, 02.08.2005, Finland
MTV-3: Lähitidän tilanne ja liiton arkk, Jaakko Frösen, 22.08.2005
TV-1 uutiset: Helsingin yliopiston kirjaston 'Aarteet'-näyttely, Jaakko Frösen, 08.03.2005, Finland
TV-5 haastattelu: Suomalainen huppututkimus mutta tuulisuurina jyrillä, Jaakko Frösen, 17.04.2008, Finland
MTV-3, Mennään matkaan: Egypti matkakohteena, Jaakko Frösen, 09.12.2009, Finland
TV-1, Aamu-TV, haastattelu: Aaroninvuoren kaivaukset Petrassa, Jaakko Frösen, 10.12.2009, Finland
Finnish President visits Petra, Jaakko Frösen, 11.10.2010, Jordan

Participation in interview for web based media

Jaakko Frösen, Jaakko.Frosen@helsinki.fi
http://www.helsinki.fi/ajankohtaista/uutisarkisto/3-2005/10-16-00-30.html, Jaakko Frösen, 09.03.2005, Finland
http://www.lib.helsinki.fi/ajankohtaista/nayttelyt/aarteet/index.htm, Jaakko Frösen, 09.03.2005, Finland
http://www.lib.helsinki.fi/ajankohtaista/nayttelyt/aarteet/lnascimento.htm, Jaakko Frösen, 09.03.2005, Finland
http://www.oulu.kirjastoaist/index.html, Jaakko Frösen, 08.02.2005, Finland
http://lgis.kirjastot.fi/LSI/kysymykset, Jaakko Frösen, 09.03.2006, Finland
www.toisinsanoen.fi, Jaakko Frösen, 2006, Finland

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Appendix B.b.

Maria Forsman, Chief Information Specialist, DSocSc
Helsinki University Library 7.7.2011

The bibliometric analyses by Helsinki University Library (HULib)

Background: The bibliometric analyses – especially citation analyses – have raised a lot of discussion and critics among researchers in social sciences and humanities. Researchers view that bibliometric analyses are often unfair to these fields of sciences because they do not give a good enough picture of the publishing. Citation databases – Web of Science and Scopus – cover only weakly the main publications in these fields. Also, in humanities and social sciences monograph is still the main form of publishing, and it does not include in these article databases.

At the University of Helsinki, the above mentioned concerns have been taken into account in the evaluation. The Evaluation Office has ordered analyses from the Helsinki University Library (HULib) for the participating researcher communities that are weakly represented in Web of Science. The database for the HULib analyses is TUHAT (https://tuhat.halvi.helsinki.fi/portal/en/) including all the publications that the researchers have considered important.

Based on this data, information specialists at HULib have carried out the following analyses:

1) Number of authors/publication/year as a table; a pie of authors/publication in the period 2005-2010;
2) Language of publication/year; a pie of language of publication in the period 2005-2010;
3) Articles/journal/year; journals have been compared by ISSN with the Norwegian, Australian and ERIH (2007-2008) journal ranking lists; number of articles in ranked journals;
4) Publisher/monograph type (according to TUHAT database); monographs have been compared with the Norwegian publisher ranking list. According to this, it has been counted how many monographs are published by a leading scientific publisher (2) or a scientific publisher (1).
5) Conference publications (from TUHAT database) especially in computer sciences; compared with the Australian conference ranking list.

Where relevant, some additional analyses and notes concerning the publication culture of a scientific field have been added. Overall, these analyses complement the other evaluation material and lists of the publications of the participating researcher communities.

If the publications of the RCs were less than 50 or/and the internal coverage less than 40 percentage, the WoS analyses were considered not reliable. These RCs were 58 altogether.

In addition, both Leiden and Library analyses were done to the RCs if WoS analyses covered less than 40 per cent of the peer review (A+C) publications of the RC. These RCs were 8 altogether.

The appendix includes the analyses of the RC under discussion.
Analysis of publications by Helsinki University
Library – 66 RCs altogether

Biological, Agricultural and Veterinary Sciences
Luukkanen, Olavi – VITRI
Valsta, Lauri – SUVALUE

Natural Sciences
Abrahamsson, Pekka – SOFTSYS
Kangasharju, Jussi – NODES
Ukkonen, Esko – ALKO
Väänänen, Jouko – HLG

Humanities
Aejmelaeus, Anneli – CSTT
Anttonen, Pertti – CMVG
Dunderberg, Ismo – FC
Havu, Eva – CoCoLaC
Heikilä, Markku – RCSP
Heinämäa, Sara – SHC
Henriksson, Markku – CITIA
Janhunen, Juha – LDHFTA
Kaja, Mika – AMNE
Klippi, Anu – Interaction
Knuuttila, Simo – PPMP
Koskenniemi, Kimmo – BAULT
Lauha, Aila – CECH
Lavento, Mika – ARCH-HU
Lukkarinen, Ville – AHCI
Lyytikäinen, Pirjo – GLW
Mauranen, Anna – LFP
Meinander, Henrik – HIST
Nevalainen, Terttu – VARIENG
Pettersson, Bo – ILLC
Pulkkinen, Tuija – Gender Studies
Pyrhönen, Heta – ART
Ruokanen, Miikka – RELDIAL
Saarinen, Risto – RELSOC
Sandu, Gabriel – LMPS
Tarasti, Eero – MusSig
Vehmas-Lehto, Inkeri – TraST
Östman, Jan-Ola – LMS

Social Sciences
Airaksinen, Timo – PPH
Engeström, Yrjö – CRADLE
Granberg, Leo – TRANSRURBAN
Haila, Anne – Sociopolis
Hautamäki, Jarkko – CEA
Heinonen, Visa – KUMU
Helén, Ilpo – STS
Hukkinen, Janne – GENU
Jallinoja, Riitta – SBII
Kaartinen, Timo – SCAC
Kettunen, Pauli – NordSoc
Kivinen, Markku – FC'REES
Koponen, Juhan – DEVERLE
Koskenniemi, Martti – ECI
Kultti, Klaus – EAT
Lahtelma, Elina – KUFE
Lanne, Markku – TSEM
Lavonen, Jari – RCMSER
Lehtonen, Risto – SocStats
Lindblom-ylänne, Sari – EdPsychHE
Nieminen, Hannu – MECOL
Nuotio, Kimmo – Law
Nyman, Göte – METEORI
Ollikainen, Markku – ENFI
Pirttilä-Backman, Anna-Maija – DYNASOBIC
Rahkonen, Keijo – CulCap
Roos, J P – HELPS
Simola, Hannu – SOCE-DGI
Sulkunen, Pekka – PosPus
Rahkonen, Keijo – CulCap
Roos, J P – HELPS
Simola, Hannu – SOCE-DGI
Sulkunen, Pekka – PosPus
Sumelius, John – AG ECON
Vaattovaara, Mari – STRUTSI
Vainio, Martti – SigMe

The next appendix includes the analyses of the RC under discussion.
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PUBLICATION DATA 2005-2010

RC/AMNE/Kajava

Category 1. The research of the participating community represents the international cutting edge in its field.

Number of authors in publications/year

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The publications have mostly only one author (88%).
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The commonest language is English (88%), as Finnish (7%) in the second place.
## Language of Publications 2005-2010

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*Diagram illustrates the proportion of publications in different languages from 2005 to 2010.*
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Teologinen Aikakauskirja  |  B
---|---
Transactions of the Philological Society | 2 A
Zeitschrift des Deutschen Palästina-Vereins | 1 C
Zeitschrift für Antikes Christentum | 1 A

| Amount of ranked articles (Norway) |
|---|---|
| Norway | Journal articles |
| Level 2 | 25 |
| Level 1 | 191 |

| Amount of ranked articles (Australian) |
|---|---|
| Australia | Journal articles |
| Level A* | 11 |
| Level A | 13 |
| Level B | 13 |
| Level C | 8 |

**Book publishers**

**Publisher ranking (based on Norwegian ranking list)**

2 = leading scientific
1 = scientific
no = non-scientific or not ranked

C1 Published scientific monograph (20)
C2 Edited book, compilation, conference proceeding or special issue of journal (22)
D5 Text book or professional handbook or guidebook or dictionary (4)
E2 Popular monograph (18)

6 books of 64 have been published by a high ranked leading scientific publisher, 9 by a ranked scientific publisher.
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